Title	Demonstrate knowledge of kaitiakitanga in te ao tūroa		
Level	4	Credits	3

Purpose	People credited with this unit standard are able, in te ao tūroa, to: demonstrate knowledge of kaitiakitanga, kaitiakitanga practices and contemporary applications of kaitiakitanga.

Classification	Ngā Mahi ā te Rēhia > Te Ao Tūroa

Available grade	Achieved

Entry information	
Recommended skills and knowledge	Unit 16078, *Demonstrate knowledge of Te Tiriti o Waitangi and the Treaty of Waitangi and its relevance in te ao tūroa*.

Explanatory notes

1   Local iwi or hapū tikanga and kawa underpin the basis of this unit standard.

2   The context of the unit standard is limited to local rohe or takiwā. Where local rohe are also occupied by other iwi or hapū, the tangata whenua or mana whenua view will take precedence. Other iwi or hapū views should be encouraged in order to enrich and enhance understanding of key Māori concepts and practices.

3   The definitions of Māori words and concepts in the local dialect must be verified by the local iwi and/or hapū.

4   For the assessment of this unit standard, descriptions and explanations can be presented in a number of ways that may include but are not limited to – oral presentations, visual presentations, written presentations, whakaari, waiata, haka.

Outcomes and evidence requirements

Outcome 1

Demonstrate knowledge of kaitiakitanga in te ao tūroa.

Range   awa, moana, whenua.

Evidence requirements

1.1 The relationship between taonga and kaitiakitanga in te ao tūroa is described in accordance with iwi and hapū tikanga and kawa.

Range responsibilities of tuakana - teina, whakapapa, whanaungatanga, mauri, mana.

1.2 Responsibilities and reciprocal obligations of Māori to taonga in te ao tūroa are described in accordance with iwi and hapū tikanga and kawa.

Outcome 2

Demonstrate knowledge of kaitiakitanga practices in te ao tūroa.

Evidence requirements

2.1 The practice of rāhui in te ao tūroa is described in accordance with iwi and hapū tikanga and kawa.

2.2 The practices of tapu and noa in te ao tūroa are described in accordance with iwi and hapū tikanga and kawa.

Outcome 3

Demonstrate knowledge of contemporary applications of kaitiakitanga in te ao tūroa.

Evidence requirements

3.1 Differences between kaitiakitanga and conservation is described in accordance with iwi and hapū tikanga and kawa.

3.2 Resource management protocols associated with kaitiakitanga are described; where and how they operate and those involved are identified in accordance with iwi and hapū tikanga and kawa.

Range a minimum of three resource management protocols.

3.3 Resource management protocols associated with conservation are described; where and how they operate and those involved are identified.

Range a minimum of three resource management protocols.

3.4 Local, regional and national resource management protocols associated with kaitiakitanga are described; where and how they operate and those involved are identified.

Range a minimum of one local, one regional and one national resource management protocol.

Replacement information	This unit standard replaced unit standard 16082.

Planned review date	31 December 2015

Status information and last date for assessment for superseded versions

Process	Version	Date	Last Date for Assessment
Registration	1	15 September 2011	N/A

Consent and Moderation Requirements (CMR) reference	0099

This CMR can be accessed at http://www.nzqa.govt.nz/framework/search/index.do.

Please note

Providers must be granted consent to assess against standards (accredited) by NZQA, before they can report credits from assessment against unit standards or deliver courses of study leading to that assessment.

Industry Training Organisations must be granted consent to assess against standards by NZQA before they can register credits from assessment against unit standards.

Providers and Industry Training Organisations, which have been granted consent and which are assessing against unit standards must engage with the moderation system that applies to those standards.

Requirements for consent to assess and an outline of the moderation system that applies to this standard are outlined in the Consent and Moderation Requirements (CMR). The CMR also includes useful information about special requirements for organisations wishing to develop education and training programmes, such as minimum qualifications for tutors and assessors, and special resource requirements.

Comments on this unit standard

Please contact Skills Active Aotearoa Limited info@skillsactive.org.nz if you wish to suggest changes to the content of this unit standard.