

<b>Title</b>	<b>Record, interpret, and explain vision and hearing screening results for children in a health or wellbeing setting</b>		
<b>Level</b>	<b>4</b>	<b>Credits</b>	<b>5</b>

<b>Purpose</b>	<p>This unit standard is for experienced people providing services in a health or wellbeing setting.</p> <p>People credited with this unit standard are able to record, interpret and explain vision and hearing screening test results for children in a health or wellbeing setting.</p>
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<b>Classification</b>	Health, Disability, and Aged Support > Sensory Support
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<b>Available grade</b>	Achieved
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### Guidance Information

- 1 Legislation relevant to this unit standard includes but is not limited to: Health and Disability Commissioner (Code of Health and Disability Services Consumers' Rights) Regulations 1996.
- 2 New Zealand Standard relevant to this unit standard includes but is not limited to: SNZ HB 8134.4:2004 *Health and Disability Sector Standards (Children and Young People) Audit Workbook*.
- 3 Definitions
 

*Health or wellbeing setting* includes but is not limited to – the aged care, acute care, community support, disability, mental health, and social services sectors.

*National screening protocols* – protocols as detailed in the *National Vision and Hearing Screening Protocols*, and *The B4 School Check – A handbook for practitioners*.

*Organisational policies and procedures* – policies, procedures and methodologies of an organisation. They include legislative and regulatory requirements which may apply across a company, a specific site, or a workplace. Requirements are documented in the company's health and safety plans, contract work programmes, quality assurance programmes, policies and procedural documents.

*Parent or caregiver* – refers to legal guardian.
- 4 Resources
 

Ministry of Health. *The B4 School Check – A handbook for practitioners*. Wellington (2008).

Ministry of Health. *National Vision and Hearing Screening Protocols* (2014 revision). Wellington (2014).

Ministry of Health. *Well Child/Tamariki Ora Programme Practitioner Handbook: Supporting families and whānau to promote their child's health and development* (2014 revision). Wellington: (2014).

All of the above resources are available at <https://www.health.govt.nz/>.

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## Outcomes and performance criteria

### Outcome 1

Record vision and hearing screening test results for children in a health or wellbeing setting.

Range screening tests types – audiometry, tympanometry, vision; results – pass, rescreen, referral, rescreen processing; evidence is required of one of each result for each type of screening test.

### Performance criteria

1.1 Screening test results are recorded in accordance with the national screening protocols and organisational policies and procedures.

### Outcome 2

Interpret vision and hearing screening test results for children in a health or wellbeing setting.

Range screening tests types – audiometry, tympanometry, vision; results – pass, rescreen, referral, rescreen processing; evidence is required of one of each result for each type of screening test.

### Performance criteria

2.1 Screening test results are interpreted in accordance with the national screening protocols and organisational policies and procedures.

2.2 Screening test results are processed in accordance with the national screening protocols and organisational policies and procedures.

### Outcome 3

Explain vision and hearing screening test results for children to a parent or caregiver.

### Performance criteria

3.1 Screening test results are explained to a parent or caregiver in accordance with the national screening protocols and organisational policies and procedures.

3.2 Follow-up and/or referral requirements are explained to a parent or caregiver in accordance with the national screening protocols and organisational policies and procedures.

Range follow-up and/or referral processes must include but are not limited to – rescreen requirements and/or specialist referral.

3.3 Communication with a parent or caregiver is in accordance with organisational policies and procedures.

3.4 Potential impairment risk factors and options, if applicable, are explained to a parent or caregiver in accordance with the national screening protocols and organisational policies and procedures.

<b>Replacement information</b>	This unit standard and unit standard 28527 replaced unit standard 24892, unit standard 24893 and unit standard 24894.
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<b>Planned review date</b>	31 December 2021
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#### Status information and last date for assessment for superseded versions

Process	Version	Date	Last Date for Assessment
Registration	1	16 April 2015	N/A
Rollover and Revision	2	24 October 2019	N/A

<b>Consent and Moderation Requirements (CMR) reference</b>	0024
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This CMR can be accessed at <http://www.nzqa.govt.nz/framework/search/index.do>.

#### Comments on this unit standard

Please contact Careerforce [info@careerforce.org.nz](mailto:info@careerforce.org.nz) if you wish to suggest changes to the content of this unit standard.