

<b>Ingoa</b>	<b>Whakamōhiohia, whakamāramatia hoki i ngā momo pānga o te tangata whenua ki te wāhi tapu</b>		
<b>Kaupae</b>	<b>3</b>	<b>Whiwhinga</b>	<b>3</b>

<b>Whāinga</b>	Ka āhei te tangata kua whiwhi i tēnei paerewa ki te whakamōhio, te whakamārama hoki i ngā momo pānga o te tangata whenua ki te wāhi tapu.
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<b>Whakaraupapa</b>	Environment Māori > Wāhi Tapu
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<b>Ngā tohu</b>	Paetae
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### Kōrero whakamārama

- Ngā pūkenga me ngā mātauranga tūtohu  
Ko te whakatau kia mahi ngā tāngata e whai ana i tēnei paerewa i ngā paerewa mō te Reo Māori, ā, mō Tikanga hoki, kua rārangihia ki runga i te Rārangi Kōpaki o ngā Paerewa Aromatawai ki te kaupae 2, mā te whakaatu rānei i ngā pūkenga o te mātauranga ōrite ki taua kaupae.
- Kei te rohe, kei te takiwā rānei o te hapū, o te iwi te horopaki o tēnei paerewa. Mēnā e nōhia ana te rohe, takiwā rānei e ētahi hapū, iwi atu, mā te kawa tangata whenua, manawhenua rānei e ārahi. Ehara i te mea he aukati i te kawa o hapū, o iwi kē; engari me tautoko tonu kia puta ai ngā tikanga Māori ki te whai ao, ki te ao mārama.
- Mā te reo o te manawhenua anō e whakatau ko ngā whakamāramatanga kupu, tikanga rānei.
- Hei aromatawai i te paerewa nei, tērā e rerekē ai te whakaatu, te whakamārama rānei i ngā mahi engari kua anake ko ēnei he kōrero ā-waha, he whakaata, he tuhituhi, he whakaari, he waiata, he haka, he mōteatea, he pūrākau, he pakiwaitara.

### Tipako me ngā paearu mahi

#### Tipako 1

Whakamōhiohia, whakamāramatia hoki i ngā momo pānga o te tangata whenua ki te wāhi tapu.

Whānuitanga      kia rua ngā pānga rerekē ka whakamāramatia engari kua anake ko ēnei; kaitiaki, manawhenua, tangata whenua, Ngai Māori whakapapa, iwi, hapū, whānau, ahi kā.

**Paerua mahi**

- 1.1 Ka whakamōhiotia, ka whakamāramatia hoki ngā tūāhuatanga o te pānga o te tangata whenua ki te wāhi tapu.
- 1.2 Ka whakatauritea ngā aronga o ētahi rōpū rerekē tētahi ki tētahi, e pā ana ki te wāhi tapu.
- 1.3 Ko ngā tūāhuatanga o te pānga o te tangata whenua ki te wāhi tapu i ngā rā o mua, i ēnei rangi hoki.

<b>Rā arotake</b>	31 Hakihea 2025
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**Kōrero arotake me te rā whakamutunga mō te aromatawai o ngā putanga i tautuku**

Hātepe	Putanga	Rā whakaputa	Rā whakamutunga mō te aromatawai
Rēhitatanga	1	17 Whiringa-ā-rangi 2011	31 Hakihea 2016
Whakahounga	2	19 Hōngongoi 2012	31 Hakihea 2016
Arotakenga	3	18 Pipiri 2015	31 Hakihea 2022
Whakaroanga me Whakahounga	4	27 Pipiri 2019	31 Hakihea 2022
Arotakenga	5	26 Here-turi-kōkā 2021	N/A

<b>Ko te tohutoro ki ngā Whakaritenga i te Whakamanatanga me te Whakaōritenga (CMR)</b>	0226
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Ka taea te tiki atu te CMR nei mai i te ipurangi  
<http://www.nzqa.govt.nz/framework/search/index.do>.

**He kōrero mō tēnei paerewa**

Mehemea he whakaaro, he āwangawanga ōu mō te paerewa nei, tēnā koa whakapā mai ki te Mana Tohu Mātauranga o Aotearoa (NZQA) Māori Qualifications Services ([mqs@nzqa.govt.nz](mailto:mqs@nzqa.govt.nz))

<b>Title</b>	<b>Identify and explain the relationships of tangata whenua with wāhi tapu</b>		
<b>Level</b>	<b>3</b>	<b>Credits</b>	<b>3</b>

<b>Purpose</b>	People credited with this unit standard are able to identify and explain the relationships of tangata whenua with wāhi tapu.
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<b>Classification</b>	Environment Māori > Wāhi Tapu
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<b>Available grade</b>	Achieved
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### Guidance Information

- 1 Recommended skills and knowledge  
It is recommended that people undertaking this unit standard consider working towards unit standards at Level 2 from the subfield Reo Māori and Tikanga listed on the Directory of Assessment Standards.
- 2 The context of the assessment of this unit standard is limited to the local rohe or takiwā. Where local rohe are also occupied by a number of other iwi or hapū, the tangata whenua or mana whenua view will take precedence. Other iwi or hapū views should be encouraged in order to enrich and enhance understanding of key Māori concepts and practices.
- 3 The definitions of Māori words and concepts must be verified by the local iwi or hapū in the area the assessment takes place.
- 4 Assessment against this unit standard may include but is not limited to oral presentations, visual presentations, written presentations, whakaari, waiata, haka, moteatea, pūrākau, pakiwaitara.

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### Outcomes and performance criteria

#### Outcome 1

Identify and explain the relationships of tangata whenua with wāhi tapu.

Range relationships may include but are not limited to kaitiaki, mana whenua, Ngai Māori, whakapapa, iwi, hapū, whānau, ahi kā; evidence of two is required.

#### Performance criteria

- 1.1 The relationships tangata whenua have/had with wāhi tapu are identified and explained in terms of their characteristics and nature.

- 1.2 The relationships tangata whenua groups have with wāhi tapu are compared in terms of their differing interests.
- 1.3 The relationships tangata whenua have had historically and currently with wahi tapu.

<b>Planned review date</b>	31 December 2025
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#### Status information and last date for assessment for superseded versions

Process	Version	Date	Last Date for Assessment
Registration	1	17 November 2011	31 December 2016
Revision	2	19 July 2012	31 December 2016
Review	3	18 June 2015	31 December 2022
Rollover and Revision	4	27 June 2019	31 December 2022
Review	5	26 August 2021	N/A

<b>Consent and Moderation Requirements (CMR) reference</b>	0226
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This CMR can be accessed at <http://www.nzqa.govt.nz/framework/search/index.do>.

#### Comments on this unit standard

Please contact NZQA Māori Qualifications Services [mqs@nzqa.govt.nz](mailto:mqs@nzqa.govt.nz) if you wish to suggest changes to the content of this unit standard.