

Title	Carry out newborn hearing screening for the Universal Newborn Hearing Screening and Early Intervention Programme		
Level	4	Credits	8

Purpose	<p>This unit standard is for hearing screeners working within the Universal Newborn Hearing Screening and Early Intervention Programme (UNHSEIP).</p> <p>People credited with this unit standard are able to: prepare for newborn hearing screening; inform parents of the newborn hearing screening procedures for babies, informed consent, and convey and explain potential results; prepare for and carry out hearing screening for babies; process data related to hearing screening of babies; and communicate hearing screening results to parents.</p>
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Classification	Health, Disability, and Aged Support > Sensory Support
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Available grade	Achieved
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Explanatory notes

- Evidence for this unit standard must accord with the Universal Newborn Hearing Screening and Early Intervention Programme (UNHSEIP) and its National Policy and Quality Standards:
 National Screening Unit. June 2013. *Universal Newborn Hearing Screening and Early Intervention Programme (UNHSEIP): National Policy and Quality Standards*. Wellington: Ministry of Health, available at https://www.nsu.govt.nz/system/files/page/unhseip-national_policy_and_quality_standards-jun13.pdf.
- Legislation, codes and publications relevant to this unit standard include the:
 Health and Disability Commissioner (Code of Health and Disability Services Consumers' Rights) Regulations 1996;
 Health and Safety at Work Act 2016, Health and Safety at Work (General Risk and Workplace Management) Regulations 2016, and approved codes of practice published by Worksafe New Zealand and available from the Ministry of Business, Innovation and Employment website, <http://www.business.govt.nz/worksafe/>.
 Health Information Privacy Code 1994;
 Privacy Act 1993;
 Ministry of Health. December 2010. *Well Child/Tamariki Ora Health Book*. Wellington: Ministry of Health. Available at <https://www.healthed.govt.nz/resource/well-childtamariki-ora-health-book>.

- 3 Definitions
Parent(s) refers to legal guardian(s).
Risk factors are factors likely to lead to a higher risk of congenital or progressive permanent hearing loss.
UNHSEIP refers to the Universal Newborn Hearing Screening and Early Intervention Programme.
4. Assessment must be based on recent verified practical work. Evidence provided may not be the same evidence as used in formative assessment.

Outcomes and evidence requirements

Outcome 1

Prepare for newborn hearing screening.

Evidence requirements

- 1.1 Administrative requirements and preparation for newborn hearing screening are carried out in accordance with the National Policy and Quality Standards.
- Range requirements include but are not limited to – confirming identity of baby, obtaining and preparing forms, informing parents about the UNHSEIP, setting up appointment.
- 1.2 The hearing screening environment is selected in accordance with health and safety requirements, its suitability for the purpose, and ambient noise levels.
- Range may include but is not limited to – community setting, hospital setting, private home.
- 1.3 Hearing screening equipment is checked for availability and functioning, and is cleaned, in accordance with the National Policy and Quality Standards.
- 1.4 Personal requirements for screening are met in accordance with the National Policy and Quality Standards.
- Range clothing, footwear, grooming, hygiene, state of health, infection control.

Outcome 2

Inform parents of the newborn hearing screening procedures for babies, informed consent, and convey and explain potential results.

Evidence requirements

- 2.1 Screening procedures are explained to parents in terms of their purpose and the steps involved in accordance with the National Policy and Quality Standards.

- 2.2 The potential hearing screening results are conveyed and explained to parents in accordance with the National Policy and Quality Standards.
- Range includes but is not limited to – pass, refer, reasons why screening may not be successful.
- 2.3 The informed consent process is explained to parents and documented in accordance with the National Policy and Quality Standards.
- 2.4 Parents are informed of the purpose of the collection of their baby’s personal information in accordance with the National Policy and Quality Standards.
- 2.5 Procedures for when parents decline hearing screening are followed in accordance with the National Policy and Quality Standards.
- 2.6 Plain English language is used when explaining screening terminology to parents in accordance with the National Policy and Quality Standards.

Outcome 3

Prepare for and carry out hearing screening for babies.

Range evidence is required for a minimum of two babies.

Evidence requirements

- 3.1 Hearing screening equipment is set up in accordance with the manufacturer's instructions.
- 3.2 Babies are prepared for hearing screening in accordance with the National Policy and Quality Standards.
- Range includes but is not limited to – identification confirmed, data entered; infection control procedures, skin preparation, consideration of emotional state of baby, position of baby, participation of parents.
- 3.3 Hearing screening equipment components are positioned in accordance with the National Policy and Quality Standards.
- Range equipment components include but are not limited to – hand set, ear cushion, electrode
- 3.4 Hearing screening equipment is operated in accordance with the National Policy and Quality Standards.
- 3.5 Troubleshooting is carried out, if necessary, in accordance with the National Policy and Quality Standards.
- 3.6 Hearing screening equipment items are removed and, where necessary, disposed of in accordance with the National Policy and Quality Standards.

Outcome 4

Process data related to hearing screening of babies.

Range evidence is required for a minimum of two babies.

Evidence requirements

- 4.1 Results of hearing screening are recorded in accordance with the National Policy and Quality Standards.
- 4.2 Data is stored in accordance with the National Policy and Quality Standards.

Outcome 5

Communicate hearing screening results to parents.

Evidence requirements

- 5.1 Hearing screening results are communicated to parents in accordance with the National Policy and Quality Standards.
- 5.2 The next step in the hearing screening process is explained to parents in accordance with the National Policy and Quality Standards.
- Range explanation may include but is not limited to – parent monitoring of the baby for future hearing loss (even when a pass result is obtained), further aABR screening to be carried out, referral to audiologist, hearing surveillance, no further follow-up.
- 5.3 Plain English language is used when explaining screening terminology to parents in accordance with the National Policy and Quality Standards.

Planned review date	31 December 2021
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Status information and last date for assessment for superseded versions

Process	Version	Date	Last Date for Assessment
Registration	1	22 October 2010	31 December 2012
Revision	2	17 November 2011	31 December 2016
Rollover and Revision	3	17 September 2015	31 December 2018
Review	4	21 July 2016	N/A

Consent and Moderation Requirements (CMR) reference	0024
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This CMR can be accessed at <http://www.nzqa.govt.nz/framework/search/index.do>.

Please note

Providers must be granted consent to assess against standards (accredited) by NZQA, before they can report credits from assessment against unit standards or deliver courses of study leading to that assessment.

Industry Training Organisations must be granted consent to assess against standards by NZQA before they can register credits from assessment against unit standards.

Providers and Industry Training Organisations, which have been granted consent and which are assessing against unit standards must engage with the moderation system that applies to those standards.

Requirements for consent to assess and an outline of the moderation system that applies to this standard are outlined in the CMRs. The CMR also includes useful information about special requirements for organisations wishing to develop education and training programmes, such as minimum qualifications for tutors and assessors, and special resource requirements.

Comments on this unit standard

Please contact Careerforce, the Community Support Services ITO Limited, info@careerforce.org.nz if you wish to suggest changes to the content of this unit standard.