Title	Describe sexual and asexual plant propagation and propagation methods		
Level	2	Credits	6

Purpose	People credited with this unit standard are able to: describe sexual and asexual plant propagation; describe the propagation of plants from seed, division, and cuttings; and outline plant breeders' rights.
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Classification	Horticulture > Nursery Production
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Available grade	Achieved	
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### **Guidance Information**

Legislation relevant to this unit standard includes but is not limited to:

 The Plant Variety Rights Act 1987; and any subsequent amendments.

# Outcomes and performance criteria

### **Outcome 1**

Describe sexual and asexual plant propagation.

## Performance criteria

- 1.1 Describe sexual and asexual propagation in terms of the differences.
- 1.2 Describe sexual and asexual propagation in terms of their advantages and disadvantages for plant propagators.

Range three advantages and three disadvantages for each method are required.

#### Outcome 2

Describe the propagation of plants from seed.

## Performance criteria

2.1 Describe seed sources and the storage of seed in terms of the maintenance of viability.

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2.2 Describe seed germination in terms of conditions required.

Range conditions include but are not limited to – seed treatments, seed viability.

- 2.3 Describe field grown seed in terms of seed raising media, containers for seed raising, and soil conditions.
- 2.4 Describe seed sowing methods in relation to containers and in the field.

Range evidence of two methods for each are required.

- 2.5 Describe seed germination in terms of the maintenance of conditions for seed germination and seedling establishment in containers and in the field.
- 2.6 Describe reasons for growing plants from seed.

Range evidence of two reasons is required.

#### **Outcome 3**

Describe the propagation of plants from division.

### Performance criteria

3.1 Describe divisions in terms of the types, and give examples of plants grown by each method.

Range types include but are not limited to – crowns, rhizomes, tubers, bulbs, corms, runners.

evidence of two types is required.

- 3.2 Describe division and the selection of suitable parent plant material in terms of timing.
- 3.3 Describe divided plant material in terms of the establishment and aftercare.
- 3.4 Describe the reasons for growing plants from division.

Range evidence of two reasons is required.

### **Outcome 4**

Describe the propagation of plants by cuttings.

### Performance criteria

4.1 Describe cuttings in terms of the types, and give examples of plants propagated by each method.

Range

cuttings include but are not limited to – stem cuttings (hardwood cuttings, semi-hardwood cuttings, soft wood cuttings, leaf cuttings, root cuttings), evergreen and deciduous. evidence of two plants is required.

- 4.2 Describe the selection of suitable cutting material in terms of plant type and timing.
- 4.3 Describe the selection of suitable propagation media and containers, and suitable soils in terms of setting cuttings in the field.
- 4.4 Describe cutting propagation in terms of suitable environments.

Range may include but is not limited to – greenhouse or protected environments, in the field.

- 4.5 Describe cuttings in terms of their care until rooted.
- 4.6 Describe the reasons for propagating plants from cuttings.

Range evidence of two reasons is required.

## **Outcome 5**

Describe plant breeders' rights.

### Performance criteria

5.1 Describe the forms of protection available in terms of the rights of plant breeders and licensed growers.

Range may include but is not limited to – Plant Variety Rights,

trademarks, copyright, patents.

Replacement information	This unit standard and unit standard 27707 replaced unit standard 20556.
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Planned review date	31 December 2026
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Status information and last date for assessment for superseded versions

Process	Version	Date	Last Date for Assessment
Registration	1	19 April 2012	31 December 2024
Review	2	28 April 2022	N/A

Consent and Moderation Requirements (CMR) reference	0052
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This CMR can be accessed at <a href="http://www.nzqa.govt.nz/framework/search/index.do">http://www.nzqa.govt.nz/framework/search/index.do</a>.

## Comments on this unit standard

Please contact Muka Tangata - People, Food and Fibre Workforce Development Council <a href="mailto:qualifications@mukatangata.nz">qualifications@mukatangata.nz</a> if you wish to suggest changes to the content of this unit standard.