

Title	Handle and maintain suspended scaffolding components		
Level	3	Credits	5

Purpose	<p>People credited with this unit standard are able to:</p> <ul style="list-style-type: none"> – identify suspended scaffolding components; – safely handle suspended scaffolding components; and – perform routine maintenance tasks on suspended scaffolding components.
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Classification	Lifting Equipment > Suspended Scaffolding
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Available grade	Achieved
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Explanatory notes

- 1 This unit standard has been developed for learning and assessment on-job or off-job in a simulated environment.
- 2 All tasks must be carried out in accordance with the Best Practice Guide (BPG) based on:
 - a quality management systems;
 - b designer's requirements and manufacturers' operating instructions; and government and local government legislation, regulations, bylaws, Health and Safety in Employment Act 1992, and Health and Safety in Employment Regulations 1995;
 - c the most up to date version of the: <http://www.business.govt.nz/worksafe/information-guidance/all-guidance-items/scaffolding-best-practice-guideline-for-scaffolding-in-new-zealand>, and all subsequent amendments and replacements.
- 3 Definitions

Needle: A cantilevered structural member that supports a cantilevered scaffold or other structure.

Scaffolding as defined in the BPG and in the Health and Safety in in Employment Regulations 1995.

Suspended scaffolding as defined in the BPG and in the Health and Safety in in Employment Regulations 1995. Note that a suspended scaffold is capable of being raised or lowered. A working platform that cannot be raised or lowered is classified as a hanging scaffold, not a suspended scaffold.

Outcomes and evidence requirements

Outcome 1

Identify suspended scaffolding components.

Evidence requirements

1.1 Identify suspended scaffolding components.

Range includes but is not limited to – needles, clamps, weights, stage and associated components, rope, shackles, proprietary components.

Outcome 2

Safely handle suspended scaffolding components.

Range on the ground and at height.

Evidence requirements

2.1 Bundle suspended scaffolding components.

Range may include but is not limited to – rope securely coiled, equipment strapped in bundles able to be loaded and unloaded readily with available labour, equipment secured against movement in transit, proprietary components grouped and strapped.

2.2 Lift suspended scaffolding components.

Range may include but is not limited to – straight back, lifting with the legs, use of mechanical aids where possible and practical, working in pairs or as a team.

2.3 Stack suspended scaffolding components.

Range may include but is not limited to – components grouped on-site for efficient use, excess strapping removed to facilitate efficient transfer of components (up or down).

2.4 Move suspended scaffolding components.

Range may include but is not limited to – straight back, optimum positioning of load for efficient movement, awareness of personal limitations, use of mechanical aids where possible and practical, working in pairs or as a team.

Outcome 3

Perform routine maintenance tasks on suspended scaffolding components.

Evidence requirements

- 3.1 Identify components in need of maintenance.
- 3.2 Notify the appropriate person of components in need of maintenance.
- 3.3 Perform routine maintenance on components.

Replacement information	This unit standard, unit standard 26592, unit standard 26593 and unit standard 26594 replaced unit standard 4204, unit standard 4205, and unit standard 4207.
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Planned review date	31 December 2019
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Status information and last date for assessment for superseded versions

Process	Version	Date	Last Date for Assessment
Registration	1	21 July 2011	31 December 2016
Review	2	16 July 2015	N/A

Consent and Moderation Requirements (CMR) reference	0003
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This CMR can be accessed at <http://www.nzqa.govt.nz/framework/search/index.do>.

Please note

Providers must be granted consent to assess against standards (accredited) by NZQA, before they can report credits from assessment against unit standards or deliver courses of study leading to that assessment.

Industry Training Organisations must be granted consent to assess against standards by NZQA before they can register credits from assessment against unit standards.

Providers and Industry Training Organisations, which have been granted consent and which are assessing against unit standards must engage with the moderation system that applies to those standards.

Requirements for consent to assess and an outline of the moderation system that applies to this standard are outlined in the Consent and Moderation Requirements (CMRs). The CMR also includes useful information about special requirements for organisations wishing to develop education and training programmes, such as minimum qualifications for tutors and assessors, and special resource requirements.

Comments on this unit standard

Please contact The Skills Organisation at reviewcomments@skills.org.nz if you wish to suggest changes to the content of this unit standard.