Title	Demonstrate knowledge of issues in an aged care, he		
Level	3	Credits	6

Purpose	People credited with this unit standard are able to describe: own cultural identity and its influence on own work practices; other cultural identities and their influence on work practices; and policies, procedures, and resources used to assist in responding to culture-related issues, in an aged care, health, or disability context.
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Classification	Health, Disability, and Aged Support > Health and Disability Principles in Practice
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Available grade	Achieved
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### **Guidance Information**

Legislation and codes relevant to this unit standard includes but are not limited to: Health and Disability Commissioner (Code of Health and Disability Services Consumers' Rights) Regulations 1996;

Health and Disability Services (Safety) Act 2001;

Health and Safety at Work Act 2015;

Human Rights Act 1993;

Privacy Act 1993.

The above legislation is available at <a href="http://www.legislation.govt.nz/">http://www.legislation.govt.nz/</a>.

New Zealand Standards relevant to this unit standard include but are not limited to: NZS 8134.0:2008 Health and disability services Standards – Health and disability services (general) Standard;

NZS 8134.1:2008 Health and disability services Standards – Health and disability services (core) Standards;

NZS 8158:2003 *Home and Community Support Sector Standard*; available at http://www.standards.co.nz/.

3 Definitions

Candidate refers to the person seeking credit for this unit standard.

Cultural identity refers to an individual's or group's sense of belonging to a particular social group as defined by one or more culture-related determinants.

Culture refers to the totality of socially transmitted beliefs, values, customs, behaviour patterns and/or practices, together with all other products of human work and thought that are common to – or characteristic of – a particular group or community. The concept of culture may reflect factors and indicators such as: age, ethnicity, disability, gender, occupation, organisational background, immigrant or refugee status, institutional care, religion or spiritual beliefs, sexual orientation, and socio-economic status.

A *culture-related issue* refers to an issue that has caused a difficulty and which has arisen from differences in cultural identity of the person or people concerned. *Organisation's policies and procedures* are the policies and procedures of the employing organisation of the candidate and include ethical codes, standards, and other organisational requirements.

Other cultural identities refer to cultural identities that are not the same as the cultural identity of the candidate.

*Person* refers to a user of services in a health or disability setting in either a residential care facility or in a private home – which may be the person's own home or that of a friend, group, or family member.

Resources refers to any human or material aid, including but not limited to, people, agencies, organisations, equipment, facilities, funding, technology, documentation, or advice, that can be utilised to carry out a targeted activity, achieve a specific objective, or respond to a particular issue. In terms of responding to a culture-related issue, resources available within an organisation may include but are not limited to – reference texts, DVDs, cultural awareness kits, support workers of different cultural identities. In terms of responding to a culture-related issue, resources available outside an organisation may include but are not limited to – culture-based agencies and Trusts, library holdings, service centre publications, advocacy services.

# Outcomes and performance criteria

#### **Outcome 1**

Describe own cultural identity and its influence on own work practices in an aged care, health, or disability context.

Range

cultural identity includes – cultural beliefs, values, customs, behaviour patterns, practices;

evidence is required for one example of each.

## Performance criteria

1.1 The candidate's cultural identity and its influence on own work practices are described in relation to an aged care, health, or disability context.

## Outcome 2

Describe other cultural identities and their influence on work practices in an aged care, health, or disability context.

Range

cultural identities include – cultural beliefs, values, customs, behaviour patterns, practices;

evidence is required for two people of other cultural identities;

evidence is required for one example for each person.

# Performance criteria

- 2.1 Other cultural identities are described in relation to an aged care, health, or disability context.
- 2.2 The impact of supporting people of other cultural identities is described in terms of the candidate's work practices.
- 2.3 The viewpoints of people of other cultural identities are described and compared in relation to disability and ageing.

#### Outcome 3

Describe policies, procedures, and resources used to assist in responding to culturerelated issues in an aged care, health, or disability context.

Range evidence is required for a minimum of one culture-related issue.

### Performance criteria

- 3.1 The organisation's policies and procedures are described in terms of the guidance they provide for responding to a culture-related issue.
- 3.2 Resources used to assist in responding to a culture-related issue are described.

Range resources within the organisation, resources outside the

organisation;

a minimum of two resources within the organisation and two

resources outside the organisation are required.

Planned review date	31 December 2021

# Status information and last date for assessment for superseded versions

Process	Version	Date	Last Date for Assessment
Registration	1	18 February 2011	N/A
Rollover and Revision	2	24 October 2019	N/A

ments (CMR) reference 0024	Consent and Moderation Requirements (CMR) ref
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This CMR can be accessed at http://www.nzga.govt.nz/framework/search/index.do.

### Comments on this unit standard

Please contact Careerforce <u>info@careerforce.org.nz</u> if you wish to suggest changes to the content of this unit standard.