

<b>Title</b>	<b>Write a simple connected text on a familiar topic in English language</b>		
<b>Level</b>	<b>2</b>	<b>Credits</b>	<b>5</b>

<b>Purpose</b>	<p>People credited with this unit standard are able to write a simple connected text on a familiar topic in English language.</p> <p>This unit standard is for learners for whom English is an additional language.</p> <p>It is intended for learners who are developing independence in English.</p>
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<b>Classification</b>	Languages > English Language
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<b>Available grade</b>	Achieved
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### Guidance Information

- 1 This unit standard may contribute to the New Zealand Certificate in English Language (Level 2) [Ref: 1881].
- 2 It is recommended that:
  - i the outcomes are assessed as part of an integrated unit of work, relevant to the learning context of the learner;
  - ii assessment be conducted in conjunction with assessment against other English Language unit standards at this level.
- 3 This unit standard is at a level informed to the Common European Framework of Reference (CEFR). A structured overview of all CEFR related scales can be found at: <http://www.coe.int/en/web/portfolio/overview-of-cefr-related-scales>.
- 4 The requirements of this standard are consistent with the *supporting documents*. They include guidelines relating to appropriate texts, task specifications and assessment conditions and can be found at: <https://www2.nzqa.govt.nz/qualifications-and-standards/english-language/>.
- 5 All assessment activities must be conducted in English, which must not be the learner's first language.
- 6 Assessment must be conducted in a supportive environment. Learners may request assistance to understand the requirements of the assessment tasks.
- 7 Learners may use a bilingual and/or an English dictionary.

- 8 Learners' writing competence must be assessed after they have been given the opportunity to independently edit and proofread their work. Writing may contain errors and inaccuracies, but these must not impede meaning. The assessor must be satisfied that the learner can independently demonstrate competence against the unit standard. For moderation purposes, learner drafts must be included in the submission.
- 9 Definitions
- Content* refers to the selection and development of information and ideas related to the topic.
- Description* refers to a description of place, person, or thing. It begins with a general statement of the topic, followed by detail.
- Errors* refer to systematic use of incorrect language features.
- Familiar topic* refers to a topic that is well-known and relevant to the learner.
- Inaccuracies* refer to lapses in control in text structure, language features, vocabulary, spelling, and punctuation.
- Information text* refers to writing that classifies or defines the topic and contains relevant and supporting detail, in a logical order that is stated in the third person, without personal opinion or comment.
- Recount* refers to the retelling of past events. It contains an orientation, order of events, and re-orientation.
- Response for a specific purpose* involves expressing a viewpoint on a written or visual text, an experience, a process, an event, or new information.
- Simple connected text* explicitly links facts and/or ideas using cohesive devices, such as conjunctions, connectives, and pronoun reference.
- Verb forms* refer to the use of present and past verbs as appropriate to the text type.
- Word choice* refers to meaning, collocation, and lexical groups.

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## Outcomes and performance criteria

### Outcome 1

Write a simple connected text on a familiar topic in English language.

Range one text of at least 120 words;  
text may include but is not limited to a description, information text, recount, response for a specific purpose.

### Performance criteria

1.1 The topic and purpose are appropriately addressed by the content and text type.

1.2 Text structure is appropriate to the text type.

Range text structure includes paragraphs.

1.3 Language features and conventions appropriate to the text type are used in the writing.

Range language features include complete simple and compound sentences, verb forms, cohesive devices; and may include complex sentences.

1.4 Sentence structure is appropriate, and vocabulary relevant to the topic is used in the writing.

Range word choice, grammatical form.

<b>Planned review date</b>	31 December 2029
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#### Status information and last date for assessment for superseded versions

Process	Version	Date	Last Date for Assessment
Registration	1	16 May 2013	31 December 2019
Rollover and Revision	2	21 May 2015	31 December 2019
Review	3	29 March 2018	31 December 2026
Review	4	29 August 2024	N/A

<b>Consent and Moderation Requirements (CMR) reference</b>	0226
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This CMR can be accessed at <https://www.nzqa.govt.nz/framework/search/index.do>.

#### Comments on this unit standard

Please contact NZQA National Qualifications Services at [nqs@nzqa.govt.nz](mailto:nqs@nzqa.govt.nz) if you wish to suggest changes to the content of this unit standard.