

Title	Describe the value of play and create resources for children's learning and development in an early childhood setting		
Level	3	Credits	4

Purpose	<p>People credited with this unit standard are able to: describe the value of play to the learning and development of mokopuna/children in an early childhood setting; and create, use and evaluate play resources for mokopuna/children in an early childhood setting in accordance with Te Whāriki.</p> <p>This unit standard is intended primarily for assessment within programmes leading to the New Zealand Certificate in Early Childhood Education and Care (Introductory Skills) (Level 3) [Ref: 2849].</p> <p>This unit standard is an introduction to education and care of children in an early childhood setting. It is designed for people who intend to work, or are working with, children in an ECE service. People working in the wider education sector may also be interested in this unit standard. This unit standard will prepare people to advance to a higher level of study in ECE.</p>
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Classification	Early Childhood Education and Care > Early Childhood: Educational Theory and Practice
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Available grade	Achieved
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Guidance Information

- 1 All activities associated with this unit standard must accommodate differing cultural attitudes and approaches to parenting styles, child rearing practices, care of children, and promoting a child or children's learning and development.
- 2 A simulated environment is acceptable for the environment to provide and reflect on the play experiences for this standard.
- 3 Learners for this unit standard should be familiar with the intent of Te Tiriti o Waitangi, which informs guidelines, procedures, and practices in the ECE sector. Assessment evidence for this standard may include examples of the underpinning of Te Tiriti o Waitangi and threading te reo Māori and tikanga Māori through describing the value of play and creating resources for a mokopuna/child's learning and development in an early childhood setting.

4 Definition

Children refers to the three broad overlapping age ranges for mokopuna/children as defined in *Te Whāriki* as:

infant – birth to 18 months;

toddler – one year to three years;

young child – two and a half years to school entry age.

Early childhood setting may be a simulated environment and/or a recognised early childhood education (ECE) service, which may include a certificated playgroup or a licensed centre-based service, parent-led service, hospital-based service, home-based service; or culturally based environment. The home-based service may be the child's own home, or the home of the educator.

5 Legislation includes but is not limited to:

Children's Act 2014

Education and Training Act 2020

Education (Early Childhood Services) Regulations 2008

Health and Safety at Work Act 2015

and subsequent amendments.

6 References

KidsHealth, *Play and your child's development*; available at

<https://www.kidshealth.org.nz/play-your-childs-development>.

Ministry of Education, *Play ideas for learning – He korikori whakaaro*; available at

<https://www.education.govt.nz/early-childhood/teaching-and-learning/learning-ideas/learning/>.

Starship, *Safe Kids Aotearoa, resources on falls, water safety, etc.*; available at

<https://www.starship.org.nz/safekids/>.

Plunket – Whānau āwhina, *Safety*; available at <http://www.plunket.org.nz/your-child/safety/>.

Strategies with Kids – Information for Parents (SKIP), *Tips for parents*; available at

<https://whanau.skip.org.nz/>.

Ministry of Education, *Te Whāriki: He whāriki mātauranga mō ngā mokopuna o Aotearoa Early Childhood Curriculum*, (Wellington, 2017); available at

<http://www.education.govt.nz/early-childhood/teaching-and-learning/te-whariki/>.

Te Kete Ipurangi (TKI), *Te Whāriki Online*; available at <https://tewhariki.tki.org.nz/>.

Children's Commissioner, *What do kids need?* available at

<https://www.occ.org.nz/our-work/giving2kids/what-kids-need/>.

Outcomes and performance criteria

Outcome 1

Describe the value of play to the learning and development of mokopuna/children in an early childhood setting.

Performance criteria

1.1 Play experiences are described in terms of how they contribute to mokopuna/children’s learning and development.

Range evidence of two play experiences for each of – infant, toddler, young child.
 play experiences may include the use of – language, te reo Māori, storytelling, pūrākau, dramatic play, sand, water, playdough, visual art, puzzles, books/pukapuka, blocks, music, waiata, movement, poi and rakau, physical, outdoors, exploration, natural materials, sensory materials, natural world/papatūānuku, science, mathematics, technology, excursions.

1.2 The importance of meaningful interactions during play experiences are described in terms of effect on a mokopuna/child’s learning and development.

Range evidence for each of – infant, toddler, young child; interactions include – people, places, things.

Outcome 2

Create, use and evaluate play resources for mokopuna/children in an early childhood setting in accordance with Te Whāriki.

Performance criteria

2.1 Play resources are created that promote and support mokopuna/children’s learning and development.

Range one play resource for each of – infant, toddler, young child.

2.2 Play resources created reflect an understanding of health and safety requirements for play equipment.

Range one play resource for each of – infant, toddler, young child.

2.3 A play resource is used and evaluated in terms of its suitability and contribution to mokopuna/child’s or children’s learning and development.

Range one play resource for an infant or toddler or young child or a group of children; suitability includes – age of the mokopuna/child or children, cultural considerations, health and safety aspects.

Replacement information	This unit standard replaced unit standard 10014 and unit standard 10017.
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Planned review date	31 December 2026
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Status information and last date for assessment for superseded versions

Process	Version	Date	Last Date for Assessment
Registration	1	17 December 2010	31 December 2017
Revision	2	8 December 2011	31 December 2019
Rollover and Revision	3	20 August 2015	31 December 2019
Review	4	20 April 2017	31 December 2024
Review	5	24 February 2022	N/A

Consent and Moderation Requirements (CMR) reference	0135
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This CMR can be accessed at <http://www.nzqa.govt.nz/framework/search/index.do>.

Comments on this unit standard

Please contact Toitū te Waiora Community, Health, Education, and Social Services Workforce Development Council qualifications@toitutewaiora.nz if you wish to suggest changes to the content of this unit standard.