

<b>Title</b>	<b>Apply knowledge of vision and hearing screening results for tamariki/children in a health or wellbeing setting</b>		
<b>Level</b>	<b>4</b>	<b>Credits</b>	<b>7</b>

<b>Purpose</b>	<p>People credited with this unit standard are able to, in a health or wellbeing setting:</p> <ul style="list-style-type: none"> <li>• describe vision and hearing screening test results for tamariki/children;</li> <li>• interpret and process vision and hearing screening results for tamariki/children;</li> <li>• record vision and hearing screening test results and outcomes for tamariki/children;</li> <li>• communicate vision and hearing screening test results for tamariki/children to a parent, caregiver, or whānau/family member.</li> </ul>
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<b>Classification</b>	Health, Disability, and Aged Support > Sensory Support
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<b>Available grade</b>	Achieved
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### Guidance Information

1 Assessment conditions  
Evidence for the practical components of this unit standard must be gathered in a health or wellbeing setting.

2 Assessment notes  
Evidence generated for assessment against this standard must be in accordance with national screening protocols and organisational policies and procedures.

The following range applies to outcomes 1 to 3: one of each result for each type of screening test – audiometry, tympanometry, vision; results – pass, rescreen, referral.

3 Definitions  
*Health or wellbeing setting* includes but is not limited to: the aged care, acute care, community support, disability, mental health, rehabilitation, social services and youth development sectors.  
*National screening protocols* are the protocols detailed in the *National Vision and Hearing Screening Protocols*, and *The B4 School Check – A handbook for practitioners*.  
*Organisational policies and procedures* are the policies, procedures, and methodologies used in an organisation. They include legislative and regulatory requirements which may apply across an organisation, a specific site, or a workplace. Requirements are documented in organisational health and safety plans, contract

work programmes, quality assurance programmes, policies, and procedural documents such as job descriptors and employment contracts.

#### 4 Resources

Ministry of Health. *The B4 School Check – A handbook for practitioners*. Wellington (2008).

Ministry of Health. *National Vision and Hearing Screening Protocols* (2014 revision). Wellington (2014).

Ministry of Health. *Well Child/Tamariki Ora Programme Practitioner Handbook: Supporting families and whānau to promote their child's health and development* (2014 revision). Wellington: (2014).

All of the above resources are available at <https://www.health.govt.nz/>.

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## Outcomes and performance criteria

### Outcome 1

Describe vision and hearing screening test results for tamariki/children in a health or wellbeing setting.

#### Performance criteria

- 1.1 The process for recording vision and hearing screening results is described.
- 1.2 Screening results are described.

### Outcome 2

Interpret and process vision and hearing screening results for tamariki/children in a health or wellbeing setting.

#### Performance criteria

- 2.1 Screening results are interpreted.
- 2.2 Screening results are processed.

### Outcome 3

Record vision and hearing screening test results and outcomes for tamariki/children in a health or wellbeing setting.

#### Performance criteria

- 3.1 Screening test results are recorded.
- 3.2 Outcomes for follow-up referrals are actioned and recorded.

Range one vision and one hearing outcome.

**Outcome 4**

Communicate vision and hearing screening test results for tamariki/children to a parent, caregiver, or whānau/family member.

**Performance criteria**

- 4.1 Screening test results are communicated to a parent, caregiver, or whānau/family member.
- 4.2 Follow-up and/or referral requirements are communicated to a parent, caregiver, or whānau/family member.
- Range follow-up and/or referral processes must include but are not limited to – rescreen requirements and/or specialist referral.
- 4.3 Potential impairment risk factors, and any applicable options, are communicated to a parent, caregiver, or whānau/family member.

<b>Replacement information</b>	This unit standard and unit standard 28527 replaced unit standard 24892, unit standard 24893 and unit standard 24894.
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<b>Planned review date</b>	31 December 2026
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**Status information and last date for assessment for superseded versions**

Process	Version	Date	Last Date for Assessment
Registration	1	16 April 2015	31 December 2023
Rollover and Revision	2	24 October 2019	31 December 2023
Review	3	26 August 2021	N/A

<b>Consent and Moderation Requirements (CMR) reference</b>	0024
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This CMR can be accessed at <http://www.nzqa.govt.nz/framework/search/index.do>.

**Comments on this unit standard**

Please contact Careerforce [info@careerforce.org.nz](mailto:info@careerforce.org.nz) if you wish to suggest changes to the content of this unit standard.