

<b>Title</b>	<b>Maintain price integrity of grocery items in a grocery outlet</b>		
<b>Level</b>	<b>4</b>	<b>Credits</b>	<b>5</b>

<b>Purpose</b>	<p>This unit standard is for experienced people monitoring price integrity in a grocery outlet.</p> <p>People credited with this unit standard are able to maintain price integrity of grocery items in a grocery outlet.</p>
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<b>Classification</b>	Retail, Distribution, and Sales > Retail and Distribution Core Skills
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<b>Available grade</b>	Achieved
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### Explanatory notes

- 1 Definitions
 

*Non-perishable grocery items* – canned, bottled, packaged, frozen, chilled or hardware items.

*Organisational procedures* referred to in this unit standard may include but are not limited to the applicable procedures found in the following: organisational performance guidelines and standards; manufacturer’s procedures and specifications; Government and local body legislation.

*Perishable grocery items* – items sold in the bakery, delicatessen, produce, meat or seafood sections of a grocery outlet.
- 2 Legislation relevant to this unit standard includes but is not limited to: Consumer Guarantees Act 1993, Fair Trading Act 1986, Food Act 1981, Food Hygiene Regulations 1974, Health and Safety at Work Act 2015, Health and Safety in Employment Regulations 1995, Sale and Supply of Alcohol Act 2012, Smoke-free Environment Regulations 2007, Weights and Measures Act 1987.
- 3 Evidence for the practical components of this unit standard must either be gathered in the workplace or in a realistic environment where the candidate has to produce product or similar for customers who have the same expectations for quality and timeliness as a paying customer.
- 4 All tasks are to be carried out in accordance with organisational procedures, the organisation being the enterprise carrying out the work.

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### Outcomes and evidence requirements

#### Outcome 1

Maintain price integrity of grocery items in a grocery outlet.

**Evidence requirements**

- 1.1 Scanned grocery items are checked against product prices to identify any variances.
- 1.2 Stock levels are checked to identify any variances.
- 1.3 Point of sale printouts are checked against reconciliations to identify any variances.
- 1.4 Product tickets are checked against products displayed to identify any variances.
- 1.5 Purchasing system is operated.
- 1.6 Product promotions are developed and managed to maintain price integrity.
- 1.7 Implementation of quality assurance procedures is checked to ensure legislative compliance.
- 1.8 Co-ordination and communication between non-perishable and perishable departments, store room and checkouts in the grocery outlet are monitored to ensure productivity and work flows and maintain price integrity.
- 1.9 Any external customer issues are addressed.
- Range issues may include but are not limited to – price variances, mark downs, specials, promotions; evidence of two customer issues is required.

<b>Planned review date</b>	31 December 2021
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**Status information and last date for assessment for superseded versions**

Process	Version	Date	Last Date for Assessment
Registration	1	18 December 2013	N/A
Review	2	8 December 2016	N/A

<b>Consent and Moderation Requirements (CMR) reference</b>	0225
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This CMR can be accessed at <http://www.nzqa.govt.nz/framework/search/index.do>.

**Please note**

Providers must be granted consent to assess against standards (accredited) by NZQA, before they can report credits from assessment against unit standards or deliver courses of study leading to that assessment.

Industry Training Organisations must be granted consent to assess against standards by NZQA before they can register credits from assessment against unit standards.

Providers and Industry Training Organisations, which have been granted consent and which are assessing against unit standards must engage with the moderation system that applies to those standards.

Requirements for consent to assess and an outline of the moderation system that applies to this standard are outlined in the Consent and Moderation Requirements (CMR). The CMR also includes useful information about special requirements for organisations wishing to develop education and training programmes, such as minimum qualifications for tutors and assessors, and special resource requirements.

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### **Comments on this unit standard**

Please contact ServicelQ [qualifications@ServicelQ.org.nz](mailto:qualifications@ServicelQ.org.nz) if you wish to suggest changes to the content of this unit standard.