

<b>Title</b>	<b>Demonstrate and apply knowledge of key tactics and strategies as a coach in a selected sport</b>		
<b>Level</b>	<b>4</b>	<b>Credits</b>	<b>4</b>

<b>Purpose</b>	<p>This unit standard is aimed primarily at sport coaches referred to as 'developing coaches' in the Sport and Recreation New Zealand (SPARC) <i>Coach Development Framework</i>.</p> <p>People credited with this unit standard are able to: identify tactics and strategies for specific aspects of a selected sport for a sport coaching community; design activities to progressively develop tactical skills for participants in the selected sport, and design strategies for use of tactics in competition; and implement the activities designed to progressively develop tactical skills in the practice and/or training context for the selected sport; and evaluate the success of the tactics used in competition.</p>
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<b>Classification</b>	Recreation and Sport > Recreation and Sport - Coaching and Instruction
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<b>Available grade</b>	Achieved
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<b>Entry information</b>	
<b>Recommended skills and knowledge</b>	<p>Unit 25813, <i>Demonstrate and apply knowledge of skill acquisition approaches in sport coaching</i>, or demonstrate equivalent knowledge and skills.</p> <p>Or, for coaches of younger participants it is recommended they hold Unit 25812, <i>Demonstrate and apply knowledge of fundamental movement skill learning in coaching of younger athletes</i>, or demonstrate equivalent knowledge and skills.</p>

### Explanatory notes

- 1 All activities must be consistent with the Health and Safety in Employment Act 1992.
- 2 This unit standard relates to the Sport Specific learning area of the SPARC *Coach Development Framework*, summary document 'Coach Development Framework – Developing Coach Learning Outcomes' available at <http://www.sparc.org.nz/search/> key words 'Developing Coach Learning Outcomes'; use link 'Summary Learning Outcomes'.

A PDF copy of the SPARC *Coach Development Framework* booklet is available at <http://www.sparc.org.nz/en-nz/communities-and-clubs/Coaching/Coach-Development--Education/Coach-Development-Framework1/>.

- 3 The selected sport must be the same for all outcomes.
- 4 This unit standard will cover tactics and related skills for at least three specific aspects of a selected sport. Specific aspects may include but are not limited to – overall strategies, when to execute, developing a specific competition or game plan, contingency plans based on opposition tactics; and for team sports – positions, roles, attack, defence, movement patterns, set plays, substitutions.
- 5 Definition  
*Sport coaching community* refers to a coaching community (of participants) primarily, but not exclusively, recognised in terms of age and/or stage by SPARC in the Coach Development Framework and/or by a national sport organisation.

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## Outcomes and evidence requirements

### Outcome 1

Identify tactics and strategies for specific aspects of a selected sport for a sport coaching community.

#### Evidence requirements

- 1.1 Identification of tactics and strategies required for a sport coaching community within a selected sport is in accordance with the sport, the sport coaching community, and the participants' stage of development.

### Outcome 2

Design activities to progressively develop tactical skills for participants in the selected sport, and design strategies for use of tactics in competition.

#### Evidence requirements

- 2.1 Design of activities to progressively develop tactical skills for the selected sport is in accordance with the sport, the sport coaching community, and the participants' stage of development.
- 2.2 Activities are designed to develop participants in the practice and/or training context.
- 2.3 Tactical strategies designed for use in competition are in accordance with own and opponent participants' strengths and/or weaknesses and are suitable to the sport coaching community.

### Outcome 3

Implement the activities designed to progressively develop tactical skills in the practice and/or training context for the selected sport.

**Evidence requirements**

- 3.1 The activities are implemented as designed in the practice and/or training context, with modifications based on participant needs.

**Outcome 4**

Evaluate the success of the tactics used in competition.

**Evidence requirements**

- 4.1 The evaluation is based on observation of the tactics and related skills in competition and those utilised by the opposition.
- 4.2 The evaluation determines the degree to which each tactic was successful, and identifies any areas for improvement and/or modification for future competition.

<b>Replacement information</b>	This unit standard replaced unit standard 20808 and unit standard 20810.
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<b>Planned review date</b>	31 December 2012
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**Status information and last date for assessment for superseded versions**

Process	Version	Date	Last Date for Assessment
Registration	1	16 April 2010	31 December 2012
Rollover and Revision	2	20 May 2011	N/A

<b>Consent and Moderation Requirements (CMR) reference</b>	0099
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This CMR can be accessed at <http://www.nzqa.govt.nz/framework/search/index.do>.

**Please note**

Providers must be granted consent to assess against standards (accredited) by NZQA, before they can report credits from assessment against unit standards or deliver courses of study leading to that assessment.

Industry Training Organisations must be granted consent to assess against standards by NZQA before they can register credits from assessment against unit standards.

Providers and Industry Training Organisations, which have been granted consent and which are assessing against unit standards must engage with the moderation system that applies to those standards.

Requirements for consent to assess and an outline of the moderation system that applies to this standard are outlined in the Consent and Moderation Requirements (CMRs). The CMR also includes useful information about special requirements for organisations wishing to develop education and training programmes, such as minimum qualifications for tutors and assessors, and special resource requirements.

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**Comments on this unit standard**

Please contact Skills Active Aotearoa Limited [info@skillsactive.org.nz](mailto:info@skillsactive.org.nz) if you wish to suggest changes to the content of this unit standard.