

<b>Title</b>	<b>Select approved child restraints for installation, rental or sale, and install them</b>		
<b>Level</b>	<b>4</b>	<b>Credits</b>	<b>5</b>

<b>Purpose</b>	<p>This unit standard is for people who are involved in installing, renting or selling child restraints.</p> <p>People credited with this unit standard are able to select approved child restraints for installation, rental or sale and provide relevant information to the customer, and install child restraints.</p>
----------------	---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------

<b>Classification</b>	Retail, Distribution, and Sales > Retail - Technical Skills
-----------------------	-------------------------------------------------------------

<b>Available grade</b>	Achieved
------------------------	----------

<b>Entry information</b>	
<b>Critical health and safety prerequisites</b>	Unit 26556, <i>Demonstrate knowledge of child restraints to provide advice for installation, rental or sale</i> ; or demonstrate equivalent knowledge and skills.

### Explanatory notes

- 1 Legislation and standards relevant to this unit standard include but are not limited to – Land Transport Act 1998, Land Transport (Road User) Amendment Rule (No 2) 2013, Land Transport Rule: Vehicle Equipment 2004, Australian/New Zealand Standard (AS/NZS) 1754:2013 *Child restraint systems for use in motor vehicles*, available at [www.standards.co.nz](http://www.standards.co.nz), USA Standard FMVSS 213 + New Zealand Standard “S” mark, European Standard ECE R44/04.
- 2 References  
The following websites contain information useful to candidates undertaking this unit standard:  
[www.acc.co.nz](http://www.acc.co.nz)  
[www.transport.govt.nz](http://www.transport.govt.nz)  
<http://www.nzta.govt.nz/assets/resources/factsheets/07/docs/07-child-restraints.pdf>  
[www.plunket.org.nz](http://www.plunket.org.nz).
- 3 Definition  
*Organisational procedures* refer to instructions to staff on policies and procedures which are formally documented, or generally accepted within the workplace.

- 4 Evidence is required that a candidate can install a rear-facing child restraint, a forward-facing child restraint, and a booster seat.
- 5 This unit standard must be assessed against in a realistic workplace environment. The candidate must be under realistic time pressures, and use relevant commercial equipment and approved industry techniques.

---

## Outcomes and evidence requirements

### Outcome 1

Select approved child restraints for installation, rental or sale, and provide relevant information to the customer.

#### Evidence requirements

- 1.1 Type of child restraint for installation, rental or sale is selected in terms of child's age, weight, and height requirements.
- 1.2 Key features of each type of approved child restraint selected for installation, rental or sale are communicated to the customer in accordance with organisational procedures and manufacturer's instructions.
- 1.3 Installation information is provided to the customer in accordance with organisational procedures and manufacturer's instructions.

### Outcome 2

Install child restraints.

#### Evidence requirements

- 2.1 Selected child restraint is matched with the vehicle's make and model.
- 2.2 Child restraint is placed in the vehicle to ensure a safe and secure fit in accordance with legislative requirements and organisational procedures.
- 2.3 Any variances relating to the fitting of the child restraint are communicated to the customer in terms of the impact on their safe use.  
  
Range            variances include but are not limited to – buckle crunching, safety belt length, safety belt buckle and anchor, restraint size, vehicle seat features, airbags, type, placement, compatibility, fit.

2.4 Child restraints are installed in accordance with manufacturer's instructions and organisational procedures.

Range installation of rear-facing child restraints may include but is not limited to – safety belt threading, placement near air-bags, restraint angle, locking clips, movement, tether straps, stabilising bar, carry handles, fold-down armrests; installation of forward-facing child restraints may include but is not limited to – stabilising bar, safety belt threading, movement, locking clips, tether strap, latch and ISOFIX systems.

2.5 Installed child restraint is checked to ensure it meets manufacturer's instructions.

2.6 With the child placed in the child restraint, a correct fit is ensured in accordance with organisational procedures and manufacturer's instructions.

<b>Planned review date</b>	31 December 2021
----------------------------	------------------

#### Status information and last date for assessment for superseded versions

Process	Version	Date	Last Date for Assessment
Registration	1	20 August 2010	31 December 2016
Review	2	12 December 2013	N/A
Review	3	15 September 2016	N/A

<b>Consent and Moderation Requirements (CMR) reference</b>	0225
------------------------------------------------------------	------

This CMR can be accessed at <http://www.nzqa.govt.nz/framework/search/index.do>.

#### Please note

Providers must be granted consent to assess against standards (accredited) by NZQA, before they can report credits from assessment against unit standards or deliver courses of study leading to that assessment.

Industry Training Organisations must be granted consent to assess against standards by NZQA before they can register credits from assessment against unit standards.

Providers and Industry Training Organisations, which have been granted consent and which are assessing against unit standards must engage with the moderation system that applies to those standards.

Requirements for consent to assess and an outline of the moderation system that applies to this standard are outlined in the Consent and Moderation Requirements (CMR). The CMR also includes useful information about special requirements for organisations wishing to develop education and training programmes, such as minimum qualifications for tutors and assessors, and special resource requirements.

### **Comments on this unit standard**

Please contact ServicIQ [qualifications@ServicIQ.org.nz](mailto:qualifications@ServicIQ.org.nz) if you wish to suggest changes to the content of this unit standard.