

Title	Demonstrate understanding of the effect of life stages on personal income		
Level	1	Credits	3

Purpose	People credited with this unit standard are able to demonstrate understanding of the effects of life stage on personal income.
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Classification	Core Generic > Financial Capability
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Available grade	Achieved, Merit, and Excellence
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Criteria for Merit	Description shows a detailed understanding of the effect of life stage factors on personal income sources by including two reasons why personal income varies for each of the three different life stages.
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Criteria for Excellence	Description shows a comprehensive understanding of the effect of life stage factors on personal income by including two potential benefits of planning for changes in income at each of the three different life stages.
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Explanatory notes

- 1 This unit standard can be awarded with *Achieved*, *Merit*, or *Excellence*. For the *Achieved* grade to be awarded, the outcome must be achieved as specified in the outcome statement. For *Merit* or *Excellence* to be awarded, the candidate must meet the *Merit* or *Excellence* criteria specified above.
- 2 Definitions
Income refers to income sources and/or levels of income.
Income sources refers to – earned income, unearned income. Earned income is the sum of all wages, salaries, profits, commission, fees, and other forms of earning received from work, in a given period of time. Unearned income is the income that is not a salary or a wage. It includes government benefits, interest, dividends, or capital gains from investments, rent from land or property ownership, and any other form of income that does not derive from work.
- 3 References
 Holm, Mary. KiwiSaver Basics – <http://www.maryholm.com/kiwisaverbasics.php>;
 KiwiSaver – <http://www.kiwisaver.govt.nz/>;
 Commission for Financial Capability – <http://www.cffc.org.nz/>;
 Inland Revenue – <http://www.ird.govt.nz/>;
 Ministry of Business Innovation and Employment – <http://www.mbie.govt.nz/>;

Sorted: Your Independent Money Guide – <https://www.sorted.org.nz/>;
 Work and Income – <http://www.workandincome.govt.nz/>;
 Studylink – <http://www.studylink.govt.nz/>.

Outcomes and evidence requirements

Outcome 1

Demonstrate understanding of the effect of life stages on personal income.

Range three life stages include – education/industry training/early employment, mid-career, and retirement.

Evidence requirements

1.1 Possible income sources at different life stages are identified in terms of contribution to personal income.

Range earned income, unearned income.

1.2 Other factors that apply at the three life stages are described in terms of their effect on personal income.

Range factors may include – age, relationship status, household size, employment situation, access to government support entitlements, tax implications;
 evidence of three factors for each life stage.

Planned review date	31 December 2020
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Status information and last date for assessment for superseded versions

Process	Version	Date	Last Date for Assessment
Registration	1	12 December 2013	31 December 2018
Revision	2	21 May 2015	31 December 2018
Review	3	21 July 2016	N/A

Consent and Moderation Requirements (CMR) reference	0226
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This CMR can be accessed at <http://www.nzqa.govt.nz/framework/search/index.do>.

Please note

Providers must be granted consent to assess against standards (accredited) by NZQA, before they can report credits from assessment against unit standards or deliver courses of study leading to that assessment.

Industry Training Organisations must be granted consent to assess against standards by NZQA before they can register credits from assessment against unit standards.

Providers and Industry Training Organisations, which have been granted consent and which are assessing against unit standards must engage with the moderation system that applies to those standards.

Requirements for consent to assess and an outline of the moderation system that applies to this standard are outlined in the Consent and Moderation Requirements (CMR). The CMR also includes useful information about special requirements for organisations wishing to develop education and training programmes, such as minimum qualifications for tutors and assessors, and special resource requirements.

Comments on this unit standard

Please contact NZQA National Qualifications Services nqs@nzqa.govt.nz if you wish to suggest changes to the content of this unit standard.