

<b>Title</b>	<b>Demonstrate knowledge of influences on organisations</b>		
<b>Level</b>	<b>3</b>	<b>Credits</b>	<b>4</b>

<b>Purpose</b>	People credited with this unit standard are able to demonstrate knowledge of influences on organisations.
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<b>Classification</b>	Business Operations and Development > Organisational Direction and Strategy
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<b>Available grade</b>	Achieved
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### Explanatory notes

- 1 Unit standards in the Organisational Direction and Strategy domain are about analysing influences, determining strategies for an envisioned future, and enabling the alignment of the organisation to achieve that future.
- 2 Assessment against this unit standard must be based on real organisations.
- 3 The assessment context for this unit standard must be suitable to meet the criteria for Level 3 in the NZQF Level Descriptors, which are available by searching for “level descriptors” at [www.nzqa.govt.nz](http://www.nzqa.govt.nz).
- 4 Definitions  
*Organisation* refers to a specific entity which may be – in private, public, or community and volunteer sectors; a business, a discretely managed unit within a larger entity, a Māori organisation, or a special-purpose body.  
An *influence* is an issue, an organisation, people, a change, or an event that has a potential impact on an organisation. For this unit standard, the following eleven types of influences apply:
  - skills, staff, structure, systems, shared values (internal to the organisation);
  - political, economic, social, technological, legal, environmental (external to the organisation).
An *impact* is the current effect(s) of the influence on the organisation.

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### Outcomes and evidence requirements

#### Outcome 1

Demonstrate knowledge of influences on organisations.

## Evidence requirements

1.1 Examples of influences are identified and explained in terms of their potential impact on organisations.

Range at least two examples for each type of influence.

1.2 Methods are described to analyse the impact of influences on organisations.

Range evidence is required for at least three analysis methods.

1.3 Influences are identified and their potential impacts are described and compared for two organisations.

Range at least one influence for each type; impacts must include some opportunities and some risks for the organisation, but not necessarily for each influence; two organisations that are clearly different in at least two of – size, structure, purpose, ownership.

<b>Planned review date</b>	31 December 2020
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### Status information and last date for assessment for superseded versions

Process	Version	Date	Last Date for Assessment
Registration	1	20 September 2012	N/A
Rollover and Revision	2	17 March 2016	N/A

<b>Consent and Moderation Requirements (CMR) reference</b>	0113
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This CMR can be accessed at <http://www.nzqa.govt.nz/framework/search/index.do>.

### Please note

Providers must be granted consent to assess against standards (accredited) by NZQA, before they can report credits from assessment against unit standards or deliver courses of study leading to that assessment.

Industry Training Organisations must be granted consent to assess against standards by NZQA before they can register credits from assessment against unit standards.

Providers and Industry Training Organisations, which have been granted consent and which are assessing against unit standards must engage with the moderation system that applies to those standards.

Requirements for consent to assess and an outline of the moderation system that applies to this standard are outlined in the Consent and Moderation Requirements (CMR). The CMR also includes useful information about special requirements for organisations wishing to develop education and training programmes, such as minimum qualifications for tutors and assessors, and special resource requirements.

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**Comments on this unit standard**

Please contact NZQA National Qualifications Services [nqs@nzqa.govt.nz](mailto:nqs@nzqa.govt.nz) if you wish to suggest changes to the content of this unit standard.