

Title	Explain and apply Māori values when supporting tangata whai ora and their whānau in mental health and addiction services		
Level	5	Credits	6

Purpose	People credited with this unit standard are able to explain and apply Māori values when supporting tangata whai ora and their whānau in mental health and addiction services.
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Classification	Health, Disability, and Aged Support > Mental Health and Addiction Support
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Available grade	Achieved
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Guidance Information

- Legislation relevant to this unit standard includes:
 - Alcoholism and Drug Addiction Act 1966;
 - Children, Young Persons, and Their Families Act 1989;
 - Criminal Justice Act 1985;
 - Criminal Procedure (Mentally Impaired Persons) Act 2003;
 - Health and Disability Commissioner (Code of Health and Disability Services Consumers' Rights) Regulations 1996;
 - Health Practitioners Competence Assurance Act 2003;
 - Intellectual Disability (Compulsory Care and Rehabilitation) Act 2003;
 - Mental Health (Compulsory Assessment and Treatment) Act 1992;
 - Misuse of Drugs Act 1975;
 - Privacy Act 1993;
 - Protection of Personal and Property Rights Act 1988.
- New Zealand Standards relevant to this unit standard include:
 - NZS 8134.0:2008 *Health and disability services Standards – Health and disability services (general) Standard*;
 - NZS 8134.1:2008 *Health and disability services Standards – Health and disability services (core) Standards*.
 - NZS 8134.2:2008 *Health and disability services Standards – Health and disability services (restraint minimisation and safe practice) Standards*;
 - NZS 8134.3:2008 *Health and disability services Standards – Health and disability services (infection prevention and control) Standards*.
 All standards are available from <http://www.standards.co.nz>.
- Primary references
 - Barlow, Cleve. (2001). *Tikanga whakaaro: Key concepts in Māori culture*. South Melbourne, Vic.: Oxford University Press.
 - Mead, H. M. (2003). *Tikanga Māori: Living by Māori values*. Wellington: Huia Publishers.

4 References

Ministry of Health. (2008). *Let's get real: Real Skills for people working in mental health and addiction*. Wellington: Author; available at <https://www.health.govt.nz/>.

Taskforce on Whānau-Centred Initiatives. (2010). *Whānau Ora: Report of the Taskforce on Whānau-Centred Initiatives to Hon Tariana Turia, Minister for the Community and Voluntary Sector*. Wellington: Author; available at <https://www.msd.govt.nz/documents/about-msd-and-our-work/publications-resources/planning-strategy/whanau-ora/whanau-ora-taskforce-report.pdf>.

Te Pou o Te Whakaaro Nui, Le Va, Pasifika within Te Pou. (2009). *Real Skills Plus Seitapu – Working with Pacific Peoples*. Auckland: Author; available at <http://www.leva.co.nz>; or <http://www.tepou.co.nz>; or <https://www.health.govt.nz/our-work/mental-health-and-addictions/mental-health>.

Te Rau Ora – <https://terauora.com/>.

The Werry Centre. (2008). *Real Skills Plus CAMHS: A competency framework for the infant, child and youth mental health and alcohol and other drug workforce*. Auckland: Author; available at <http://www.werrycentre.org.nz>; and <https://www.health.govt.nz/>.

5 Support should aim to: maintain, improve, or restore a person's independence and/or interdependence; utilise the person's existing strengths; and, where possible, utilise the resources of the local community.

6 This unit standard cannot be assessed against in a simulated environment. For assessment, candidates must demonstrate competence in the workplace through paid or unpaid employment, or in placements in a service provider workplace negotiated by an education provider.

7 Candidates awarded credit for this unit standard are required to demonstrate competence when working with tangata whai ora in a holistic manner in accordance with models of practice within te ao Māori. Tangata whai ora needs must be responded to in accordance with tikanga practices of te ao Māori and in the iwi/Māori/mental health and addiction services setting in which assessment for this unit standard is taking place.

8 Support provided for tangata whai ora may include natural supports.

9 *Taonga heke* (or *Māori values*) include but are not limited to the following values that are relevant to, and in constant usage by, Māori in specific mental health contexts: kaitiakitanga, kotahitanga, manaakitanga, pukengatanga, rangatiratanga, reo, ukaipotanga, wairuatanga, whakapapa, whanaungatanga.

10 Definitions

Candidate refers to the person seeking credit for this unit standard.

Models of practice within te ao Māori refer to practices such as Pōwhiri Poutama, Te Whare Tapa Whā, Te Wheke, Whānau Ora and/or those adopted by the candidates' organisation.

Natural supports refers to any assistance, relationships, or interactions provided to tangata whai ora and their whānau by other families/whānau, friends, peers, co-workers, or community volunteers. In a specifically Māori context, natural supports may include but are not limited to: kaumātua, kuia, tohunga, whānau, iwi, and hapū.

Organisation's policies and procedures are the policies and procedures of the employing organisation of the candidate and include ethical codes, standards, and other organisational requirements.

Tangata whai ora in the context of this unit standard refers to a person accessing services in a mental health or addiction setting. *Tangata whai ora* may also be known as patients, consumers, clients, tūroro, or service users in particular contexts and settings.

Tangata whai ora needs refers to needs that may be physical, spiritual, mental, or related to their whānau.

Outcomes and performance criteria

Outcome 1

Explain Māori values when supporting tangata whai ora and their whānau in mental health and addiction services.

Range evidence is required of a minimum of two tangata whai ora and their whānau.

Performance criteria

1.1 Māori values are explained in terms of their impact on, and use in determining the needs of, tangata whai ora and their whānau.

Range values relating to – key issues that impact on and assist in establishing the particular needs of each tangata whai ora and his or her whānau.

1.2 Māori values are explained in terms of their impact on, and use in, the cultural development of tangata whai ora and their whānau.

Range values relating to – key issues that promote the cultural development of tangata whai ora and their whānau.

1.3 Māori values are explained in terms of their impact on, and use in, building and maintaining relationships.

Range values relating to – managing the environment, interpersonal relationships, interacting with support services.

1.4 Māori values are explained in terms of their impact on, and use in, communication.

Range values relating to – advocacy, language, translation, providing information, interacting with support services.

Outcome 2

Apply Māori values when supporting tangata whai ora and their whānau in mental health and addiction services.

Range evidence is required for two tangata whai ora and their whānau.

Performance criteria

- 2.1 Māori values are applied in accordance with the primary references and the organisation's policies and procedures.
- 2.2 Māori values are applied to meet the needs of tangata whai ora and their whānau in accordance with tikanga practices and models of practice within te ao Māori.

This unit standard is expiring. Assessment against the standard must take place by the last date for assessment set out below.

Status information and last date for assessment for superseded versions

Process	Version	Date	Last Date for Assessment
Registration	1	21 July 2011	31 December 2021
Revision	2	17 May 2012	31 December 2021
Review	3	28 May 2020	31 December 2021

Consent and Moderation Requirements (CMR) reference	0024
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This CMR can be accessed at <http://www.nzqa.govt.nz/framework/search/index.do>.