Title	Write a simple connected text on a familiar topic (EL)		
Level	2	Credits	5

Purpose	This unit standard is for people for whom English is an additional language. People credited with this unit standard are able to write a simple connected text on a familiar topic (EL).

Classification	Languages > English Language

Available grade	Achieved

Prerequisites	Unit 27996, *Write simple texts on everyday topics (EL)*, or demonstrate equivalent knowledge and skills.

Guidance Information

1   *English Language (EL)* refers to the acquisition of English as an additional language.

2   This unit standard is at a level comparable to the Common European Framework of Reference (CEFR) mid B1. It is intended for learners who are developing independence in English. A structured overview of all CEFR related scales can be found at http://www.coe.int/en/web/portfolio/overview-of-cefr-related-scales.

3   This unit standard may contribute to the New Zealand Certificate in English Language (Level 2) [Ref: 1881]. The requirements of this standard are consistent with the *NZCEL Guiding Document*. This document includes guidelines relating to appropriate texts, task specifications and assessment conditions and can be found at http://www.nzqa.govt.nz.

4   All assessment activities must be conducted in English, which must not be the candidate's first language.

5   Assessment must be conducted in a supportive environment. Candidates may request assistance to understand the requirements of the assessment tasks.

6   The assessor must be satisfied that the candidate can independently demonstrate competence against the unit standard.

7   It is recommended that:
i   the outcomes are assessed as part of an integrated unit of work, relevant to the learning context of the candidate;
ii   assessment be conducted in conjunction with assessment against other English Language unit standards at this level.

8   Candidates may use a bilingual and/or an English dictionary, but not electronic devices.

9   Candidate's writing competence must be assessed after they have been given the opportunity to edit and proofread their work. Candidate's drafts and any supplied or sourced resource materials must be attached as part of the completed assessment.

10   Definitions
Content refers to the selection and development of information and ideas related to the topic.
Description refers to a description of place, person or thing. It begins with a general statement of topic, followed by detail.
Errors refer to systematic use of incorrect language features.
Familiar topic refers to a topic that is well known and relevant to the candidate.
Inaccuracies refer to lapses in control in text structure, language features, vocabulary, spelling and punctuation.
Information text refers to writing that classifies or defines the topic, and contains relevant and supporting detail, in a logical order that is stated in third person, without personal opinion or comment.
Recount refers to the retelling of past events. It contains an orientation, order of events and re-orientation.
Response for a specific purpose involves expressing a viewpoint on a written or visual text, an experience, a process, an event, or new information.
Simple connected text explicitly links facts and/or ideas using cohesive devices, such as conjunctions, connectives and pronoun reference.
Verb forms refer to the use of present and past verb as appropriate to the text type.
Word choice refers to meaning, collocation and lexical groups.

Outcomes and performance criteria

Outcome 1

Write a simple connected text on a familiar topic (EL).

Range   minimum of 150 words;
text type may include but is not limited to – description, information text, recount, response for a specific purpose.

Performance criteria

1.1   Content is appropriate to the topic, text type and purpose.

1.2   Text structure is appropriate to the text type.

Range   text structure includes paragraphs.

1.3   Writing uses language features and conventions appropriate to the text type. It may contain errors and inaccuracies, but these must not obscure meaning.

    Range   language features include – complete simple and compound sentences, verb forms, cohesive devices; and may include – complex sentences.

1.4   Writing uses vocabulary relevant to the topic and appropriate to the sentence structure.

    Range   word choice, grammatical form.

Replacement information	This unit standard replaced unit standard 3477 and unit standard 17368.

Planned review date	31 December 2023

Status information and last date for assessment for superseded versions

Process	Version	Date	Last Date for Assessment
Registration	1	16 May 2013	31 December 2019
Rollover and Revision	2	21 May 2015	31 December 2019
Review	3	29 March 2018	N/A

Consent and Moderation Requirements (CMR) reference	0226

This CMR can be accessed at http://www.nzqa.govt.nz/framework/search/index.do.

Comments on this unit standard

Please contact NZQA National Qualifications Services nqs@nzqa.govt.nz if you wish to suggest changes to the content of this unit standard.