

<b>Title</b>	<b>Demonstrate knowledge of board and case styles for fibreboard packaging</b>		
<b>Level</b>	<b>2</b>	<b>Credits</b>	<b>5</b>

<b>Purpose</b>	People credited with this unit standard are able to: demonstrate knowledge of board grammages, flutes, and paper types used in the workplace; and identify styles of cases and fittings.
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<b>Classification</b>	Fibreboard Packaging > Fibreboard Packaging Production
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<b>Available grade</b>	Achieved
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### Explanatory notes

#### Definition

*Workplace practices* refer to the documented procedures for the machine and/or workplace.

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### Outcomes and evidence requirements

#### Outcome 1

Demonstrate knowledge of board grammages, flutes, and paper types used in the workplace.

#### Evidence requirements

- 1.1 Board grammages and flutes are identified from physical samples.
- Range board – heavy grammage, light grammage, twin cushion, single face, solid fibre;  
flutes – B, C, and E; solid fibre; twin cushion.
- 1.2 Liner paper types are identified from samples.
- Range kraft, kraft top, recycled, white top.
- 1.3 Medium paper types are identified from samples.
- Range recycled fibre (RF), semi-chemical (SC).
- 1.4 Corrugator impression lines on a sample are used to differentiate between inside and outside liners.

## Outcome 2

Identify styles of cases and fittings.

### Evidence requirements

- 2.1 Case styles are identified from sample blanks and from finished product.
- Range four corner tray, lock bottom or crash lock case, six corner, die cut blank regular slotted case (RSC), half slotted case (HSC).
- 2.2 Fittings produced within the workplace are identified from samples.
- Range fittings may include but are not limited to – laced sections, layers, partitions, special fittings; a minimum of two is required.
- 2.3 The purposes of the fittings identified in evidence requirement 2.2 are described in terms of workplace practices.

<b>Planned review date</b>	31 December 2017
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### Status information and last date for assessment for superseded versions

Process	Version	Date	Last Date for Assessment
Registration	1	20 September 2012	N/A

<b>Consent and Moderation Requirements (CMR) reference</b>	0005
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This CMR can be accessed at <http://www.nzqa.govt.nz/framework/search/index.do>.

### Please note

Providers must be granted consent to assess against standards (accredited) by NZQA, before they can report credits from assessment against unit standards or deliver courses of study leading to that assessment.

Industry Training Organisations must be granted consent to assess against standards by NZQA before they can register credits from assessment against unit standards.

Providers and Industry Training Organisations, which have been granted consent and which are assessing against unit standards must engage with the moderation system that applies to those standards.

Requirements for consent to assess and an outline of the moderation system that applies to this standard are outlined in the Consent and Moderation Requirements (CMR). The CMR also includes useful information about special requirements for organisations wishing to develop education and training programmes, such as minimum qualifications for tutors and assessors, and special resource requirements.

### **Comments on this unit standard**

Please contact [Competenz info@competenz.org.nz](mailto:Competenz info@competenz.org.nz) if you wish to suggest changes to the content of this unit standard.