

<b>Title</b>	<b>Describe teams and team leadership</b>		
<b>Level</b>	<b>3</b>	<b>Credits</b>	<b>4</b>

<b>Purpose</b>	People credited with this unit standard are able to describe teams and team leadership.
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<b>Classification</b>	Business Operations and Development > People Development and Coordination
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<b>Available grade</b>	Achieved
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### Explanatory notes

- 1 Unit standards in the People Development and Coordination domain are about engaging with and leading people to achieve outcomes as individuals and teams.
- 2 Assessment for this unit standard will be in a specific context, either one real to the candidate or a realistically simulated one.
- 3 The assessment context for this unit standard must be suitable to meet the criteria for Level 3 in the NZQF Levels Descriptors, which are available by searching for “levels descriptors” at [www.nzqa.govt.nz](http://www.nzqa.govt.nz).

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### Outcomes and evidence requirements

#### Outcome 1

Describe teams.

#### Evidence requirements

- 1.1 Description includes a definition of a team.
- 1.2 Purpose(s) and reason(s) for having a team are described in relation to two specific teams.
- 1.3 Stages in team development are identified and described in relation to two specific teams.
 

Range            stages may include but are not limited to – forming, norming, storming, performing, mourning.
- 1.4 Team building processes are described in relation to two specific teams.

- 1.5 Potential positive and negative success factors for a team are described in relation to two specific teams.

## Outcome 2

Describe team leadership.

### Evidence requirements

- 2.1 Description includes a definition of team leadership.
- 2.2 Positives and negatives of generally accepted leadership styles are described in relation to two specific teams.
- Range at least four styles, which may include but are not limited to – autocratic, consultative, consensus, laissez-faire.
- 2.3 Different behaviours of a team leader and team members are identified and described for each of the styles discussed in 2.2.

<b>Replacement information</b>	This unit standard replaced unit standard 24873 and unit standard 24875.
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<b>Planned review date</b>	31 December 2020
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### Status information and last date for assessment for superseded versions

Process	Version	Date	Last Date for Assessment
Registration	1	17 November 2011	N/A
Rollover and Revision	2	17 March 2016	N/A

<b>Consent and Moderation Requirements (CMR) reference</b>	0113
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This CMR can be accessed at <http://www.nzqa.govt.nz/framework/search/index.do>.

### Please note

Providers must be granted consent to assess against standards (accredited) by NZQA, before they can report credits from assessment against unit standards or deliver courses of study leading to that assessment.

Industry Training Organisations must be granted consent to assess against standards by NZQA before they can register credits from assessment against unit standards.

Providers and Industry Training Organisations, which have been granted consent and which are assessing against unit standards must engage with the moderation system that applies to those standards.

Requirements for consent to assess and an outline of the moderation system that applies to this standard are outlined in the Consent and Moderation Requirements (CMR). The CMR also includes useful information about special requirements for organisations wishing to develop education and training programmes, such as minimum qualifications for tutors and assessors, and special resource requirements.

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**Comments on this unit standard**

Please contact NZQA National Qualifications Services [nqs@nzqa.govt.nz](mailto:nqs@nzqa.govt.nz) if you wish to suggest changes to the content of this unit standard.