

<b>Title</b>	<b>Support a person whose behaviour has been affected by a brain injury</b>		
<b>Level</b>	<b>4</b>	<b>Credits</b>	<b>10</b>

<b>Purpose</b>	<p>A person credited with this standard can:</p> <ul style="list-style-type: none"> <li>• describe how a brain injury can affect behaviour;</li> <li>• demonstrate knowledge of support for a person whose behaviour has been affected by a brain injury; and</li> <li>• implement strategies to facilitate engagement and participation for a person whose behaviour has been affected by a brain injury.</li> </ul>
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<b>Classification</b>	Health, Disability, and Aged Support > Brain Injury Support
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<b>Available grade</b>	Achieved
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### Guidance Information

1 Assessment conditions  
Evidence for the practical components of this unit standard must be generated in a health or wellbeing setting.

2 Assessment notes  
Evidence generated for assessment against this standard must reflect workplace requirements specified in:

- any applicable personal plan
- documented workplace procedures, policies, and methodologies
- applicable health and safety plans.

Evidence generated for assessment against this standard must reflect the values, processes, and protocols required to work with Māori, Pacific peoples, and people from diverse cultures.

Evidence generated for assessment against this standard must reflect the best practice guidelines and principles specified in:

- *Traumatic brain injury: Diagnosis, acute management and rehabilitation*;
- NZS 8158:2012 *Home and Community Support Sector Standard*.

NZS and SNZ standards can be retrieved from <http://www.standards.co.nz/>.

3 Definitions  
*Engagement* means a person's deliberate effort and commitment to working toward recovery by participating fully in their rehabilitation.  
*Participation* means seeking improvement in a persons' ability to participate in meaningful life situations, such as living independently, driving or using public transport, returning to work or education, participating in leisure and social activities,

fulfilling family roles, and maintaining personal, sexual and family relationships. *Personal plan* is a plan that details support requirements for a client, patient, or resident. A *personal plan* can also be called a *care plan*, *service plan*, *personal care plan*, or *rehabilitation plan*. A *personal plan* can include goals; preferred activities; other preferences or dislikes; specific interventions; and mobility, nutrition, continence, hygiene, communication, requirements. It may also include guidance about a person's sexuality, culture, spirituality, and social preferences. A *personal plan* often follows a model of care, such as a strengths-based model, recovery model, or medical model.

#### 4 Reference

New Zealand Guidelines Group. (2006). *Traumatic brain injury: Diagnosis, acute management and rehabilitation*. Wellington: New Zealand: Accident Compensation Corporation. Available from the Ministry of Health library at <https://www.health.govt.nz/about-ministry/ministry-health-library>.

#### 5 Resources

Accident Compensation Corporation publish resources at <https://www.acc.co.nz/resources/#/> under Injury support > Traumatic brain injury (TBI).

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## Outcomes and performance criteria

### Outcome 1

Describe how a brain injury can affect behaviour.

#### Performance criteria

1.1 Circumstances that can affect the behaviour of a person affected by a brain injury are described.

Range circumstances may include but are not limited to – triggers, environmental factors, life history, personal style, culture.

1.2 Behaviour changes that can affect a person following a brain injury are described.

Range aggression, passivity, disinhibition, impulsivity, overt sexuality.

1.3 The ways that behavioural change can affect relationships for a person affected by a brain injury are described.

Range relationships may include but are not limited to – family, whānau, friends, support workers, colleagues, social contacts (school, recreation).

### Outcome 2

Demonstrate knowledge of support for a person whose behaviour has been affected by a brain injury.

**Performance criteria**

2.1 Risks and vulnerabilities arising from behavioural changes in a person affected by a brain injury are identified.

2.2 Strategies to support a person to understand and address behaviour changes following a brain injury are described.

Range strategies may include but are not limited to – encouraging participation, environmental management, positive reinforcement, withdrawing from a situation, removal of others, distraction, cueing, feedback, routines, managing fatigue, consistency in routines, safe decisions.

2.3 Safety strategies for supporting participation and engagement for a person whose behaviour has been affected by a brain injury are described.

Range safety strategies may include but are not limited to – environmental management, positive reinforcement, withdrawing from a situation, removal of others, distraction, cueing, feedback, routines, managing fatigue, consistency in routines, safe decisions;  
safety includes – safety of the person affected by injury, own safety, safety of others.

**Outcome 3**

Implement strategies to facilitate engagement and participation for a person whose behaviour has been affected by a brain injury.

**Performance criteria**

3.1 Strategies to facilitate engagement for a person whose behaviour has been affected by a brain injury are implemented.

3.2 Strategies to support participation for a person whose behaviour has been affected by a brain injury are implemented.

3.3 Safety strategies to support participation for a person affected by a brain injury are implemented.

Range strategies include – safety of the person affected by injury, personal safety, safety of others.

3.4 Any changes in behaviour are documented in the personal plan. Recommendations are made for any changes required to address behavioural change.

<b>Planned review date</b>	31 December 2026
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#### Status information and last date for assessment for superseded versions

Process	Version	Date	Last Date for Assessment
Registration	1	19 November 2010	31 December 2023
Rollover and Revision	2	24 October 2019	31 December 2023
Review	3	27 May 2021	N/A

<b>Consent and Moderation Requirements (CMR) reference</b>	0024
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This CMR can be accessed at <http://www.nzqa.govt.nz/framework/search/index.do>.

#### Comments on this unit standard

Please contact Careerforce [info@careerforce.org.nz](mailto:info@careerforce.org.nz) if you wish to suggest changes to the content of this unit standard.