

Title	Lead a bush-walking experience for a group		
Level	4	Credits	12

Purpose	<p>This unit standard is primarily intended for people such as club or youth group leaders, teachers, or leaders at an outdoor activity centre who provide bush-walking experiences for groups.</p> <p>People credited with this unit standard are able: plan to lead a group in a bush-walking experience; prepare to lead a group in a bush-walking experience; brief a group in a bush-walking experience; lead a group in a bush-walking experience; and evaluate own performance as leader of a bush-walking experience.</p>
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Classification	Outdoor Recreation > Tramping
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Available grade	Achieved
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Recommended for entry	Unit 26249, Demonstrate bush-walking knowledge and skills, or demonstrate equivalent knowledge and skills.
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Guidance Information

1 Definitions

Current industry practice refers to practices promoted through industry national forums, newsletters, and assessments and which are generally accepted by experienced practitioners as safe and relevant. These will be consistent with any applicable regulatory requirements and/or manufacturer's recommendations. Applicable regulatory requirements and manufacturer's recommendations may be specified in performance criteria where required for particular emphasis.

Organisational requirements refer to policy and procedures of the outdoor activities organisation, and include compliance with any applicable legislation, standards, and codes.

2 For assessment purposes, the candidate's behaviour must demonstrate environmental care and consideration of other walkers and users of the area, consistent with the New Zealand Environmental Care Code, and current industry practice.

3 *Bush-walking*, for the purpose of this unit standard, refers to bush-walks that:

- are on formed and marked tracks
- are in open or bush terrain
- may extend to the bushline

could extend beyond the bushline for short distances in favourable weather conditions are in front country or easily accessible terrain
are not in terrain with remote or lengthy vehicle access along unsealed or 4WD roads, and terrain that is accessed from a remote accommodation base.

The following are examples of terrain and bush-walks that would be within the scope of this unit standard, depending on the characteristics of the group of participants, expected weather conditions, and equipment:

Mount Robert to the summit in summer conditions and good weather. This walk extends a short distance beyond the bushline to gain a view that is often the objective of the trip. It also offers a quick retreat to the bush in deteriorating weather conditions and two Department of Conservation shelters.

Day trips in the Auckland regional parks. The Hunua and Waitakere Ranges offer many options for day trips on well-marked tracks and for which information is readily available from the Auckland Regional Council.

Short walks or day trips from Dawson Falls road-end, Egmont National Park. Staying below the bushline or extending to the bushline to admire the view, there is a variety of opportunities from the various road-ends on Mt Taranaki.

Day trips from an accommodation base that has easy vehicle access and landline communications.

The following are examples of terrain and bush-walks out of the scope of this unit standard:

Travel extending along or across mountain tops above the bushline (eg Tongariro Crossing, Mt Robert Ridge). Open mountain tops present higher risks in terms of exposure to weather changes. Their exposure increases the severity of any incident and they require a higher level of navigational skill.

Snow slopes.

There could be some instances where a well marked track can be safely negotiated after snowfall provided that weather conditions are good, the gradient is very low, and the consequences of a slip or fall are no greater than when the track is clear of snow.

Overnight tramping trips.

Trips from a base that is not served with reliable telecommunications.

Trips where, at any time, the group will be more than three hours' walk from their vehicle and reliable telecommunications (landline or mobile).

- 4 The following legislation, code, and other publications are relevant to this unit standard:

Health and Safety in Employment Act 1992;

Injury Prevention, Rehabilitation, and Compensation Act 2001;

SPARC – Sport and Recreation New Zealand, *Outdoor Activities – Guidelines for Leaders* (Wellington: Author, 2005) <http://www.sparc.org.nz>;

Ministry of Education, *EOTC Guidelines – Bringing the Curriculum Alive* (Wellington: Author, 2009) <http://www.tki.org.nz>.

New Zealand Environmental Care Code, *Department of Conservation*, available at <http://www.doc.govt.nz>;

- 5 For assessment purposes, it is desirable to use evidence from log books, equipment logs, issue and return documentation, day books, and other recording mechanisms typically used as part of good organisational practice.

Outcomes and performance criteria

Outcome 1

Plan to lead a group in a bush-walking experience.

Performance criteria

- 1.1 The nature, skills and confidence of the participants and the group are identified to determine any specific leadership requirements.
- Range may include but is not limited to – size, dynamics, needs, expectations, culture, attitudes, fears, concerns, composition.
- 1.2 An activity plan identifies the purpose and outcomes of the bush-walking experience.
- Range activity plan includes but is not limited to – activities, tasks, sequence.
- 1.3 A logistical plan is developed and documented in accordance with organisational requirements and/or current industry practice.
- Range logistical plan includes but is not limited to – group size and dynamics, access, equipment, weather information, intentions, route selection, gear lists, medical information, food, clothing and footwear, environmental conditions.
- 1.4 Route plan includes estimates of route difficulty and walk duration, and identifies contingencies.
- Range route plan includes but is not limited to – intended route, alternative route.
- 1.5 The risks of the bush-walking experience are assessed in accordance with organisational requirements and/or current industry practice.
- 1.6 Responsibilities to, and respect for the site, other users, and people in close vicinity are described in accordance with the New Zealand Environmental Care Code.
- 1.7 Weather information obtained for the day is described in terms of its limitations and is explained in terms of its implications for the planned activity.
- 1.8 Emergency procedures and equipment are identified and included in the plan in accordance with organisational requirements and/or current industry practice.
- Range procedures include but are not limited to – accident, injury, medical emergency; group separation; equipment includes but is not limited to – first aid, communication device, map.

Outcome 2

Prepare to lead a group in a bush-walking experience.

Performance criteria

- 2.1 Participant's limitations for the demands of the experience are identified.
- Range suitability may include but is not limited to – age, physical considerations, medical conditions, pre-existing injuries.
- 2.2 Special requirements to address participant's limitations are met professionally in accordance with organisational requirements.
- 2.3 Prior to issue, participant's equipment is checked for safety and suitability of use in accordance with organisational requirements.
- Range equipment includes but is not limited to – clothing, rainwear, footwear, backpacks.
- 2.4 Emergency equipment required for the experience is identified and justified in accordance with organisational requirements.
- Range emergency equipment includes but is not limited to – first aid, communication device navigation aids, torch, first aid, whistle, spare food and clothing, emergency shelter.
- 2.5 Routes are selected based on the group needs, skills, confidence and expectations for the bush walking experience.

Outcome 3

Brief a group in a bush-walking experience.

Performance criteria

- 3.1 The location selected for the briefing minimises communication distractions.
- Range distractions may include but are not limited to – environmental, auditory, visual, other site users.
- 3.2 The content of the briefing communicates the information required to meet the planned outcomes.
- Range content may include but is not limited to – equipment selection and usage, anticipated activity, access, environmental care, conditions, expectations, emergency procedures, safety, following leader instructions;
evidence of four is required.

- 3.3 Participants are advised of the risks and personal responsibilities associated with bush walking.
- Range personal responsibilities include but are not limited to – the importance of following leader instructions, individual responsibility for own safety.
- 3.4 Participants are shown how to avoid injury in accordance with current industry practice.
- 3.5 The presentation of the briefing meets organisational requirements.
- Range presentation may include but is not limited to – tone, volume, vocabulary, engagement of participants, checking for understanding, using questions and answers, demonstrations, non-verbal cues.

Outcome 4

Lead a group in a bush-walking experience.

Performance criteria

- 4.1 Task selection and sequence is based on the activity plan and is modified throughout the experience to adjust to participant's changing needs.
- 4.2 The group is managed safely during the bush-walking experience in accordance with organisational requirements.
- 4.3 Communication skills appropriate to the group and the experience are used.
- Range communication skills include but are not limited to – directives, open and closed questions, active listening, technical corrections, non-verbal cues, signs and gestures, reflective statements; evidence of four is required.
- 4.4 The group is instructed in bush-walking and related skills in accordance with current industry practice.
- Range related skills may include but are not limited to – clothing and equipment, environmental care, moving as a group, nutrition, hydration, injury prevention, rubbish disposal, toileting, hygiene; bush-walking skills – pace setting, resting schedule, group organisation (leader, tail, buddies), load distribution; evidence of instruction of four is required.
- 4.5 Interpretive information provided to the group is relevant to the location.
- Range interpretive information may include but is not limited to – geography; geology; cultural, human, natural history.

4.6 Environment is scanned to anticipate risks and hazards and management strategies are implemented in accordance with current industry practice.

Range risks and hazards may include but are not limited to – serious injury, medical emergency, cultural issue, environmental issue, emotional issue, loss of or damage to equipment, weather conditions.

4.7 Bush-walking skills are demonstrated with sufficient ease and competence to enable unhindered leadership of the group.

Outcome 5

Evaluate own performance as leader of a bush-walking experience.

Performance criteria

5.1 Self-review and reflection on planning, leadership and safety of the bush-walking experience are documented in accordance with organisational requirements.

5.2 Feedback on planning, preparation and leadership of the bush-walking experience is sought from stakeholders and documented in accordance with organisational requirements.

Range stakeholders may include but are not limited to – supervisor, peers, participants.

5.3 Performance and plans are evaluated and actions for improvement are identified.

Range evaluation may include but is not limited to – self review, feedback.

Replacement information	This unit standard was replaced by unit standard 30944.
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This unit standard is expiring. Assessment against the standard must take place by the last date for assessment set out below.

Status information and last date for assessment for superseded versions

Process	Version	Date	Last Date for Assessment
Registration	1	20 August 2010	31 December 2020
Review	2	25 January 2018	31 December 2020

Consent and Moderation Requirements (CMR) reference	0102
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This CMR can be accessed at <http://www.nzqa.govt.nz/framework/search/index.do>.