

Title	Describe and explain the separation of Ranginui and Papatūānuku in accordance with ngā kōrero tuku iho		
Level	1	Credits	2

Purpose	People credited with this unit standard are able to describe the lead up to, and explain the process of, the separation of Ranginui and Papatūānuku in accordance with ngā kōrero tuku iho.
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Classification	Tikanga > Tikanga Concepts
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Available grade	Achieved
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Guidance Information

- 1 The basic principles underpinning tikanga are common, but while there are some constants, the details of performance of tikanga, and their explanation, may differ. These differences may be at a rohe, iwi, hapū, whānau, or marae level. The context of the learning should include the tikanga of the local mana whenua (if capable), but learning others' tikanga is also encouraged. This is in order to enrich and enhance understanding of tikanga, and the associated reo.
- 2 Separation of Ranginui and Papatūānuku includes – the disputes, debates, participation, and alliances between the children of Ranginui and Papatūānuku.
- 3 Whānau interactions include – roles played in separation, stance of individuals, scheming, plotting, alliances, distrust, revelations.
- 4 Local iwi versions of kōrero relating to the separation of Ranginui and Papatūānuku are encouraged where applicable.
- 5 **Definitions**
Ngā kōrero tuku iho are Māori stories, or histories, which provide a basis or rationale for Māori belief systems and tikanga. They may be found in Māori oral traditions (such as pūrākau, pakiwaitara, whakapapa, waiata, karanga, or whaikōrero) or in written works. They may also be particular to a marae, whānau, hapū, or iwi; and are often revered as treasured accounts to be passed down the generations.
Tikanga are Māori values, processes and practices exercised by Māori in their daily lives. These reflect the concepts upon which they are based and provide guidelines for appropriate behaviour or conduct in Māori society. They also prescribe consequences for any breaches or when tikanga is not followed. They can be particular to a rohe, iwi, hapū, whānau, marae, or hapori.

Outcomes and performance criteria

Outcome 1

Describe the reasons for the separation of Ranginui and Papatūānuku in accordance with ngā kōrero tuku iho.

Performance criteria

- 1.1 The reasons for the separation are described in terms of whānau interactions between Ranginui, Papatūānuku and their tamariki.

Outcome 2

Explain the process of the separation of Ranginui and Papatūānuku in accordance with ngā kōrero tuku iho.

Performance criteria

- 2.1 The roles of key participants are explained in terms of whānau interactions.
- 2.2 The results of the separation are explained in terms of whānau interactions.

Replacement Information	This unit standard replaced unit standard 16159.
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Planned review date	31 December 2022
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Status information and last date for assessment for superseded versions

Process	Version	Date	Last Date for Assessment
Registration	1	17 December 2010	31 December 2018
Review	2	21 January 2016	31 December 2019
Review	3	25 January 2018	N/A

Consent and Moderation Requirements (CMR) reference	0226
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This CMR can be accessed at <http://www.nzqa.govt.nz/framework/search/index.do>.

Comments on this unit standard

Please contact NZQA Māori Qualifications Services mqs@nzqa.govt.nz if you wish to suggest changes to the content of this unit standard.