

Title	Evaluate a concept of law in relation to a specific situation		
Level	3	Credits	4

Purpose	People credited with this unit standard are able to evaluate a concept of law in relation to a specific situation.
----------------	--

Classification	Social Science Studies > Legal Studies
-----------------------	--

Available grade	Achieved, Merit, and Excellence
------------------------	---------------------------------

Criteria for Merit	<p>Comparison of differing viewpoints about the application of a concept of law, or key element of a concept of law, is developed by including relevant supporting detail in relation to the specific situation. Supporting detail may include but is not limited to any one of:</p> <ul style="list-style-type: none"> • media reports • case commentary • expert commentary.
---------------------------	---

Criteria for Excellence	The evaluation justifies a position about the application of the concept of law, or key element of a concept of law, by weighing up the arguments and counter-arguments related to the specific situation.
--------------------------------	--

Guidance Information

1 Definitions

Concept of law refers to the ideas and understandings that underpin the discipline of law. Examples include but are not limited to – customary law; human rights; freedom of the press; national sovereignty; natural justice; negligence; contract; crime; property; privacy.

Key element refers to the generally accepted components of a concept of law; for example, the elements of the concept of crime would include actus reus, mens rea, prohibition by statute.

Specific situation relates to an actual significant case from past, present, New Zealand or overseas law, or to a particular area of law or piece of legislation. Significance will be determined by the case's legal and/or social and/or political impact.

Viewpoints represent the opinions of individuals, organisations, governments or commentators. Viewpoints can derive from a variety of sources including media, social media, textbook sources. *Differing viewpoints* refers to such viewpoints as the dissenting, minority, or alternative viewpoints of involved parties or external commentators.

- 2 This unit standard can be awarded with an Achieved, Merit, or Excellence grade. For the Achieved grade to be awarded, all outcomes must be achieved as specified in the outcome statement(s). For Merit or Excellence grades to be awarded, the candidate must meet the Merit or Excellence criteria specified above.
- 3 Teaching and learning guidelines that inform legal studies as it is taught in New Zealand can be found at <http://seniorsecondary.tki.org.nz/Social-sciences/Legal-studies>. Assessment support material for these standards can be found at <http://www.nzqa.govt.nz/legalstudies>.

Outcomes and performance criteria

Outcome 1

Evaluate a concept of law in relation to a specific situation.

Performance criteria

- 1.1 A concept of law, or element of a concept of law, is evaluated in terms of its application to a specific situation.
- Range the manner of application, reason(s) for application, consequences of application by a legal or judicial body.
- 1.2 Differing viewpoints are compared in relation to the application of a concept of law.

Planned review date	31 December 2022
----------------------------	------------------

Status information and last date for assessment for superseded versions

Process	Version	Date	Last Date for Assessment
Registration	1	14 December 2012	31 December 2019
Review	2	23 November 2017	N/A

Consent and Moderation Requirements (CMR) reference	0226
--	------

This CMR can be accessed at <http://www.nzqa.govt.nz/framework/search/index.do>.

Comments on this unit standard

Please contact NZQA National Qualifications Services nqs@nzqa.govt.nz if you wish to suggest changes to the content of this unit standard.