

<b>Title</b>	<b>Evaluate a law making process in relation to a significant legal issue</b>		
<b>Level</b>	<b>3</b>	<b>Credits</b>	<b>4</b>

<b>Purpose</b>	People credited with this unit standard are able to evaluate a law making process in relation to a significant legal issue.
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<b>Classification</b>	Social Science Studies > Legal Studies
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<b>Available grade</b>	Achieved, Merit, and Excellence
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<b>Criteria for Merit</b>	<p>The evaluation of the aspect(s) of the law making process that prompted debate or disagreement is developed by:</p> <ul style="list-style-type: none"> <li>• discussing one strength and one weakness of the law making process; and</li> <li>• discussing a range of differing viewpoints about the law making process.</li> </ul>
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<b>Criteria for Excellence</b>	<p>The evaluation of the aspect(s) of the law making process is fully developed by considering actual and/or possible consequences. Consequences may be for any one of, but not limited to – future law making, societal development, civic engagement, economic development, environmental development.</p>
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## Guidance Information

### 1 Definitions

*Significant legal issue* is a matter over which there is debate or disagreement which derives from a law making process at local, national or international level. Examples of significant legal issues include: resource consent process in New Zealand, historical land claim issues, legislation passed under urgency, Waitangi Tribunal settlements, impacts of free trade agreements on domestic policy, and U.N Security Council resolutions.

*Viewpoints* represent the opinions of individuals, organisations, governments or commentators. Viewpoints can derive from a variety of sources including media, social media, textbook sources. *Differing viewpoints* refers to such viewpoints as the dissenting, minority, or alternative viewpoints of involved parties or external commentators.

- 2 This unit standard can be awarded with an Achieved, Merit, or Excellence grade. For the Achieved grade to be awarded, all outcomes must be achieved as specified in the outcome statement(s). For Merit or Excellence grades to be awarded, the candidate must meet the Merit or Excellence criteria specified above.

- 3 Teaching and learning guidelines that inform legal studies as it is taught in New Zealand can be found at <http://seniorsecondary.tki.org.nz/Social-sciences/Legal-studies>. Assessment support material for these standards can be found at <http://www.nzqa.govt.nz/legalstudies>.

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## Outcomes and performance criteria

### Outcome 1

Evaluate a law making process in relation to a significant legal issue.

### Performance criteria

- 1.1 Aspect(s) of the law making process that prompted debate or disagreement are evaluated, with supporting detail, in relation to the significant legal issue.

Range supporting detail includes – background, relevant names, dates, describing differing viewpoints, describing one strength and one weakness of the process.

<b>Replacement information</b>	This unit standard replaced unit standard 10344 and unit standard 10345.
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<b>Planned review date</b>	31 December 2022
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### Status information and last date for assessment for superseded versions

Process	Version	Date	Last Date for Assessment
Registration	1	14 December 2012	31 December 2019
Review	2	23 November 2017	N/A

<b>Consent and Moderation Requirements (CMR) reference</b>	0226
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This CMR can be accessed at <http://www.nzqa.govt.nz/framework/search/index.do>.

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### Comments on this unit standard

Please contact NZQA National Qualifications Services [nqs@nzqa.govt.nz](mailto:nqs@nzqa.govt.nz) if you wish to suggest changes to the content of this unit standard.