

<b>Title</b>	<b>Evaluate a concept of law in relation to an actual situation</b>		
<b>Level</b>	<b>3</b>	<b>Credits</b>	<b>4</b>

<b>Purpose</b>	People credited with this unit standard are able to evaluate a concept of law in relation to an actual situation.
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<b>Classification</b>	Social Science Studies > Legal Studies
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<b>Available grade</b>	Achieved, Merit, and Excellence
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<b>Criteria for Merit</b>	<p>In-depth evaluation of the application of a concept of law, or key element of a concept of law, in relation to an actual situation is demonstrated by:</p> <ul style="list-style-type: none"> <li>• discussing one strength and one weakness of the application of the concept of law;</li> <li>• selecting and applying relevant supporting detail;</li> <li>• discussing a range of different viewpoints about the application of the concept of law.</li> </ul>
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<b>Criteria for Excellence</b>	<p>Comprehensive evaluation of the application of a concept of law, or key element of a concept of law, in relation to an actual situation is demonstrated by:</p> <ul style="list-style-type: none"> <li>• assessing the validity of differing viewpoints and the present or future implications for society in relation to the concept;</li> <li>• selecting and applying a range of relevant supporting detail;</li> <li>• justifying clear conclusions.</li> </ul>
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### Guidance Information

- 1 Teaching and learning guidelines that inform legal studies as it is taught in New Zealand can be found at <http://seniorsecondary.tki.org.nz/Social-sciences/Legal-studies>. Assessment support material for these standards can be found at <http://www.nzqa.govt.nz/legalstudies>.

This unit standard can be awarded with an Achieved, Merit, or Excellence grade. For the Achieved grade to be awarded, all outcomes must be achieved as specified in the outcome statement(s). For Merit or Excellence grades to be awarded, the candidate must meet the Merit or Excellence criteria specified above.

## 2 Definitions

*Actual situation* relates to an actual significant case from past, present, New Zealand or overseas law, or to a particular area of law or piece of legislation. Significance will be determined by the case's legal and/or social and/or political impact.

*Concept of law* refers to the ideas and understandings that underpin the discipline of law. Examples include but are not limited to – Tikanga (customary law); human rights; freedom of the press; national sovereignty; natural justice; negligence; contract; crime; property; privacy.

*Key element* refers to the generally accepted components of a concept of law; for example, the elements of the concept of crime would include actus reus, mens rea, prohibition by statute.

*Viewpoints* represent the opinions of individuals, organisations, governments or commentators. Viewpoints can derive from a variety of sources including media, social media, textbook sources.

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## Outcomes and performance criteria

### Outcome 1

Evaluate a concept of law in relation to an actual situation.

### Performance criteria

1.1 A concept of law, or key element of a concept of law, is evaluated in terms of its application to an actual situation.

Range the manner of application, reason(s) for application, consequences of application by a legal or judicial body.

1.2 Different viewpoints are compared in relation to the application of a concept of law.

<b>Planned review date</b>	31 December 2027
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### Status information and last date for assessment for superseded versions

Process	Version	Date	Last Date for Assessment
Registration	1	14 December 2012	31 December 2019
Review	2	23 November 2017	31 December 2024
Review	3	2 March 2023	N/A

<b>Consent and Moderation Requirements (CMR) reference</b>	0226
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This CMR can be accessed at <http://www.nzqa.govt.nz/framework/search/index.do>.

### Comments on this unit standard

Please contact NZQA National Qualifications Services [nqs@nzqa.govt.nz](mailto:nqs@nzqa.govt.nz) if you wish to suggest changes to the content of this unit standard.