Title	Demonstrate and apply knowledge of keeping oneself and others safe in regulatory situations with potential for conflict		
Level	4	Credits	5

<ul> <li>describe and explain how to keep oneself and others safe in regulatory situations with potential for conflict; and</li> <li>demonstrate and apply knowledge of keeping oneself</li> </ul>	Purpose	safe in regulatory situations with potential for conflict; and demonstrate and apply knowledge of keeping oneself and others safe in regulatory situations with potential for
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Classification	Public Sector Compliance > Public Sector Compliance Operations

Available grade	Achieved
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### **Guidance Information**

## 1 Definition

Organisational requirements refer to instructions to staff on policies, procedures, and methodologies which are documented and are available in the workplace. This includes an organisation's obligations under Te Tiriti o Waitangi/The Treaty of Waitangi.

- The Regulatory sector has a number of terms with specific usage. For current definitions visit <a href="Programme Guidance-Skills">Programme Guidance-Skills</a>.
- 3 References include but are not limited to:

Health and Safety at Work Act 2015;

New Zealand Bill of Rights Act 1990;

Te Tiriti o Waitangi/The Treaty of Waitangi;

Specific legislation mandating the powers and duties of a specific organisation with respect to its regulatory role and/or any other legislation applicable to a particular regulatory situation such as the Fisheries Act 1996, Resource Management Act 1991.

and any subsequent amendments and replacements.

## 4 Range

Demonstration of knowledge and skills must be consistent with any applicable code or codes of conduct such as the New Zealand State Services Code of Conduct, Standards of Integrity and Conduct (available from <a href="http://publicservice.govt.nz">http://publicservice.govt.nz</a>) and/or any other agency specific code or codes of conduct and/or ethics.

- Demonstration of knowledge and skills must come from a regulatory organisation which may be the candidate's employer or may come from a case study using simulated scenarios.
- All activities and evidence presented for outcomes and performance criteria in this unit standard must be in accordance with organisational requirements.

# Outcomes and performance criteria

### **Outcome 1**

Describe and explain how to keep oneself and others safe in regulatory situations with potential for conflict.

### Performance criteria

1.1 Describe and explain strategies for how to keep oneself and others safe in regulatory situations with potential for conflict.

Range

strategies include – risk assessment and planning, self-awareness, self-management, situational awareness, communicating with others, de-escalation, avoiding and/or escaping potential violence, maintaining privacy of one's own personal information, seeking assistance; and may include but are not limited to – self-defence.

1.2 Describe and explain personal recovery strategies following exposure to regulatory situations with potential for conflict.

Range

strategies include but are not limited to – formal and/or informal debriefing, counselling, stand down period, obtaining support, taking practical steps to ensure future safety.

1.3 Describe and explain organisational requirements following a regulatory situation with potential for conflict.

Range

may include but is not limited to – post-incident reporting, inputting into intelligence system, briefing manager and/or team members.

## Outcome 2

Demonstrate and apply knowledge of keeping oneself and others safe in regulatory situations with potential for conflict.

Range evidence of two situations is required.

#### Performance criteria

2.1 Identify and explain hazards and associated risks for oneself and others in relation to the regulatory situations.

2.2 Apply knowledge of strategies for keeping oneself and others safe.

Range

strategies include – risk assessment and planning, situational awareness, de-escalation, communicating with others, avoiding

and/or escaping potential violence;

may include but are not limited to - self-awareness, self-

management, self-defence, seeking assistance.

2.3 Explain personal recovery following exposure to a regulatory situation with potential for conflict in relation to one's own recovery needs.

Range

may include but is not limited to – formal and/or informal debriefing, counselling, stand down period, obtaining support,

taking practical steps to ensure future safety.

2.4 Follow up situations with potential for conflict with post incident reporting and any other actions, and explain reasoning for follow up actions in accordance with organisational requirements and the Health and Safety at Work Act 2015.

Planned review date	31 December 2026
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Status information and last date for assessment for superseded versions

Process	Version	Date	Last Date for Assessment
Registration	1	15 April 2011	31 December 2020
Review	2	18 February 2016	31 December 2023
Review	3	28 October 2021	N/A

Consent and Moderation Requirements (CMR) reference	0121
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This CMR can be accessed at http://www.nzga.govt.nz/framework/search/index.do.

## Comments on this unit standard

Please contact The Skills Organisation <u>reviewcomments@skills.org.nz</u> if you wish to suggest changes to the content of this unit standard.