

<b>Title</b>	<b>Demonstrate knowledge of the use and maintenance of hearing screening equipment for the UNHSEIP</b>		
<b>Level</b>	<b>3</b>	<b>Credits</b>	<b>3</b>

<b>Purpose</b>	<p>This unit standard is for hearing screeners working within the Universal Newborn Hearing Screening and Early Intervention Programme (UNHSEIP).</p> <p>People credited with this unit standard are able to demonstrate knowledge of: hearing screening equipment for the UNHSEIP and its use; the procedures for maintaining hearing screening equipment; and the procedures for storing and protecting data from hearing screening equipment.</p>
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<b>Classification</b>	Health, Disability, and Aged Support > Sensory Support
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<b>Available grade</b>	Achieved
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### Explanatory notes

- 1 Evidence for this unit standard must accord with the Universal Newborn Hearing Screening and Early Intervention Programme (UNHSEIP) and its National Policy and Quality Standards.
- 2 References  
National Screening Unit. June 2013. *Universal Newborn Hearing Screening and Early Intervention Programme (UNHSEIP): National Policy and Quality Standards*. Wellington: Ministry of Health, available at [https://www.nsu.govt.nz/system/files/page/unhseip-national\\_policy\\_and\\_quality\\_standards-jun13.pdf](https://www.nsu.govt.nz/system/files/page/unhseip-national_policy_and_quality_standards-jun13.pdf).
- 3 Legislation relevant to this unit standard includes the Health and Safety at Work Act 2015, Health and Safety at Work (General Risk and Workplace Management) Regulations 2016, and approved codes of practice published by Worksafe New Zealand and available from the Ministry of Business, Innovation and Employment website, <http://www.business.govt.nz/worksafe/>.
- 4 Definitions  
*aABR* refers to automated Auditory Brainstem Response.  
*UNHSEIP* refers to the Universal Newborn Hearing Screening and Early Intervention Programme.

## Outcomes and evidence requirements

### Outcome 1

Demonstrate knowledge of hearing screening equipment for the UNHSEIP and its use.

#### Evidence requirements

- 1.1 Hearing screening equipment components are described in terms of their function and use.
- Range equipment components include but are not limited to – hand set, ear cushions, electrodes.
- 1.2 Procedures for placing the equipment on a baby are described in accordance with the National Policy and Quality Standards.
- 1.3 Error messages and options for troubleshooting hearing screening equipment are described in accordance with the National Policy and Quality Standards.

### Outcome 2

Demonstrate knowledge of the procedures for maintaining hearing screening equipment.

#### Evidence requirements

- 2.1 Procedures for the care and cleaning of hearing screening equipment are described in accordance with the National Policy and Quality Standards.
- 2.2 Procedures for conducting daily equipment checks are described in accordance with the National Policy and Quality Standards.

### Outcome 3

Demonstrate knowledge of the procedures for storing and protecting data from hearing screening equipment.

#### Evidence requirements

- 3.1 The procedures for storing and protecting data from hearing screening equipment are described in accordance with the National Policy and Quality Standards.

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<b>Planned review date</b>	31 December 2021
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**Status information and last date for assessment for superseded versions**

Process	Version	Date	Last Date for Assessment
Registration	1	22 October 2010	31 December 2016
Rollover and Revision	2	17 September 2015	31 December 2018
Review	3	21 July 2016	N/A
Revision	4	19 January 2017	N/A

**Consent and Moderation Requirements (CMR) reference**

0024

This CMR can be accessed at <http://www.nzqa.govt.nz/framework/search/index.do>.

**Please note**

Providers must be granted consent to assess against standards (accredited) by NZQA before they can report credits from assessment against unit standards or deliver courses of study leading to that assessment.

Industry Training Organisations must be granted consent to assess against standards by NZQA before they can register credits from assessment against unit standards.

Providers and Industry Training Organisations, which have been granted consent and which are assessing against unit standards must engage with the moderation system that applies to those standards.

Requirements for consent to assess and an outline of the moderation system that applies to this standard are outlined in the CMR. The CMR also includes useful information about special requirements for organisations wishing to develop education and training programmes, such as minimum qualifications for tutors and assessors, and special resource requirements.

**Comments on this unit standard**

Please contact the Community Support Services ITO Limited [info@careerforce.org.nz](mailto:info@careerforce.org.nz) if you wish to suggest changes to the content of this unit standard.