Manipulate a pattern block for women's structured outerwear to produce a pattern

| Level | | 4 |
|--------------|--------------------|--|
| Credits | | 9 |
| Purpose | pattern and garmen | h this unit standard are able to explain commonly used at terminology, and manipulate a basic block to given style omen's structured outerwear to produce a pattern. |
| Subfield | | Clothing Manufacture |
| Domain | | Apparel Design and Patternmaking |
| Status | | Registered |
| Status date | | 19 June 2009 |
| Date versio | n published | 19 June 2009 |
| Planned rev | view date | 31 December 2015 |
| Entry inform | nation | Open. |
| Accreditatio | on | Evaluation of documentation and visit by NZQA and industry. |
| Standard se | etting body (SSB) | Competenz |

Accreditation and Moderation Action Plan (AMAP) reference 0030

This AMAP can be accessed at http://www.nzqa.govt.nz/framework/search/index.do.

Special notes

- 1 This unit standard is for dressmakers, tailors, fashion designers, clothing manufacturers, and pattern makers.
- 2 Performance of the elements must comply with the Health and Safety in Employment Act 1992.
- 3 Definitions *Workplace procedures* refer to the verbal or documented procedures for performing work activities and include health and safety, operational, environmental, and quality management requirements. They may refer to manuals, manufacturer's specifications, codes of practice, or policy statements.

Product, style or garment specifications are all terms for the same document. The terminology varies between workplaces but they all refer to the documentation that accompanies each manufacturing order. This documentation sets out the material to be used for the garment, the size range for manufacturing, the product assembly sequence, product finishing procedures and the component specifications. *Structured garment* or parts of garments that could have lining or fusing or boning or wiring or shoulder pads and usually complex methods of construction.

Elements and performance criteria

Element 1

Explain commonly used pattern and garment terminology.

Performance criteria

1.1 Sections of garment patterns are identified and explained in terms of their relationship and purposes.

Range front, top sleeve, undersleeve, back, facing, top collar, under collar, lapels.

- 1.2 The explanation describes use of grain lines in garment construction.
- 1.3 The explanation describes the purpose of balance and/or pitch notches.
- 1.4 The explanation establishes the purpose of drafting lines.

Range scye line, waist line, hip line, centre front line.

Element 2

Manipulate a pattern block for women's structured outerwear to a given style specifications to produce a pattern.

Range jacket, coat.

Performance criteria

- 2.1 Sleeves are manipulated to meet style specifications.
- 2.2 Collars are manipulated to meet style specifications.
- 2.3 Lapels and facings are manipulated to meet style specifications.
- 2.4 Pockets are manipulated to meet style specifications.
- 2.5 Vents are manipulated to meet style specifications.
- 2.6 Body blocks are manipulated to incorporate style features.
- 2.7 Pattern documentation is completed in accordance with workplace procedure.

Please note

Providers must be accredited by NZQA, or an inter-institutional body with delegated authority for quality assurance, before they can report credits from assessment against unit standards or deliver courses of study leading to that assessment.

Industry Training Organisations must be accredited by NZQA before they can register credits from assessment against unit standards.

Accredited providers and Industry Training Organisations assessing against unit standards must engage with the moderation system that applies to those standards.

Accreditation requirements and an outline of the moderation system that applies to this standard are outlined in the Accreditation and Moderation Action Plan (AMAP). The AMAP also includes useful information about special requirements for organisations wishing to develop education and training programmes, such as minimum qualifications for tutors and assessors, and special resource requirements.

Comments on this unit standard

Please contact Competenz info@competenz.org.nz if you wish to suggest changes to the content of this unit standard.