

Title	Establish a culturally safe and inclusive multicultural learning environment for adults		
Level	4	Credits	4

Purpose	People credited with this unit standard are able to: identify diverse cultural needs in a multicultural learning environment; and establish a culturally safe and inclusive learning environment for adults.
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Classification	Adult Education and Training > Delivery of Adult Education and Training
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Available grade	Achieved
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Guidance Information

- 1 This standard is for people intending to teach or train adults in an environment outside New Zealand.
- 2 Definitions

Candidate refers to the person who is being assessed against this standard.

A culturally safe and inclusive learning environment is one that ensures that the cultural background and needs of individuals and groups are identified, recognises and respects those backgrounds and associated values, and takes pro-active steps to meet the identified needs so that the learning outcomes can be achieved to the fullest extent of each learner's capabilities.

Culture is defined as the world view and behaviours of individual learners and groups of learners which affect the way in which they interact and learn. Culture may include beliefs, values, customary lore, language and idiom, verbal and non-verbal communication, protocol, music, ritual and beliefs in the origin and nature of knowledge, ethnicity, age, disability, gender.

Learners refer to the people who the candidate is instructing outside New Zealand.

Organisational requirements refer to the policies, procedures, and reporting requirements of the provider, client organisation and/or standard setting body.
- 3 Range

Assessment against this standard must include knowledge of at least one indigenous and two other cultures from among those in the candidate's overseas learning environment.
- 4 Assessment against this standard must comply with Health and Safety, and Human Rights legislation, and organisational requirements.

Outcomes and performance criteria

Outcome 1

Identify diverse cultural needs in a multicultural learning environment.

Range cultural needs may include but are not limited to – values, beliefs, use of language, cultural practices, protocols, gender roles, learning styles, modes of address, personal learning development.
Evidence of three is required.

Performance criteria

- 1.1 The candidate's own cultural needs are identified in relation to a selected learning environment.
- 1.2 Cultural needs are identified for learners from at least one culture different from that of the candidate in relation to the selected learning environment.

Outcome 2

Establish a culturally safe and inclusive learning environment for adults.

Range within the specified multicultural learning environment.

Performance criteria

- 2.1 Behaviours that may cause barriers to learning are described, and modifications made or recommended in accordance with organisational requirements.

Range behaviours in candidate and/or learners.
Evidence of three behaviours is required.

- 2.2 Actions are taken to establish a culturally safe and inclusive environment. The actions are supported by learner feedback and documented according to organisational requirements.

Range actions may include but are not limited to – use of teaching and learning strategies, use of language, observation of cultural practice, arrangement of the physical environment, protocols.
Evidence of three actions is required.

Planned review date	31 December 2022
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Status information and last date for assessment for superseded versions

Process	Version	Date	Last Date for Assessment
Registration	1	16 October 2009	31 December 2019
Rollover and Revision	2	20 February 2014	31 December 2019
Review	3	28 September 2017	N/A

Consent and Moderation Requirements (CMR) reference

0045

This CMR can be accessed at <http://www.nzqa.govt.nz/framework/search/index.do>.

Comments on this unit standard

Please contact NZQA National Qualifications Services nqs@nzqa.govt.nz if you wish to suggest changes to the content of this unit standard.