

## Design men's structured jackets

**Level** 4

**Credits** 6

**Purpose** People credited with this unit standard are able to select an existing pattern block and create a new style, and produce final garment patterns and product specifications for men's structured jackets.

**Subfield** Clothing Manufacture

**Domain** Apparel Design and Patternmaking

**Status** Registered

**Status date** 19 June 2009

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**Entry information** Open.

**Accreditation** Evaluation of documentation and visit by NZQA and industry.

**Standard setting body (SSB)** Competenz

**Accreditation and Moderation Action Plan (AMAP) reference** 0030

This AMAP can be accessed at <http://www.nzqa.govt.nz/framework/search/index.do>.

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### Special notes

- 1 This unit standard is for tailors and fashion designers.
- 2 It is recommended that people already have knowledge of fabric characteristics and behaviour, garment construction, and underpinning knowledge of specification requirements for operation sequence and machinery requirements.
- 3 Range  
design features can include – piping, braiding, flaps, pockets, welts, buttons, buttonholes, belts, half belts, epaulettes.
- 4 The unit standard is for candidates converting a given design brief as opposed to creating the design themselves.

## 5 Definitions

*Workplace procedures* refer to the verbal or documented procedures for performing work activities and include health and safety, operational, environmental, and quality management requirements. They may refer to manuals, manufacturer's specifications, codes of practice, or policy statements.

*Product, style or garment specifications* are all terms for the same document. The terminology varies between workplaces but they all refer to the documentation that accompanies each manufacturing order. This documentation sets out the material to be used for the garment, the size range for manufacturing, the product assembly sequence, product finishing procedures and the component specifications.

*Design brief* refers to the instructions for a garment design. This may be written or verbal instructions, a picture, a photo, a sample garment or a modification to an existing style.

*Structured garments* or parts of garments may have lining, fusing, boning, wiring or shoulder pads and usually have complex methods of construction.

*Unstructured garments* require no additional support to the fabric and have less complex methods of construction.

## 6 Performance of the elements must comply with the Health and Safety in Employment Act 1992.

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## Elements and performance criteria

### Element 1

Select an existing pattern block and create a new style.

#### Performance criteria

- 1.1 Selected pattern block meets the design brief.
- 1.2 Design lines incorporated into the block meet the design brief.
- 1.3 Repositioned side seam lines meet the design brief.
- 1.4 Panel lines meet the design brief.
- 1.5 Vents and pleats incorporated into the block meet the design brief.
- 1.6 Lapels, collars, and sleeves are adjusted to meet the design brief.
- 1.7 Design features and trims are incorporated to meet the design brief.

### Element 2

Produce final garment patterns and product specifications for men's structured jackets.

#### Performance criteria

- 2.1 Pattern pieces are complete and meet the design brief.

- 2.2 Style and diagrammatic sketches meet the design brief.
- 2.3 Manufacturing style specifications are complete and are in accordance with workplace procedures.
- Range fabrics, interlinings, linings, trims.
- 2.4 Documentation is completed in accordance with workplace procedures.

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**Please note**

Providers must be accredited by NZQA, or an inter-institutional body with delegated authority for quality assurance, before they can report credits from assessment against unit standards or deliver courses of study leading to that assessment.

Industry Training Organisations must be accredited by NZQA before they can register credits from assessment against unit standards.

Accredited providers and Industry Training Organisations assessing against unit standards must engage with the moderation system that applies to those standards.

Accreditation requirements and an outline of the moderation system that applies to this standard are outlined in the Accreditation and Moderation Action Plan (AMAP). The AMAP also includes useful information about special requirements for organisations wishing to develop education and training programmes, such as minimum qualifications for tutors and assessors, and special resource requirements.

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**Comments on this unit standard**

Please contact [Competenz info@competenz.org.nz](mailto:info@competenz.org.nz) if you wish to suggest changes to the content of this unit standard.