

Title	Demonstrate knowledge of referral and habilitation for the UNHSEIP		
Level	3	Credits	4

Purpose	<p>This unit standard is for hearing screeners working within the Universal Newborn Hearing Screening and Early Intervention Programme (UNHSEIP).</p> <p>People credited with this unit standard are able to demonstrate knowledge of the audiology referral process for babies, and habilitation and intervention options for babies with hearing loss.</p>
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Classification	Health, Disability, and Aged Support > Sensory Support
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Available grade	Achieved
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Explanatory notes

- Evidence for this unit standard must accord with the Universal Newborn Hearing Screening and Early Intervention Programme (UNHSEIP) and its National Policy and Quality Standards:
 National Screening Unit. June 2013. *Universal Newborn Hearing Screening and Early Intervention Programme (UNHSEIP): National Policy and Quality Standards*. Wellington: Ministry of Health, available at https://www.nsu.govt.nz/system/files/page/unhseip-national_policy_and_quality_standards-jun13.pdf.
- Legislation and codes relevant to this unit standard include the:
 Health and Disability Commissioner (Code of Health and Disability Services Consumers' Rights) Regulations 1996;
 Health and Safety at Work Act 2015, Health and Safety at Work (General Risk and Workplace Management) Regulations 2016, and approved codes of practice published by Worksafe New Zealand and available from the Ministry of Business, Innovation and Employment website, <http://www.business.govt.nz/worksafe/>.
 Health Information Privacy Code 1994;
 Privacy Act 1993.
- Definitions
UNHSEIP refers to the Universal Newborn Hearing Screening and Early Intervention Programme.

Outcomes and evidence requirements

Outcome 1

Demonstrate knowledge of the audiology referral process for babies.

Evidence requirements

1.1 Situations in which a baby is referred to audiology are described in accordance with the National Policy and Quality Standards.

1.2 Procedures for referring a baby to audiology are described in accordance with the National Policy and Quality Standards.

Range time-frame for referral, referral type.

Outcome 2

Demonstrate knowledge of habilitation and intervention options for babies with hearing loss.

Evidence requirements

2.1 The role of the audiologist is described in terms of the assessment, diagnosis, and intervention options.

Range options may include but are not limited to – identifying, treating, monitoring.

2.2 The role of a Ministry of Education Advisor on Deaf Children (AoDC) and the services an Advisor provides are described in terms of the habilitation process.

2.3 Services and organisations that can assist and advise parents are described in terms of the advice and/or assistance that they provide.

Range evidence is required for two services or organisations.

2.4 Intervention options are explained in terms of their nature and purpose and how they are developed.

2.5 Habilitation options are explained in terms of how they can aid babies with hearing loss.

Range options include – hearing aids, cochlear implants, sign language.

Planned review date	31 December 2021
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Status information and last date for assessment for superseded versions

Process	Version	Date	Last Date for Assessment
Registration	1	22 October 2010	31 December 2016
Rollover and Revision	2	17 September 2015	31 December 2018
Review	3	21 July 2016	N/A
Revision	4	19 January 2017	N/A

Consent and Moderation Requirements (CMR) reference

0024

This CMR can be accessed at <http://www.nzqa.govt.nz/framework/search/index.do>.

Please note

Providers must be granted consent to assess against standards (accredited) by NZQA before they can report credits from assessment against unit standards or deliver courses of study leading to that assessment.

Industry Training Organisations must be granted consent to assess against standards by NZQA before they can register credits from assessment against unit standards.

Providers and Industry Training Organisations, which have been granted consent and which are assessing against unit standards must engage with the moderation system that applies to those standards.

Requirements for consent to assess and an outline of the moderation system that applies to this standard are outlined in the CMR. The CMR also includes useful information about special requirements for organisations wishing to develop education and training programmes, such as minimum qualifications for tutors and assessors, and special resource requirements.

Comments on this unit standard

Please contact the Community Support Services ITO Limited info@careerforce.org.nz if you wish to suggest changes to the content of this unit standard.