

Title	Demonstrate industry knowledge for fibreboard packaging		
Level	2	Credits	10

Purpose	People credited with this unit standard are able to: use terms applicable to fibreboard packaging; demonstrate knowledge of machinery, equipment and processes used in the workplace for fibreboard packaging production; and demonstrate knowledge of the storage and/or warehousing systems in use in the workplace.
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Classification	Fibreboard Packaging > Fibreboard Packaging Production
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Available grade	Achieved
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Explanatory notes

- 1 Candidates must follow any applicable and recognised codes of practice, and documented workplace health, safety, and environmental procedures for personal, product, workplace health, safety, and environmental matters, and the obligations required under current law including the Health and Safety in Employment Act 1992 and its subsequent amendments.
- 2 Definition
Workplace practices refer to the documented procedures for the machine and/or workplace.

Outcomes and evidence requirements

Outcome 1

Use terms applicable to fibreboard packaging in accordance with workplace practices.

Evidence requirements

- 1.1 Terms applicable to fibreboard packaging are used for the process being undertaken.
- 1.2 Instruction marks and abbreviations are used for the process being undertaken.

Outcome 2

Demonstrate knowledge of machinery, equipment and processes used in the workplace for fibreboard packaging production.

Evidence requirements

2.1 Machinery and equipment used in fibreboard packaging production are identified and described in terms of their functions.

Range may include but is not limited to – corrugator, printer, flat bed or platen die cutter, rotary die cutter, folder gluer, slotter, creaser, window patcher, tray forming machinery.

2.2 Requirements of other departments and processes affected by the production being undertaken are described.

Range may include but is not limited to – pre-make ready, cut and crease, carton forme making, finishing.

Outcome 3

Demonstrate knowledge of the storage and/or warehousing systems in use in the workplace.

Evidence requirements

3.1 Storage and/or warehousing systems located in the workplace are described in terms of their functions and services.

Range storage systems may include but are not limited to – reel store, board store, stereo store, die store, ink store, finished goods store, distribution store, hazardous goods store, inward goods store; handling systems may include, but are not limited to, the use of – racks, pallet jacks, cartons, buckets, trolleys, pallet containers, conveyors, forklifts, fork-hoists.

3.2 Systems used in the workplace for recording stock movement are outlined.

Range may include but is not limited to – electronic, paper, storage areas, movement procedures, documentation requirements.

3.3 Material handling equipment is identified in terms of the types of goods it may be used for.

Range may include but is not limited to – conveyors, forklifts, fork-hoists, trolleys.

Replacement information	This unit standard replaced unit standard 21615 and unit standard 23445.
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Planned review date	31 December 2017
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Status information and last date for assessment for superseded versions

Process	Version	Date	Last Date for Assessment
Registration	1	20 September 2012	N/A

Consent and Moderation Requirements (CMR) reference	0005
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This CMR can be accessed at <http://www.nzqa.govt.nz/framework/search/index.do>.

Please note

Providers must be granted consent to assess against standards (accredited) by NZQA, before they can report credits from assessment against unit standards or deliver courses of study leading to that assessment.

Industry Training Organisations must be granted consent to assess against standards by NZQA before they can register credits from assessment against unit standards.

Providers and Industry Training Organisations, which have been granted consent and which are assessing against unit standards must engage with the moderation system that applies to those standards.

Requirements for consent to assess and an outline of the moderation system that applies to this standard are outlined in the Consent and Moderation Requirements (CMR). The CMR also includes useful information about special requirements for organisations wishing to develop education and training programmes, such as minimum qualifications for tutors and assessors, and special resource requirements.

Comments on this unit standard

Please contact [Competenz info@competenz.org.nz](mailto:Competenz_info@competenz.org.nz) if you wish to suggest changes to the content of this unit standard.