

<b>Title</b>	<b>Identify and research potential news stories or news features for broadcast on radio</b>		
<b>Level</b>	<b>3</b>	<b>Credits</b>	<b>3</b>

<b>Purpose</b>	<p>This unit standard is at an introductory level and is for students who may be interested in pursuing a career in journalism.</p> <p>People credited with this unit standard are able to identify and research potential news stories or news features for broadcast on radio.</p>
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<b>Classification</b>	Journalism > Preliminary Journalism Skills
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<b>Available grade</b>	Achieved
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<b>Entry information</b>	
<b>Recommended skills and knowledge</b>	Unit 27610, <i>Demonstrate basic knowledge of news stories and the role of journalists.</i>

### Explanatory notes

- 1 This unit standard is for use at an introductory level, not as part of a professional journalism course.
- 2 Definitions
  - an example of a *local angle on an international issue* is a local person involved in international refugee or conservation work;
  - *research*, in the context of this unit standard, refers to the gathering of relevant background material from a variety of existing sources;
  - *news features* refer to stories that do not necessarily break news, but take an in-depth look at a subject. They offer a broader perspective of news event or issues, or profiles of people in the news or who are important to a community;
  - *news stories* are timely and succinct accounts of unfolding events of public interest.

## Outcomes and evidence requirements

### Outcome 1

Identify and research potential news stories or news features for broadcast on radio.

Range evidence is required for five news stories or three news features; examples of news stories and news features may include but are not limited to – disaster and tragedy, conflicts, progress and development, crime, money, religion, famous people, health, weather, food and drink, entertainment, sport, human interest, politics.

### Evidence requirements

1.1 Criteria for newsworthiness are identified.

Range unusual, significant, new, timely, interesting, what people are doing and saying, contacts and sources.

1.2 Local and regional people and events that are newsworthy are identified.

1.3 Local angles on international issues that are newsworthy are identified.

1.4 Relevant information sources relating to the criteria in evidence requirement 1.1 are identified and researched.

1.5 Information gained is sorted to enable easy reference during writing.

1.6 All sources of information are documented and information obtained meets news story requirements.

Range factual accuracy, context, balance.

<b>Replacement information</b>	This unit standard replaced unit standard 10826.
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<b>Planned review date</b>	31 December 2016
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### Status information and last date for assessment for superseded versions

Process	Version	Date	Last Date for Assessment
Registration	1	19 January 2012	N/A

<b>Consent and Moderation Requirements (CMR) reference</b>	0002
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This CMR can be accessed at <http://www.nzqa.govt.nz/framework/search/index.do>.

**Please note**

Providers must be granted consent to assess against standards (accredited) by NZQA, before they can report credits from assessment against unit standards or deliver courses of study leading to that assessment.

Industry Training Organisations must be granted consent to assess against standards by NZQA before they can register credits from assessment against unit standards.

Providers and Industry Training Organisations, which have been granted consent and which are assessing against unit standards must engage with the moderation system that applies to those standards.

Requirements for consent to assess and an outline of the moderation system that applies to this standard are outlined in the Consent and Moderation Requirements (CMR). The CMR also includes useful information about special requirements for organisations wishing to develop education and training programmes, such as minimum qualifications for tutors and assessors, and special resource requirements.

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**Comments on this unit standard**

Please contact [Competenz info@competenz.org.nz](mailto:Competenz_info@competenz.org.nz) if you wish to suggest changes to the content of this unit standard.