

Title	Apply basic hygiene practices in the cleaning industry		
Level	2	Credits	4

Purpose	<p>This unit standard is designed for workers in the cleaning industry.</p> <p>People credited with this unit standard are able to: explain basic infection prevention principles; explain the use of colour coded cloths; use personal protective equipment; and apply basic practices of water-based cleaning.</p>
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Classification	Cleaning and Caretaking > Cleaning Skills
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Available grade	Achieved
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Explanatory notes

- 1 Competence demonstrated during assessment against this unit standard must comply with the requirements of:
Employment Relations Act 2000;
Hazardous Substances and New Organisms Act 1996;
Health and Safety in Employment Act 1992;
Resource Management Act 1991.
- 2 Equipment and cleaning agents must be used in accordance with manufacturer's recommendations.
- 3 Definition
PPE is an industry term which stands for personal protective equipment.
- 4 Assessment against this unit standard may include either written or verbal explanations.

Outcomes and evidence requirements

Outcome 1

Explain basic infection prevention principles.

Evidence requirements

- 1.1 The explanation includes how infections can be transmitted

Range	air borne, human waste, blood, physical contact, contaminated surfaces.
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- 1.2 The explanation includes the responsibilities and limitations of a cleaner in the prevention of the spread of infections.
- 1.3 The explanation includes the importance of hand washing in the prevention of the spread of infections.
- Range may include but is not limited to – washing hands before and between tasks, before putting on gloves, and after using toilet facilities.
- 1.4 The explanation includes how personal hygiene contributes to the prevention of the spread of infections.
- Range clean hair, clean nails, clean skin.
- 1.5 The explanation includes the importance of ensuring mops and cloths are cleaned and dried between uses.
- 1.6 The explanation includes the difference between cleaning and disinfecting.

Outcome 2

Explain the use of colour coded cloths.

Evidence requirements

- 2.1 The explanation includes what colour coding of cloths and/or mops is used for according to organisational procedures.
- 2.2 The explanation includes how colour coded cloths help in the prevention of the spread of infections.

Outcome 3

Use personal protective equipment (PPE).

Range PPE may include but is not limited to – gloves, footwear, uniform.

Evidence requirements

- 3.1 Personal protective clothing and equipment is worn and used in accordance with organisational policies.

Outcome 4

Apply basic practices of water-based cleaning.

Range equipment must include but is not limited to – mops, cloths.

Evidence requirements

- 4.1 Water is changed regularly when it becomes dirty.
- 4.2 Equipment is left clean after use and positioned to ensure it will dry.

Planned review date	31 December 2019
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Status information and last date for assessment for superseded versions

Process	Version	Date	Last Date for Assessment
Registration	1	17 July 2014	N/A

Consent and Moderation Requirements (CMR) reference	0004
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This CMR can be accessed at <http://www.nzqa.govt.nz/framework/search/index.do>.

Please note

Providers must be granted consent to assess against standards (accredited) by NZQA, before they can report credits from assessment against unit standards or deliver courses of study leading to that assessment.

Industry Training Organisations must be granted consent to assess against standards by NZQA before they can register credits from assessment against unit standards.

Providers and Industry Training Organisations, which have been granted consent and which are assessing against unit standards must engage with the moderation system that applies to those standards.

Requirements for consent to assess and an outline of the moderation system that applies to this standard are outlined in the Consent and Moderation Requirements (CMR). The CMR also includes useful information about special requirements for organisations wishing to develop education and training programmes, such as minimum qualifications for tutors and assessors, and special resource requirements.

Comments on this unit standard

Please contact Careerforce info@careerforce.org.nz if you wish to suggest changes to the content of this unit standard.