Title	Develop a session plan for a Riding for the Disabled session for a rider		
Level	3	Credits	5

Purpose	People credited with this unit standard are able to develop a session plan for a Riding for the Disabled (RDA) session for a rider.
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Classification	Equine > Riding for the Disabled	
Available grade	Achieved	

### Guidance Information

- 1 Legislation and codes relevant to this unit standard include but are not limited to:
  - Animal Welfare Act 1999;
  - Health and Disability Commissioner Act 1994;
  - Health and Safety at Work Act 2015;
  - Privacy Act 2020;
  - Vulnerable Children's Act 2017;
  - Health and Disability Commissioner (Code of Health and Disability Services Consumers' Rights) Regulations 1996;
  - Code of Welfare: Horses and Donkeys 2018; and any subsequent amendments.
- 2 Definitions

*New Zealand Riding for the Disabled (NZRDA)* is the parent body of riding for the disabled. All riding for disabled affiliated groups are referred to as *Riding for the Disabled (RDA)*.

*NZRDA standards* refer to policies and procedures set by the NZRDA which are available on the Group Resource Library, NZRDA The Stable <u>https://thestable.rda.org.nz/s/</u>. NZRDA standards reflect current legislation.

- 3 For the purposes of assessment:
  - evidence must be presented in accordance with NZRDA standards.

## Outcomes and performance criteria

### Outcome 1

Develop a session plan for a RDA session for a rider.

## Performance criteria

- 1.1 Identify the short-term goals in a plan required to meet long-term goals of the rider.
- 1.2 Plan the features in a session plan required to meet the short-term goals of the rider.

Range features of each session – frequency, timing, duration, equipment, sidewalkers, horses.

- 1.3 Plan the preparation requirements in the session plan according to short-term goals of the rider.
  - Range includes but is not limited to briefing of personnel involved, matching horses with riders, preparation of horses and gear, rider safety requirements, venue safety requirements; props may include but are not limited to – bean bags, balls, batons, hoops, ribbons, drums, cones, bending poles, jump poles, basketball hoops, puzzles, shakers, rattles, flags, arena markers.
- 1.4 Plan the preparation requirements of the rider on the session plan.
  - Range includes but is not limited to briefing prior to commencement, safety check, initial riding assessment.
- 1.5 Plan the exercises and activities or lesson to be undertaken, and time allocated, to meet short-term goals of the rider in the session plan.
  - Range may include but is not limited to introduction, explanation, warm-up, review of skills, demonstration, new skills, debrief, wrap-up activity.

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Planned review date	31 December 2026
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### Status information and last date for assessment for superseded versions

Process	Version	Date	Last Date for Assessment
Registration	1	17 September 2010	31 December 2019
Review	2	16 March 2017	31 December 2022
Review	3	25 November 2021	N/A

Consent and Moderation Requirements (CMR) reference	0018		
This CMR can be accessed at <u>http://www.nzqa.govt.nz/framework/search/index.do</u> .			

# Comments on this unit standard

Please contact Muka Tangata - People, Food, and Fibre Workforce Development Council <u>qualifications@mukatangata.nz</u> if you wish to suggest changes to the content of this unit standard.