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| <b>Title</b> | <b>Describe, and work with, agencies to support infant, child, and youth mental health and addiction service users</b> |                |          |
| <b>Level</b> | <b>4</b>   | <b>Credits</b> | <b>6</b> |

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| <b>Purpose</b> | People credited with this unit standard are able to: describe the roles, services, and resources of agencies working with infant, child, and youth mental health and addiction service users; and work with other agencies to support infant, child, and youth mental health and addiction service users through an interagency approach. |
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| <b>Classification</b> | Health, Disability, and Aged Support > Mental Health and Addiction Support |
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| <b>Available grade</b> | Achieved |
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### Guidance Information

- 1 Legislation relevant to this unit standard includes:  
 Alcoholism and Drug Addiction Act 1966;  
 Children, Young Persons, and Their Families Act 1989;  
 Criminal Justice Act 1985;  
 Criminal Procedure (Mentally Impaired Persons) Act 2003;  
 Health and Disability Commissioner (Code of Health and Disability Services Consumers' Rights) Regulations 1996;  
 Health Practitioners Competence Assurance Act 2003;  
 Intellectual Disability (Compulsory Care and Rehabilitation) Act 2003;  
 Mental Health (Compulsory Assessment and Treatment) Act 1992;  
 Misuse of Drugs Act 1975;  
 Privacy Act 1993;  
 Protection of Personal and Property Rights Act 1988.
  
- 2 New Zealand Standards relevant to this unit standard include:  
 NZS 8134.0:2008 *Health and disability services Standards – Health and disability services (general) Standard*;  
 NZS 8134.1:2008 *Health and disability services Standards – Health and disability services (core) Standards*;  
 NZS 8134.2:2008 *Health and disability services Standards – Health and disability services (restraint minimisation and safe practice) Standards*;  
 NZS 8134.3:2008 *Health and disability services Standards – Health and disability services (infection prevention and control) Standards*.  
 All standards are available from <http://www.standards.co.nz>.

### 3 References

American Psychiatric Association. (2000). *Diagnostic and statistical manual of mental disorders – DSM-IV-TR* (4th ed., Text revision). Washington DC; available at <https://www.psychiatry.org/>.

Ministry of Health. (1998). *Guidelines for clinical risk assessment and management in mental health services*. Wellington: Ministry of Health in partnership with the Health Funding Authority; available at <http://www.moh.govt.nz>.

Ministry of Health. (2008). *Let's get real: Real Skills for people working in mental health and addiction*. Wellington; available at <http://www.moh.govt.nz>.

Te Pou o Te Whakaaro Nui, Le Va, Pasifika within Te Pou. (2009). *Real Skills Plus Seitapu – Working with Pacific Peoples*. Auckland; available at <http://www.leva.co.nz>; or <http://www.tepou.co.nz>; or [www.moh.govt.nz/mentalhealth](http://www.moh.govt.nz/mentalhealth).

The Werry Centre. (2008). *Real Skills Plus CAMHS: A competency framework for the infant, child and youth mental health and alcohol and other drug workforce*. Auckland; available at <https://werryworkforce.org/>; and <http://www.moh.govt.nz>.

The Werry Centre. (2010). *Evidence-based age-appropriate interventions – A guide for child and adolescent mental health services (CAMHS)* (2nd ed.). Auckland; available at <https://werryworkforce.org/>.

4 Support should aim to maintain, improve, or restore a consumer's independence and/or interdependence; utilise the consumer's existing strengths; and, where possible, utilise the resources of the local community.

5 This unit standard cannot be assessed against in a simulated environment. For assessment, candidates must demonstrate competence in the workplace through paid or unpaid employment, or in placements in a service provider workplace negotiated by an education provider.

6 Support provided for infant, child, or youth mental health and addiction service users may include natural supports.

7 Candidates' practice must reflect appropriate values, processes, and protocols in relation to working with Māori and Pacific peoples and/or people from other cultures, in a range of settings and environments.

### 8 Definitions

*Accessibility of services and resources* refers to the degree of readiness with which they can be identified, located, and utilised. Accessibility includes but is not limited to: physical location, cost, available times, and flexibility of access.

*Candidate* refers to the person seeking credit for this unit standard.

*Infant, child, and youth mental health and addiction service user* in the context of this unit standard refers to a person from these three age groups who is accessing services in a mental health or addiction setting. Service users may also be known as consumers, clients, patients, tūrora, or tangata whai ora in particular contexts and settings.

An *interagency approach* is one whereby service users are supported through the candidate's organisation making a direct approach to, and maintaining involvement with, agencies that are able to provide support for the service user. This approach may involve ongoing liaison with these agencies to monitor the effectiveness of the support.

*Natural supports* refers to any assistance, relationships, or interactions provided to an infant, child, or youth mental health and addiction service user by family/whānau,

friends, peers, co-workers, or community volunteers. In a specifically Māori context, natural supports may include but are not limited to: kaumātua, kuia, tohunga, whānau, iwi, and hapū.

*Organisation's policies and procedures* are the policies and procedures of the employing organisation of the candidate and include ethical codes, standards, and other organisational requirements.

*Serviceability of services and resources* refers to the extent to which these services and resources are deemed fit for purpose and meet the needs of the service user group. Serviceability includes but is not limited to: specific and general applications; relevance; appropriateness of design; presentation; language; and actual or perceived barriers to uptake and use.

## Outcomes and performance criteria

### Outcome 1

Describe the roles, services, and resources of agencies working with infant, child, and youth mental health and addiction service users.

Range agencies include but are not limited to – those related to health, education, welfare, justice.

### Performance criteria

- 1.1 The roles of agencies working with infant, child, and youth mental health and addiction service users are described in terms of the support they provide.
- 1.2 The services and resources offered by agencies working with infant, child, and youth mental health and addiction service users are described in terms of their accessibility and serviceability.

### Outcome 2

Work with other agencies to support infant, child, and youth mental health and addiction service users through an interagency approach.

### Performance criteria

- 2.1 Work with other agencies to support infant, child, and youth mental health and addiction service users is described in terms of the challenges posed by an interagency approach.

Range evidence is required for a minimum of three challenges.

- 2.2 Work undertaken with other agencies to support infant, child, and youth mental health and addiction service users is carried out in accordance with an interagency approach and with the candidate's organisation's policies and procedures.

Range evidence is required for two types of interagency approaches for any two of – infant, child, youth mental health and addiction service users.

- 2.3 Work undertaken with other agencies to support infant, child, and youth mental health and addiction service users is carried out in accordance with service users' goal(s) and the goal(s) of their family/whānau.

Range evidence is required for any two of – infant, child, youth mental health and addiction service users.

**This unit standard is expiring. Assessment against the standard must take place by the last date for assessment set out below.**

#### Status information and last date for assessment for superseded versions

| Process      | Version | Date             | Last Date for Assessment |
|--------------|---------|------------------|--------------------------|
| Registration | 1       | 21 July 2011     | 31 December 2022         |
| Revision     | 2       | 17 May 2012      | 31 December 2022         |
| Review       | 3       | 27 February 2020 | 31 December 2022         |

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| <b>Consent and Moderation Requirements (CMR) reference</b> | 0024 |
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This CMR can be accessed at <http://www.nzqa.govt.nz/framework/search/index.do>.