

Title	Explain the deeds and roles of Māui and how these have influenced iwi		
Level	3	Credits	4

Purpose	People credited with this unit standard are able to explain the deeds and roles of Māui in accordance with ngā kōrero tuku iho, and how these have influenced iwi.
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Classification	Tikanga > Tikanga Concepts
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Available grade	Achieved
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Guidance Information

- 1 The basic principles underpinning tikanga are common, but while there are some constants, the details of performance of tikanga, and their explanation, may differ. These differences may be at a whānau, hapū, iwi, marae or rohe level. The context of the learning should include the tikanga of the local mana whenua (if capable) but learning others' tikanga is also encouraged.
- 2 Local iwi versions of kōrero relating to Māui are encouraged, where applicable.
- 3 Evidence may be presented in a number of ways that may include, but are not limited to – oral presentations, visual presentations, written presentations, whakaari, waiata, haka.
- 4 *Ngā kōrero tuku iho* encompass Māori narratives and historical accounts that underpin Māori belief systems and tikanga. These stories can be discovered within Māori oral traditions like pūrākau, pakiwaitara, whakapapa, waiata, karanga and whaikōrero, as well as in written works. They may also be specific to a whānau, hapū, iwi, hāpori, marae, or rohe. These narratives hold significant reverence and are cherished as invaluable accounts that are to be handed down through generations.
- 5 All sources of information must be referenced.

Outcomes and performance criteria

Outcome 1

Explain the deeds and roles of Māui in accordance with ngā kōrero tuku iho.

Performance criteria

1.1 The deeds of Māui are explained.

Range deeds may include but are not limited to – activities, accomplishments, conduct; evidence of two is required.

1.2 The roles of Māui are explained.

Range roles may include but are not limited to – position, function, responsibility, pioneer, innovator, non-conformist, risk taker, challenger; evidence of two is required.

Outcome 2

Explain how the deeds and roles of Māui have influenced iwi.

Performance criteria

2.1 Deeds and roles are explained in terms of whakapapa and rangatiratanga.

Range may include but is not limited to – tuakana/teina, pōtiki, confidence, self-reliance, leadership, determination; evidence of two is required.

2.2 Deeds and roles are explained in terms of manaakitanga and whanaungatanga.

Range may include but is not limited to – kindness, friendship, caring, developing relationships, bearing responsibility for self and others; evidence of two is required.

2.3 Deeds and roles are explained within the context of innovation.

Range may include but is not limited to – multi-tasking, analytical thinking, lateral thinking, risk taking, strategic planning, cunningness; evidence of two is required.

Replacement Information	This unit standard replaced unit standard 16180.
Planned review date	31 December 2028

Status information and last date for assessment for superseded versions

Process	Version	Date	Last Date for Assessment
Registration	1	17 December 2010	31 December 2019
Rollover	2	21 January 2016	31 December 2019
Review	3	15 September 2016	31 December 2020
Review	4	29 November 2018	31 December 2025
Review	5	14 December 2023	N/A

Consent and Moderation Requirements (CMR) reference

0226

This CMR can be accessed at <http://www.nzqa.govt.nz/framework/search/index.do>.

Comments on this unit standard

Please contact the NZQA Māori Qualifications Services mqs@nzqa.govt.nz if you wish to suggest changes to the content of this unit standard.