

Title	Demonstrate knowledge of paper, board and product consumables for fibreboard packaging		
Level	2	Credits	3

Purpose	People credited with this unit standard are able to demonstrate knowledge of paper, board, and product consumables for fibreboard packaging.
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Classification	Fibreboard Packaging > Fibreboard Packaging Production
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Available grade	Achieved
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Outcomes and evidence requirements

Outcome1

Demonstrate knowledge of paper, board, and product consumables for fibreboard packaging.

Evidence requirements

- 1.1 Processes used to manufacture substrates used in carton converting are described.
- Range papermaking or board making.
- 1.2 Substrates used in fibreboard packaging are described in terms of their characteristics.
- Range paper, carton boards.
- 1.3 Effects of relative humidity problems likely to be encountered in the workplace are outlined and ways of overcoming these are explained.
- Range substrate distortion, adhesive tape problems, temperature control, relative humidity control.
- 1.4 Product consumables used in the workplace are described in terms of their uses and characteristics.

Planned review date	31 December 2017
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Status information and last date for assessment for superseded versions

Process	Version	Date	Last Date for Assessment
Registration	1	20 September 2012	N/A

Consent and Moderation Requirements (CMR) reference	0005
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This CMR can be accessed at <http://www.nzqa.govt.nz/framework/search/index.do>.

Please note

Providers must be granted consent to assess against standards (accredited) by NZQA, before they can report credits from assessment against unit standards or deliver courses of study leading to that assessment.

Industry Training Organisations must be granted consent to assess against standards by NZQA before they can register credits from assessment against unit standards.

Providers and Industry Training Organisations, which have been granted consent and which are assessing against unit standards must engage with the moderation system that applies to those standards.

Requirements for consent to assess and an outline of the moderation system that applies to this standard are outlined in the Consent and Moderation Requirements (CMR). The CMR also includes useful information about special requirements for organisations wishing to develop education and training programmes, such as minimum qualifications for tutors and assessors, and special resource requirements.

Comments on this unit standard

Please contact Competenz info@competenz.org.nz if you wish to suggest changes to the content of this unit standard.