

Title	Facilitate kaumātua support for tangata whai ora and for non-Māori support services to tangata whai ora		
Level	5	Credits	10

Purpose	People credited with this unit standard are able to: explain the role of kaumātua in relation to tangata whai ora; facilitate kaumātua support for tangata whai ora; and facilitate kaumātua support for non-Māori support services that are providing services to tangata whai ora.
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Classification	Health, Disability, and Aged Support > Mental Health and Addiction Support
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Available grade	Achieved
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Guidance Information

- Legislation relevant to this unit standard includes:
 - Alcoholism and Drug Addiction Act 1966;
 - Children, Young Persons, and Their Families Act 1989;
 - Criminal Justice Act 1985;
 - Criminal Procedure (Mentally Impaired Persons) Act 2003;
 - Health and Disability Commissioner (Code of Health and Disability Services Consumers' Rights) Regulations 1996;
 - Health Practitioners Competence Assurance Act 2003;
 - Intellectual Disability (Compulsory Care and Rehabilitation) Act 2003;
 - Mental Health (Compulsory Assessment and Treatment) Act 1992;
 - Misuse of Drugs Act 1975;
 - Privacy Act 1993;
 - Protection of Personal and Property Rights Act 1988.
- New Zealand Standards relevant to this unit standard include:
 - NZS 8134.0:2008 *Health and disability services Standards – Health and disability services (general) Standard*;
 - NZS 8134.1:2008 *Health and disability services Standards – Health and disability services (core) Standards*;
 - NZS 8134.2:2008 *Health and disability services Standards – Health and disability services (restraint minimisation and safe practice) Standards*;
 - NZS 8134.3:2008 *Health and disability services Standards – Health and disability services (infection prevention and control) Standards*.
 All standards are available from <http://www.standards.co.nz>.
- Primary references
 - Ministry of Health. (2010). *Kaumātua roles: Tier level three service specification*. Wellington, available at <https://www.health.govt.nz/>.

Ministry of Health. (2010). *Kaupapa Māori mental health and addiction service specification: Tier level two service specification*. Wellington, available at <https://www.health.govt.nz/>.

Te Rau Matatini. (2008). *Whiria te oranga: Kaumātua workforce strategy for mental health and addiction services*. Palmerston North, available at <https://terauora.com/>.

Te Rau Matatini. (2011). *Taiawhiotanga: Kaumātua guideline handbook*. Wellington; available at <https://terauora.com/>.

4 References

Barlow, Cleve. (2001). *Tikanga whakaaro: Key concepts in Māori culture*. South Melbourne, Vic.: Oxford University Press.

Mead, H. M. (2003). *Tikanga Māori: Living by Māori values*. Wellington: Huia Publishers.

Ministry of Health. (2008). *Let's get real: Real Skills for people working in mental health and addiction*. Wellington; available at <http://www.moh.govt.nz>.

Taskforce on Whānau-Centred Initiatives. (2010). *Whānau Ora: Report of the Taskforce on Whānau-Centred Initiatives to Hon Tariana Turia, Minister for the Community and Voluntary Sector*. Wellington; available at <http://www.msd.govt.nz/>.

Te Tiriti o Waitangi – The Treaty of Waitangi.

The Werry Centre. (2008). *Real Skills Plus CAMHS: A competency framework for the infant, child and youth mental health and alcohol and other drug workforce*. Auckland; available at <https://werryworkforce.org/>; and <http://www.moh.govt.nz>.

- 5 Support should aim to: maintain, improve, or restore a person's independence and/or interdependence; utilise the person's existing strengths; and, where possible, utilise the resources of the local community.
- 6 This unit standard cannot be assessed against in a simulated environment. For assessment, candidates must demonstrate competence in the workplace through paid or unpaid employment, or in placements in a service provider workplace negotiated by an education provider.
- 7 Candidates awarded credit for this unit standard are required to demonstrate competence when working with tangata whai ora in a holistic manner in accordance with models of practice within te ao Māori. Tangata whai ora needs must be responded to in accordance with tikanga practices of te ao Māori and in the iwi/Māori/mental health and addiction services setting in which assessment for this unit standard is taking place.
- 8 Support provided for tangata whai ora may include natural supports.
- 9 This unit standard assesses the competence of the candidate, not the kaumātua. Although the assistance and support offered to tangata whai ora and non-Māori services may be guided by kaumātua, the candidate has full responsibility for the nature, scope, quantity, and quality of outcomes.
- 10 *Taonga heke* (or *Māori values*) include but are not limited to the following values that are relevant to, and in constant usage by, Māori in specific mental health contexts: kaitiakitanga, kotahitanga, manaakitanga, pukengatanga, rangatiratanga, reo, ukaipotanga, wairuatanga, whakapapa, whanaungatanga.

11 Definitions

Candidate refers to the person seeking credit for this unit standard.

Natural supports refers to any assistance, relationships, or interactions provided to tangata whai ora and their whānau by other families/whānau, friends, peers, co-workers, or community volunteers. In a specifically Māori context, natural supports may include but are not limited to: kaumātua, kuia, tohunga, whānau, iwi, and hapū.

Non-Māori support services refers to publicly funded and community-based providers of services to support tangata whai ora where their key objectives do not focus on targeting Māori, but where they nevertheless meet some aspects of the needs of tangata whai ora.

Organisation's policies and procedures are the policies and procedures of the employing organisation of the candidate and include ethical codes, standards, and other organisational requirements.

Tangata whai ora in the context of this unit standard refers to a person accessing services in a mental health or addiction setting. Tangata whai ora may also be known as patients, consumers, clients, tūrora, or service users in particular contexts and settings.

Tangata whai ora needs refers to need that may be physical, spiritual, mental, or related to their whānau.

Outcomes and performance criteria

Outcome 1

Explain the role of kaumātua in relation to tangata whai ora.

Performance criteria

- 1.1 The role of kaumātua in providing cultural and spiritual leadership to support tangata whai ora is explained in accordance with the primary references.

Range cultural leadership includes but is not limited to knowledge of and adherence to – Māori values, performance of kawa and tikanga, monitoring the quality of cultural assessments; spiritual leadership includes but is not limited to – access to spiritual and religious services, provision of karakia, understanding and facilitation in relation to wairuatanga.

- 1.2 The role of kaumātua in terms of knowledge of, and access to, customary resources to support tangata whai ora is explained in accordance with the primary references.

Range customary resources may include but are not limited to – links to archived knowledge and local histories; links to kaumātua, marae, whānau, hapū, and iwi; knowledge of the local area and mana whenua; knowledge of taonga.

- 1.3 The role of kaumātua in assisting in the cultural development of tangata whai ora is explained in accordance with the primary references.

Range may include but is not limited to knowledge of – kawa and tikanga; mana; mihimihi; pepeha; personal history; te reo Māori; local dialects; whakapapa; whānau, hapū, and iwi relationships.

Outcome 2

Facilitate kaumātua support for tangata whai ora.

Range kaumātua support may include but is not limited to – providing cultural and spiritual leadership, organising access to customary resources, creating opportunities for empowerment and personal development of tangata whai ora, providing access and pathways to support services; evidence is required for facilitation of kaumātua support for each of two tangata whai ora.

Performance criteria

2.1 The kinds of support that a kaumātua can provide for tangata whai ora are identified and evaluated in accordance with the primary references, references, and the organisation's policies and procedures.

2.2 A kaumātua support plan is developed in accordance with the evaluation of the kaumātua support needs of the tangata whai ora and the organisation's policies and procedures.

Range kaumātua support plan includes but is not limited to – the nature of the kaumātua support to be provided, candidate's role(s) in the plan, timeframes, methods and criteria for evaluating the quality of the kaumātua support and candidate facilitation.

2.3 Facilitation of kaumātua support for tangata whai ora is carried out in accordance with the candidate's role(s) in the support plan.

2.4 Facilitation of kaumātua support for tangata whai ora is evaluated in accordance with the methods and criteria for evaluating quality in the support plan.

Outcome 3

Facilitate kaumātua support for non-Māori support services that are providing services to tangata whai ora.

Range kaumātua support may include but is not limited to – development and monitoring of service access; establishing and maintaining relationships; developing understanding and application of Māori values; providing cultural and spiritual leadership; organising access to customary resources; creating opportunities for development and empowerment of governance, management, staff of the non-Māori support services; evidence is required of facilitating kaumātua support for two non-Māori support services that are providing services to tangata whai ora.

Performance criteria

- 3.1 The kinds of support that a kaumātua can provide for non-Māori support services is identified and evaluated in accordance with the primary references, references, and the organisation's policies and procedures.
- 3.2 A kaumātua support plan is developed in accordance with the evaluation of the kaumātua support needs of non-Māori support services and the organisation's policies and procedures.
- Range kaumātua support plan includes but is not limited to – the nature of the kaumātua support to be provided, candidate's role(s) in the plan, timeframes, methods of evaluating the quality of the kaumātua support and candidate facilitation.
- 3.3 Facilitation of kaumātua support for non-Māori support services is carried out in accordance with the candidate's role(s) in the support plan.
- 3.4 Facilitation of kaumātua support for non-Māori support services is evaluated in accordance with the methods and criteria for evaluating quality in the support plan.

This unit standard is expiring. Assessment against the standard must take place by the last date for assessment set out below.

Status information and last date for assessment for superseded versions

Process	Version	Date	Last Date for Assessment
Registration	1	21 July 2011	31 December 2022
Revision	2	17 May 2012	31 December 2022
Review	3	27 February 2020	31 December 2022

Consent and Moderation Requirements (CMR) reference	0024
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This CMR can be accessed at <http://www.nzqa.govt.nz/framework/search/index.do>.