

Title	Demonstrate and apply knowledge of evaluation techniques for athlete performance, as a coach		
Level	4	Credits	4

Purpose	<p>This unit standard is aimed primarily at sport coaches referred to as 'developing coaches' in the Sport and Recreation New Zealand (SPARC) <i>Coach Development Framework</i>.</p> <p>People credited with this unit standard are able to: identify techniques for collecting information on athlete performance in a sport; identify athletes' individual and team strengths and weaknesses in a competitive situation; measure athlete performance; and apply results of measuring athlete performance in sport coaching practice.</p>
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Classification	Recreation and Sport > Recreation and Sport - Coaching and Instruction
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Available grade	Achieved
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Entry information	
Recommended skills and knowledge	Unit 25805, <i>Demonstrate and apply knowledge of individual and group characteristics and needs for coaching activities in recreation</i> , or demonstrate equivalent knowledge and skills.

Explanatory notes

- 1 All activities must be consistent with the Health and Safety in Employment Act 1992.
- 2 This unit standard relates to the learning outcome for evaluation methods in *Programme Management Module 1: Planning* in the SPARC *Coach Development Framework*, summary document 'Coach Development Framework – Developing Coach Learning Outcomes' available at <http://www.sparc.org.nz/search/>; key words 'Developing Coach Learning Outcomes'; use link 'Summary Learning Outcomes'.

A PDF copy of the SPARC *Coach Development Framework* booklet is available at <http://www.sparc.org.nz/en-nz/communities-and-clubs/Coaching/Coach-Development--Education/Coach-Development-Framework1/>.

In addition, SPARC has developed learning support materials that may be useful to national sport organisations and others in designing coach development programmes related to the Coach Development Framework learning outcomes. These materials are not intended to be used directly for assessment purposes against unit standards. Links to these learning support materials are listed in relation to Coach Development Framework learning areas in a table beneath the heading 'Coach Development Modules – Learning Resources and Materials' at <http://www.sparc.org.nz/en-nz/communities-and-clubs/Coaching/Coach-Development--Education/Framework-programme-materials/>. These include the SPARC *Coaches' Code of Ethics* available at <http://www.sparc.org.nz/en-nz/communities-and-clubs/Coaching/Becoming-a-Coach/Coaches-Code-of-Ethics/>. Candidates are also free to utilise other resources and/or approaches that relate to the performance requirements of this unit standard such as the Sport Wellington code of ethics activities available at <http://www.sportwellington.org.nz/safety-net/>.

3 Definition

Sport coaching community refers to a coaching community (of athletes) primarily, but not exclusively, recognised in terms of age and/or stage by SPARC in the Coach Development Framework and/or by a national sport organisation.

Outcomes and evidence requirements

Outcome 1

Identify techniques for collecting information on athlete performance in a sport.

Range may include but is not limited to – technical, tactical, and physical skills; in practice and/or in competition; visual observations (where to observe from, what to observe); what and how to record; simple statistics, scoring, timing, use of video or other technology.

Evidence requirements

- 1.1 Techniques are identified for collecting information on athlete performance in a sport consistent with requirements of the sport and the sport coaching community.

Outcome 2

Identify athletes' individual and team strengths and weaknesses in a competitive situation.

Range strengths and weaknesses may include but are not limited to – physical, technical, tactical.

Evidence requirements

2.1 Identification includes own athletes' strengths and weaknesses in a competitive situation

Range at least two athletes, at least three strengths and three weaknesses for each athlete; where applicable – own team's strengths and weakness on attack and in defence.

2.2 Identification includes opposition athletes' strengths and weaknesses in a competitive situation.

Range at least three athletes, at least three strengths and three weaknesses for each athlete; where applicable – opposition team's strengths and weakness on attack and in defence.

Outcome 3

Measure athlete performance.

Range an individual athlete or a group of athletes; in practice and/or competition; may include but is not limited to – technical skills, tactical skills, physical testing.

Evidence requirements

3.1 Measurement of performance is consistent with requirements of the sport and the sport coaching community.

Outcome 4

Apply results of measuring athlete performance in sport coaching practice.

Evidence requirements

4.1 Application of results of athlete performance measurement is applied in a variety of coaching situations.

Range may include but is not limited to – providing feedback or reports on athlete performance; skill development (at least two athletes); developing a game or competition plan; athlete selection; rotating or substituting athletes; briefings prior to, during, or after competition.

Planned review date	31 December 2012
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Status information and last date for assessment for superseded versions

Process	Version	Date	Last Date for Assessment
Registration	1	16 April 2010	31 December 2012
Rollover and Revision	2	20 May 2011	N/A

Consent and Moderation Requirements (CMR) reference	0099
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This CMR can be accessed at <http://www.nzqa.govt.nz/framework/search/index.do>.

Please note

Providers must be granted consent to assess against standards (accredited) by NZQA, before they can report credits from assessment against unit standards or deliver courses of study leading to that assessment.

Industry Training Organisations must be granted consent to assess against standards by NZQA before they can register credits from assessment against unit standards.

Providers and Industry Training Organisations, which have been granted consent and which are assessing against unit standards must engage with the moderation system that applies to those standards.

Requirements for consent to assess and an outline of the moderation system that applies to this standard are outlined in the Consent and Moderation Requirements (CMRs). The CMR also includes useful information about special requirements for organisations wishing to develop education and training programmes, such as minimum qualifications for tutors and assessors, and special resource requirements.

Comments on this unit standard

Please contact Skills Active Aotearoa Limited info@skillsactive.org.nz if you wish to suggest changes to the content of this unit standard.