

<b>Title</b>	<b>Demonstrate knowledge of the structure and functions of the face, and of facial skin types and conditions</b>		
<b>Level</b>	<b>3</b>	<b>Credits</b>	<b>6</b>

<b>Purpose</b>	People credited with this unit standard are able to: demonstrate knowledge of the structure and functions of the skin of the face; identify the principal muscles and bones of the face, head, neck and décolleté; and demonstrate knowledge of facial skin types and conditions.
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<b>Classification</b>	Beauty Services > Beauty Therapy
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<b>Available grade</b>	Achieved
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### Explanatory notes

#### Definition

*Face or facial*, refers to the area from the décolleté and above.

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### Outcomes and evidence requirements

#### Outcome 1

Demonstrate knowledge of the structure and functions of the skin of the face.

#### Evidence requirements

1.1 The basic anatomy of the skin of the face is explained in terms of its structure.

Range epidermis layers, dermis layers, subcutaneous layer.

1.2 The main physiology of the skin of the face is explained in terms of its functions.

Range sensation, protection, heat regulation, excretion, absorption, secretion.

## Outcome 2

Identify the principal muscles and bones of the face, head, neck and décolleté.

### Evidence requirements

2.1 The principal muscles of the face, head, neck and décolleté are identified in terms of their position.

Range orbicularis oculi, orbicularis oris, masseter, buccinator, sternocleido mastoid, trapezius, platysma, deltoid, levator anguli oris, levator labii superioris, depressor anguli oris, depressor labii inferioris, mentalis, zygomaticus, temporalis, nasalis, frontalis, occipitalis, pterygoids, procerus, corrugator, pectoralis major and minor.

2.2 Bones in the face, head, neck and décolleté are identified in terms of their position.

Range parietal, frontal, ethmoid, sphenoid, occipital, temporal, nasal, zygomatic, maxillae, lacrimal, conchae, palatine, mandible, vomer, clavicle, scapula, hyoid.

## Outcome 3

Demonstrate knowledge of facial skin types and conditions.

### Evidence requirements

3.1 Facial skin types are described in terms of their features.

Range facial skin types include but are not limited to – oily, dry, combination, normal, sensitive.

3.2 Skin conditions are explained in terms of their features and causes.

Range non-contagious skin conditions include but are not limited to – comedones, acne vulgaris, acne rosacea, sun damage, pigmentation, dehydrated, lipid dry, ageing, irritated; contagious skin conditions include but are not limited to – cold sores, severe eczema, infected acne, impetigo.

3.3 The process for referring a client before commencing any beauty services is explained in terms of situations when facial skin type or condition is a potential contraindication or there is a potential for allergies.

Range beauty therapist, pharmacist, doctor, senior staff member.

<b>Planned review date</b>	31 December 2020
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#### Status information and last date for assessment for superseded versions

Process	Version	Date	Last Date for Assessment
Registration	1	15 March 2012	31 December 2018
Review	2	21 May 2015	N/A
Revision	3	10 December 2015	N/A

<b>Consent and Moderation Requirements (CMR) reference</b>	0035
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This CMR can be accessed at <http://www.nzqa.govt.nz/framework/search/index.do>.

#### Please note

Providers must be granted consent to assess against standards (accredited) by NZQA, before they can report credits from assessment against unit standards or deliver courses of study leading to that assessment.

Industry Training Organisations must be granted consent to assess against standards by NZQA before they can register credits from assessment against unit standards.

Providers and Industry Training Organisations, which have been granted consent and which are assessing against unit standards must engage with the moderation system that applies to those standards.

Requirements for consent to assess and an outline of the moderation system that applies to this standard are outlined in the Consent and Moderation Requirements (CMR). The CMR also includes useful information about special requirements for organisations wishing to develop education and training programmes, such as minimum qualifications for tutors and assessors, and special resource requirements.

#### Comments on this unit standard

Please contact the NZ Hair and Beauty Industry Training Organisation Inc [enquiries@hito.org.nz](mailto:enquiries@hito.org.nz) if you wish to suggest changes to the content of this unit standard.