

Title	Explain cleaning product risks and physical hazards in the cleaning industry, and procedures for reporting incidents		
Level	2	Credits	4

Purpose	<p>This unit standard is designed for workers in the cleaning industry.</p> <p>People credited with this unit standard are able to: identify and explain the key risks associated with cleaning products and the appropriate personal protective equipment which would be suitable to mitigate each risk; explain hazards in the cleaning industry and strategies for maintaining safety; demonstrate the use of safety signs and/or barriers; and explain the procedure(s) for reporting incidents and hazards.</p>
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Classification	Cleaning and Caretaking > Cleaning Skills
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Available grade	Achieved
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Explanatory notes

- 1 Competence demonstrated during assessment against this unit standard must comply with the requirements of:
Employment Relations Act 2000;
Hazardous Substances and New Organisms Act 1996; Health and Safety in Employment Act 1992;
Resource Management Act 1991.
- 2 Equipment and cleaning agents must be used in accordance with manufacturer's recommendations.
- 3 Definition
PPE is an industry term which stands for personal protective equipment.
- 4 Assessment against this unit standard may include either written or verbal explanations.

Outcomes and evidence requirements

Outcome 1

Identify and explain the key risks associated with cleaning products and the appropriate personal protective equipment (PPE) which would be suitable to mitigate each risk.

Evidence requirements

1.1 Information about cleaning products, associated dangers, and relevant first aid advice is identified and explained.

Range explanation may include but is not limited to the information supplied on labels and material data sheets.
Evidence of two is required.

1.2 Suitable PPE for two different commonly used cleaning products is identified and explained.

Outcome 2

Explain hazards in the cleaning industry and strategies for maintaining safety.

Evidence requirements

2.1 Strategies for keeping people other than the cleaner safe when cleaning duties are being carried out are explained.

Range explanation may include but is not limited to – barriers, signs, lighting, awareness of others.
Evidence required for stairwells, bathrooms and corridors.

2.2 Strategies when dealing with sharp objects are explained.

Range explanation may include but is not limited to – disposal in yellow sharp containers, reporting cuts or scratches.

2.3 Strategies for working with heavy objects are explained.

Range explanation may include but is not limited to – storing heavy objects on low shelves, using trolleys for moving heavy objects, balancing loads, using correct techniques when physically lifting objects, getting help when lifting heavy objects.

Outcome 3

Demonstrate the use of safety signs and/or barriers.

Evidence requirements

3.1 Safety signs and/or barriers are used in accordance with organisational requirements.

Range areas of placement must include – stairwell, bathroom, corridor.

Outcome 4

Explain the procedure(s) for reporting incidents and hazards.

Evidence requirements

4.1 The explanation is in accordance with organisational requirements.

Replacement information	This unit standard and unit standard 28355 replaced unit standard 7442.
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Planned review date	31 December 2019
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Status information and last date for assessment for superseded versions

Process	Version	Date	Last Date for Assessment
Registration	1	17 July 2014	N/A

Consent and Moderation Requirements (CMR) reference	0004
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This CMR can be accessed at <http://www.nzqa.govt.nz/framework/search/index.do>.

Please note

Providers must be granted consent to assess against standards (accredited) by NZQA, before they can report credits from assessment against unit standards or deliver courses of study leading to that assessment.

Industry Training Organisations must be granted consent to assess against standards by NZQA before they can register credits from assessment against unit standards.

Providers and Industry Training Organisations, which have been granted consent and which are assessing against unit standards must engage with the moderation system that applies to those standards.

Requirements for consent to assess and an outline of the moderation system that applies to this standard are outlined in the Consent and Moderation Requirements (CMR). The CMR also includes useful information about special requirements for organisations wishing to develop education and training programmes, such as minimum qualifications for tutors and assessors, and special resource requirements.

Comments on this unit standard

Please contact Careerforce info@careerforce.org.nz if you wish to suggest changes to the content of this unit standard.