

<b>Title</b>	<b>Demonstrate knowledge of and apply basic hygiene practices when working as a cleaner</b>		
<b>Level</b>	<b>2</b>	<b>Credits</b>	<b>4</b>

<b>Purpose</b>	<p>People credited with this unit standard are able to:</p> <ul style="list-style-type: none"> <li>• demonstrate knowledge of basic infection prevention principles;</li> <li>• demonstrate knowledge of using colour-coded cloths;</li> <li>• demonstrate the use of personal protective equipment; and</li> <li>• apply basic practices of using water and water-based cleaning products.</li> </ul>
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<b>Classification</b>	Cleaning and Caretaking > Cleaning Skills
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<b>Available grade</b>	Achieved
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## Guidance Information

### 1 Assessment conditions

All tasks must be carried out in accordance with own role and responsibilities, organisational policies and procedures, and industry best practice.

Cleaning products and equipment must be used in accordance with manufacturer directions.

### 2 Definitions

*Airborne* refers to transmission of infection by air. It includes large droplets from a person's mouth which may fall close by, tiny droplet nuclei which may drift a long way in the air, and minute aerosolized particles which can travel on air currents for hours.

*Industry best practice* refers to guidelines, standards, and practices that represent the most efficient or sensible course of action in a given situation. Best practice can follow legal and regulatory requirements, industry standards, and may form part of the scope of organisational policies and procedures.

*Organisational policies and procedures* are the policies, procedures, and methodologies used in an organisation. They include legislative and regulatory requirements which may apply across an organisation, a specific site, or a workplace. Requirements are documented in organisational health and safety plans, contract work programmes, quality assurance programmes, policies, and procedural documents such as job descriptors and employment contracts.

*Personal Protective Equipment (PPE)* refers to clothing or equipment used to protect against hazards (e.g. coveralls, protective eyewear, footwear, gloves, gowns, hearing protection, masks, uniform).

*Water-based cleaning products* are produced specifically for cleaning purposes. They can include pre-mixed product, non-hazardous product to mix with water, and water only.

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## Outcomes and performance criteria

### Outcome 1

Demonstrate knowledge of basic infection prevention principles.

#### Performance criteria

- 1.1 Common methods of transmitting infections are explained.
- Range airborne, blood, contaminated items, human waste, physical contact, surfaces.
- 1.2 The cleaner's responsibility for preventing spread of infection is explained.
- 1.3 The importance of washing hands to prevent the spread of infection is explained and demonstrated.
- Range may include but is not limited to – washing hands before and between tasks, before putting on gloves, after removal of gloves, after using toilet facilities, removing PPE.
- 1.4 The importance of personal hygiene in preventing the spread of infections is explained and demonstrated.
- Range clean hair, nails, skin, uniform; hair tied back.
- 1.5 The importance of ensuring mops and cloths are cleaned and aired between uses is explained and demonstrated.
- 1.6 The differences between cleaning, sanitising, and disinfecting are explained.

### Outcome 2

Demonstrate knowledge of using colour-coded cloths.

#### Performance criteria

- 2.1 The use of colour-coded cloths in preventing spread of infections is explained and demonstrated.

### Outcome 3

Demonstrate the use of personal protective equipment.

#### Performance criteria

- 3.1 PPE is worn and used correctly.

**Outcome 4**

Apply basic practices of using water and water-based cleaning products.

Range equipment must include but is not limited to – mops, cloths.

**Performance criteria**

4.1 Water-based products are used for cleaning in accordance with supplier guidelines.

4.2 Dirty water is disposed of.

4.3 Equipment is cleaned after use and correctly positioned for drying.

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<b>Planned review date</b>	31 December 2026
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**Status information and last date for assessment for superseded versions**

Process	Version	Date	Last Date for Assessment
Registration	1	17 July 2014	31 December 2023
Rollover and Revision	2	22 August 2019	31 December 2023
Review	3	28 October 2021	N/A

<b>Consent and Moderation Requirements (CMR) reference</b>	0024
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This CMR can be accessed at <http://www.nzqa.govt.nz/framework/search/index.do>.

**Comments on this unit standard**

Please contact Careerforce [info@careerforce.org.nz](mailto:info@careerforce.org.nz) if you wish to suggest changes to the content of this unit standard.