Title	Demonstrate and apply knowledge of ethical values, standards and issues within an intelligence context		
Level	3	Credits	6

Purpose People credited with this unit standard are able to: - explain ethical values and standards, and profe codes of ethics and conduct applicable to intelli - demonstrate and apply knowledge of ethical issues processes for dealing with ethical issues in an incontext.
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Classification Compliance and Law Enforcement > Intelligence Analysis

Available grade

Guidance Information

1 Legislation and codes relevant to this unit standard include but are not limited to: Health and Safety at Work Act 2015;

Intelligence and Security Act 2017;

Official Information Act 1982:

Protected Disclosures Act 2000;

Privacy Act 2020;

and all subsequent amendments and replacements;

The State Services Code of Conduct, *Standards of Integrity and Conduct* (available from http://www.publicservice.govt.nz) and/or any other agency-specific code or codes of conduct and/or ethics.

2 Definitions

Intelligence – the functions, activities, people or organisations that are involved in the process of planning, gathering and analysing information that leads to the production of intelligence products, which are of potential value to decision makers.

Organisational requirements – instructions to staff on policies, procedures, and methodologies which are documented and are available in the workplace. They must be consistent with applicable legislation and any other applicable compliance requirements.

Professional codes of ethics and conduct – mandatory or recommended guidelines and frameworks that govern how individuals and organisations should operate within the intelligence sector.

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3 Assessment Range

All activities and evidence presented for outcomes and performance criteria in this unit standard must be in accordance with organisational requirements. Evidence must come from an organisation, with an intelligence function, which may be the candidate's employer or may come from a case study using simulated scenarios.

Outcomes and performance criteria

Outcome 1

Explain ethical values and standards, and professional codes of ethics and conduct applicable to intelligence.

Performance criteria

1.1 Explain ethical values and standards in terms of the intelligence function.

Range must include but is not limited to – integrity, objectivity, impartiality, reliability.

1.2 Explain professional codes of ethics and conduct relevant to an organisation with an intelligence function.

Outcome 2

Demonstrate and apply knowledge of ethical issues and processes for dealing with ethical issues in an intelligence context.

Performance criteria

2.1 Identify ethical issues relevant to intelligence.

Range candidate is given five scenarios that represent a spectrum of

ethical situations;

ethical situations may include but are not limited to – unethically obtained information, personal-professional conflict of values,

conflict of interests.

2.2 Apply knowledge of processes of dealing with ethical issues in an intelligence

context.

Range candidate is given five scenarios that represent a spectrum of

ethical situations;

ethical situations may include but are not limited to – unethically obtained information, personal-professional conflict of values,

conflict of interests.

2.3 Explain possible consequences to unethical behaviour relevant to intelligence.

Range must include but is not limited to – professional, personal,

organisational.

Planned review date 31 December 2026

Status information and last date for assessment for superseded versions

Process	Version	Date	Last Date for Assessment
Registration	1	19 March 2015	31 December 2024
Review	2	28 October 2021	31 December 2024
Revision	3	27 April 2023	N/A

Consent and Moderation Requirements (CMR) reference	0121
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This CMR can be accessed at http://www.nzqa.govt.nz/framework/search/index.do.

Comments on this unit standard

Please contact Ringa Hora Services Workforce Development Council qualifications@ringahora.nz if you wish to suggest changes to the content of this unit standard.