Title	Operate a clamshell die cutter for fibreboard packaging		
Level	3	Credits	10

Purpose	People credited with this unit standard are able to: demonstrate knowledge of a clamshell die cutter used in the workplace; demonstrate knowledge of dies used on a clamshell die cutter; check documentation and confirm that the components and equipment required for the job are available; make ready and operate a clamshell die cutter to make die cut product to meet job requirements; stack product on a pallet or slip sheet; and confirm job is completed and undertake post production tasks.
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Classification	Fibreboard Packaging > Fibreboard Packaging Production
Available grade	Achieved

Entry information		
Critical health and safety prerequisites	Unit 340, Demonstrate knowledge of safe working practices in the print industry, or demonstrate equivalent knowledge and skills.	

Explanatory notes

- 1 Candidates must follow any applicable and recognised codes of practice, and documented workplace health, safety, and environmental procedures for personal, product, workplace health, safety, and environmental matters, and the obligations required under current law including the Health and Safety in Employment Act 1992 and its subsequent amendments.
- 2 Assessment is to be carried out on a job involving the first time use of a new die or a reknived die.

3 Definitions

Job documentation refers to the documentation that is used in the workplace that contains the instructions and requirements for a particular production job. This may include but is not limited to workplace orders, production orders, workplace specifications, samples, lay cards.

Job requirements refer to specific requirements for the job at hand. These requirements may or may not be covered in the job documentation and may include special instructions, quality requirements expected by the customer, and/or production standards as set down by the workplace.

Workplace practices refer to the documented procedures for the machine and/or workplace.

Outcomes and evidence requirements

Outcome 1

Demonstrate knowledge of a clamshell die cutter used in the workplace.

Evidence requirements

1.1 Main components of a clamshell die cutter are identified, and their functions are described in terms workplace practices.

Range component

components include but are not limited to – die attachment points, cutting plate against which die cutting is made, adjustment and setting components, feed mechanisms.

- 1.2 Adjustments to the various components are explained in accordance with workplace practices.
- 1.3 Die rubbering requirements for different production tasks are described in terms of workplace practices and job requirements.

Range durometer, width, height, style, position.

Outcome 2

Demonstrate knowledge of dies used on a clamshell die cutter.

Evidence requirements

2.1 Rule types for different production tasks are described.

Range cutting, creasing, perforating.

2.2 Requirements for handling and storing dies are explained in terms of workplace practices.

Outcome 3

Check documentation and confirm that the components and equipment required for the job are available.

Evidence requirements

- 3.1 Job documentation is checked to ensure that all specifications for the process being undertaken are complete and any discrepancies are reported in accordance with workplace practices.
- 3.2 Components required for the job are checked against job documentation and their availability and preparedness is confirmed.
- 3.3 Availability of equipment, as determined by the job documentation, is confirmed.

Outcome 4

Make ready and operate a clamshell die cutter to make die cut product to meet job requirements.

Evidence requirements

- 4.1 Make ready process is completed in accordance with workplace practices.
- 4.2 Checks on the board to be die cut are carried out and any faults found are rectified or reported in accordance with workplace practices.
- 4.3 Cutting, creasing and die cutting to print are all achieved.
- 4.4 Production running speed is maintained ensuring that required quality and production standards are met.
- 4.5 Checks for faults are carried out during production running and action is immediately taken to identify and rectify any faults ensuring fault free production running is successfully resumed.

Outcome 5

Stack product on a pallet or slip sheet in accordance with workplace practices.

Evidence requirements

- 5.1 Product is continuously stacked throughout production.
- 5.2 Checks for obvious visible faults are carried out and actions to be taken in the event of faults occurring are followed.
- 5.3 Load format and load identification are carried out.

Range load format may include – specific requirements for counts, bundling, strapping, unitising, palletising.

Outcome 6

Confirm job is completed and undertake post production tasks in accordance with workplace practices.

Evidence requirements

- 6.1 Quantity printed and other job requirements are checked against job documentation before removing job from machine and any discrepancies in quantity are rectified.
- 6.2 Correct shut-down sequence is followed.

- 6.3 Job documentation is completed and any amendments and variations are noted for future reference.
- Other post production tasks are carried out as required by the job documentation.

Replacement information This unit standard replaced unit standard 10129 and unit standard 10138.	•	This unit standard replaced unit standard 10129 and unit standard 10138.
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Planned review date	31 December 2017

Status information and last date for assessment for superseded versions

Process	Version	Date	Last Date for Assessment
Registration	1	20 September 2012	N/A

Consent and Moderation Requirements (CMR) reference	0005
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This CMR can be accessed at http://www.nzqa.govt.nz/framework/search/index.do.

Please note

Providers must be granted consent to assess against standards (accredited) by NZQA, before they can report credits from assessment against unit standards or deliver courses of study leading to that assessment.

Industry Training Organisations must be granted consent to assess against standards by NZQA before they can register credits from assessment against unit standards.

Providers and Industry Training Organisations, which have been granted consent and which are assessing against unit standards must engage with the moderation system that applies to those standards.

Requirements for consent to assess and an outline of the moderation system that applies to this standard are outlined in the Consent and Moderation Requirements (CMR). The CMR also includes useful information about special requirements for organisations wishing to develop education and training programmes, such as minimum qualifications for tutors and assessors, and special resource requirements.

Comments on this unit standard

Please contact Competenz info@competenz.org.nz if you wish to suggest changes to the content of this unit standard.