

|              |   |                |          |
|--------------|---|----------------|----------|
| <b>Title</b> | <b>Use hand-held radios to communicate in a construction or related context</b> |                |          |
| <b>Level</b> | <b>2</b>  | <b>Credits</b> | <b>3</b> |

|                |  |
|----------------|--|
| <b>Purpose</b> | People credited with this unit standard are able to: check hand-held radios are ready for use, use hand-held radios for two-way communications in a construction or related context, and store hand-held radios ready for use. |
|----------------|--|

|                       |   |
|-----------------------|---|
| <b>Classification</b> | Construction Trades > Core Construction |
|-----------------------|---|

|                        |          |
|------------------------|----------|
| <b>Available grade</b> | Achieved |
|------------------------|----------|

---

### Explanatory notes

- 1 This unit standard must be assessed in the workplace or a simulated workplace environment.
- 2 All tasks are to be carried out consistent with the following:
  - a company quality management systems;
  - b health and safety requirements and guidelines consistent with the Health and Safety in Employment Act 1992 (HSE Act);
  - c equipment manufacturers' operating instructions;
  - d government and local government legislation, regulations, and by-laws;
  - e the *Approved Code of Practice for Load-Lifting Rigging* available at <http://www.osh.govt.nz> and issued pursuant to the HSE Act; and
  - f the *Crane Safety Manual for Operators/Users*, published by the Crane Association of New Zealand (Inc), PO Box 30 074, Lower Hutt 5040.
- 3 Definition  
*A construction or related context* includes building, maintenance, production, access, plant operations, rigging, and general commercial and workplace situations.

---

### Outcomes and evidence requirements

#### Outcome 1

Check hand-held radios are ready for use.

#### Evidence requirements

- 1.1 Radios are tested and confirmed as ready for use.

|       |   |
|-------|---|
| Range | batteries, buttons, settings, receiving and sending functions between handsets. |
|-------|---|

1.2 Accessories are checked as appropriate for task and serviceable.

Range may include but is not limited to – carry pouch, belts, clips, sash straps, lapel microphone.

## Outcome 2

Use hand-held radios for two-way communications in a construction or related context.

### Evidence requirements

2.1 Communication channels are selected and checked as free for use.

2.2 Communications are clear.

Range may include but is not limited to – use of talk button, audibility, enunciation, user identification, appropriate language.

2.3 Constant talk method is maintained during safety critical operations or as required by workplace procedures.

## Outcome 3

Store hand-held radios ready for use.

### Evidence requirements

3.1 Radios are confirmed as switched off and charged.

3.2 Radios are stored according to manufacturers' instructions and workplace procedures.

|                            |                  |
|----------------------------|------------------|
| <b>Planned review date</b> | 31 December 2014 |
|----------------------------|------------------|

### Status information and last date for assessment for superseded versions

| Process      | Version | Date            | Last Date for Assessment |
|--------------|---------|-----------------|--------------------------|
| Registration | 1       | 22 October 2010 | N/A                      |

|  |      |
|--|------|
| <b>Accreditation and Moderation Action Plan (AMAP) reference</b> | 0183 |
|--|------|

This AMAP can be accessed at <http://www.nzqa.govt.nz/framework/search/index.do>.

### Please note

Providers must be granted consent to assess against standards (accredited) by NZQA, or an inter-institutional body with delegated authority for quality assurance, before they can report credits from assessment against unit standards or deliver courses of study leading to that assessment.

Industry Training Organisations must be granted consent to assess against standards by NZQA before they can register credits from assessment against unit standards.

Providers and Industry Training Organisations, which have been granted consent and which are assessing against unit standards must engage with the moderation system that applies to those standards.

Consent requirements and an outline of the moderation system that applies to this standard are outlined in the Accreditation and Moderation Action Plan (AMAP). The AMAP also includes useful information about special requirements for organisations wishing to develop education and training programmes, such as minimum qualifications for tutors and assessors, and special resource requirements.

---

**Comments on this unit standard**

Please contact The Skills Organisation at [reviewcomments@skills.org.nz](mailto:reviewcomments@skills.org.nz) if you wish to suggest changes to the content of this unit standard.