

<b>Title</b>	<b>Describe factors and risks that could affect the health and safety of security personnel</b>		
<b>Level</b>	<b>3</b>	<b>Credits</b>	<b>2</b>

<b>Purpose</b>	<p>This unit standard covers the management of personal risk in a security context.</p> <p>People credited with this unit standard are able to describe: personal, organisational and environmental factors that could affect the health and safety of security personnel; and workplace risks from other people that could affect the health and safety of security personnel.</p>
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<b>Classification</b>	Security > Security Staff Services
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<b>Available grade</b>	Achieved
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### Guidance Information

- 1 This unit standard has been developed for learning and assessment in a security context, on-job or off-job.
- 2 Legislation relevant to this unit standard
  - Civil Defence Emergency Management Act 2002;
  - Crimes Act 1961;
  - Fire and Emergency New Zealand (Fire Safety, Evacuation Procedures, and Evacuation Schemes) Regulations 2018;
  - Fire and Emergency Act 2017;
  - Health and Safety at Work Act 2015;
  - Local Government Act 1974;
  - New Zealand Bill of Rights Act 1990;
  - Private Security Personnel and Private Investigators Act 2010;
  - Sale and Supply of Alcohol Act 2012;
  - Summary Offences Act 1981;
  - Trespass Act 1980;
  - Privacy Act 1993;
  - Evidence Act 2006;
  - Smoke Free Environments Act 1990;
  - Human Rights Act 1993;
  - Mental Health (Compulsory Assessment & Treatment) Act 1992 (and amendment 1999);
  - Health and Disability Commissioner (Code of Health and Disability Services Consumers' Rights) Regulations 1996;
  - The Intellectual Disability (Compulsory Care and Rehabilitation) Act 2003
  - Section 111 Mental Health Act – SMHS;

and their subsequent amendments or replacements.

### 3 Definitions

*Relevant instructions* – oral, written or electronically transmitted instructions issued to govern the performance of security tasks, duties, and responsibilities. These may be in the form of policies, procedures, manuals, directives, or legal and compliance requirements. They may relate to a particular assignment, organisation, site or operation of equipment.

*People* – staff - (including control room staff, team member, supervisor, management), emergency services, clients, the public).

- 4 Some candidates may need additional literacy support prior to undertaking assessment against this unit standard. Literacy in the security context includes reading, writing, speaking, listening, critical thinking, interpretation of graphic information, numeracy skills, non-verbal communications, and information technology skills. These websites are sources of literacy support: [www.workbase.org.nz](http://www.workbase.org.nz); [www.literacyandnumeracyforadults.com](http://www.literacyandnumeracyforadults.com); [www.literacy.org.nz](http://www.literacy.org.nz).

- 5 Where applicable in a security work context, the *Memorandum of Understanding* between the Ministry of Justice and the Ministry of Health applies.

## Outcomes and performance criteria

### Outcome 1

Describe personal factors that could affect the health and safety of security personnel.

#### Performance criteria

- 1.1 Describe personal factors that could affect the health and safety of security personnel in terms of their effect on self.
- Range personal factors may include – stress, fatigue, anger, shift work, influence of drugs and alcohol, poor health, poor diet, hydration, fitness;  
evidence of three is required.
- 1.2 Describe a measure to minimise risk to own health and safety for each of the personal factors described in performance criterion 1.1 in terms of personal responsibility.

### Outcome 2

Describe organisational factors that could affect the health and safety of security personnel.

**Performance criteria**

2.1 Describe organisational factors that could affect the health and safety of security personnel in terms of their effect on self.

Range organisational factors may include but are not limited to – vehicles, rosters, shift work, isolation, communication equipment, Personal Protective Equipment (PPE), availability of personnel, resources and equipment;  
evidence of two is required.

2.2 Describe a measure to minimise risks to own health and safety for each of the organisational factors described in performance criterion 2.1 in terms of relevant instructions.

**Outcome 3**

Describe environmental factors that could affect the health and safety of security personnel.

**Performance criteria**

3.1 Describe environmental factors that could affect the health and safety of security personnel in terms of their effect on self.

Range environmental factors may include but are not limited to – exposure to noise, exposure to sun, proximity of traffic, construction zones, chemical fumes, infectious substances, heights, moving plant, machinery, electricity, toxic substances, slip and trip hazards;  
evidence of two is required.

3.2 Describe a measure to minimise the risks to own health and safety for each of the environmental factors described in performance criterion 3.1 in terms of relevant instructions.

**Outcome 4**

Describe workplace risks from other people that may affect the health and safety of security personnel.

**Performance criteria**

4.1 Describe workplace risks from other people that could affect the health and safety of security personnel in terms of their effect on self.

Range workplace risks from other people may include – intruders, trespassers, non-compliant people, confrontational situations;  
evidence of two is required.

- 4.2 Describe a measure to minimise the risks to own health and safety for each of the workplace risks described in performance criterion 4.1 in terms of relevant instructions.

<b>Planned review date</b>	31 December 2023
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#### Status information and last date for assessment for superseded versions

Process	Version	Date	Last Date for Assessment
Registration	1	20 May 2011	31 December 2021
Review	2	24 January 2019	N/A

<b>Consent and Moderation Requirements (CMR) reference</b>	0003
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This CMR can be accessed at <http://www.nzqa.govt.nz/framework/search/index.do>.

#### Comments on this unit standard

Please contact The Skills Organisation [reviewcomments@skills.org.nz](mailto:reviewcomments@skills.org.nz) if you wish to suggest changes to the content of this unit standard.