

Title	Facilitate group activities with young people in the youth development sector		
Level	4	Credits	8

Purpose	<p>A person credited with this standard can in the youth development sector:</p> <ul style="list-style-type: none"> • facilitate the establishment of a youth development activity group; • plan a youth development group activity; • facilitate a youth development group activity; and, • evaluate a youth development group activity.
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Classification	Social Services > Youth Development
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Available grade	Achieved
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Guidance Information

- 1 Assessment conditions**
Evidence for the practical components of this unit standard must be generated in a youth development setting.
- 2 Assessment notes**
Evidence generated for assessment against this standard must reflect workplace requirements specified in:

 - documented workplace procedures, policies, and methodologies;
 - any applicable statutes, regulations, and Codes of Practice.

Evidence generated for assessment against this standard must reflect the best practice guidelines and principles of youth development specified in:

 - the principles of *Mana Taiohi*;
 - the *Code of Ethics for Youth Work in Aotearoa New Zealand*.
- 3 Range**
Evidence is required of three group activities – one Adventure-Based Learning activity, and two other group activities.
- 4 Definitions**
Adventure Based Learning describes the purposeful use of sequenced activities, including games, trust activities and problem solving or team challenges, for educational or developmental outcomes.
Youth or young person refers to people between 12 and 24 years old.
Youth development refers to growing and developing the skills and connections young people need to take part in society and reach their potential.

Youth development sector is a situation where youth development practice is being used intentionally to promote positive development of young people, such as in education, sport, community development, religious groups, cultural groups, and interest groups.

5 References

Ara Taiohi. (2020). *Code of Ethics for Youth Work in Aotearoa New Zealand*. Retrieved from <https://drive.google.com/file/d/1b2ezaKbXjloZs3bP5pl3U91Y6xxMPob/view>.
Ara Taiohi. (2021). *Mana Taiohi*. Retrieved on 4 August 2021 from <https://arataiohi.org.nz/mana-taiohi/>.

6 Resources

Hunter, D. (2007). *The Art of Facilitation: the essentials for leading great meetings and creating group synergy*. Auckland: Random House.
Martin, Lloyd, & Martin, Anthea. (2011). *Small Stories: Reflections on the Practice of Youth Development*. Michigan: Circle of Courage Publications.
Martin, Lloyd. (2002). *The invisible table: perspectives on youth and youthwork in New Zealand*. Palmerston North, New Zealand: Dunmore Press.
Slattery, P. (2001). *Youth Works. A Very Practical Book About Working with young people*. New South Wales: Peter Slattery.
Toseland, R., & Rivas, R. (2017). *An introduction to group work practice*. Boston: Pearson.
United Nations General Assembly. (1989). *Convention on the Rights of the Child*. United Nations Human Rights: Office of the High Commissioner. Retrieved on 4 August 2021 from: <https://www.ohchr.org/en/professionalinterest/pages/crc.aspx>.
Worksafe. (n.d.). *Young people at work*. Retrieved on 4 August 2021 from: <https://www.worksafe.govt.nz/managing-health-and-safety/businesses/young-people-at-work/>

Outcomes and performance criteria

Outcome 1

Facilitate the establishment of a youth development activity group in the youth development sector.

Performance criteria

- 1.1 The youth worker's role and function in the group is described.
- 1.2 The youth worker's duty of care is described.
- 1.3 Facilitation services are provided to establish a group using the essential elements of group management.

Range conflict resolution, group leadership, health and safety requirements, introductions, kawa or protocols, membership of and commitment to the group, relationships within the group or team.

Outcome 2

Plan a youth development group activity in the youth development sector.

Performance criteria

- 2.1 The aims and objectives of the youth development group activity are determined in consultation with the group.
- 2.2 Group activities are selected that address the identified aims and objectives.
- 2.3 Any resources required for the activity are identified and sourced.

Range environmental, financial, health and safety, human, physical.

Outcome 3

Facilitate a youth development group activity in the youth development sector.

Performance criteria

- 3.1 Opportunities for open communication and active listening between group members are encouraged.
- 3.2 Strategies that promote respect amongst group members are used.

Range may include but is not limited to respect for – ability, age, complex needs, culture, disability, ethnicity, gender, gender identification preferences, sexuality, subculture.

- 3.3 Conflict is safely managed within the boundaries of the youth worker's role.

Outcome 4

Evaluate a youth development group activity in the youth development sector.

Performance criteria

- 4.1 Following conclusion, the youth development activity is evaluated against its defined aims and objectives.

Range must include – feedback from group activity participants; may include but is not limited to – areas for development, communication, duty of care, group management, group process, health and wellbeing, leadership style, risk management, wins.

Planned review date	31 December 2026
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Status information and last date for assessment for superseded versions

Process	Version	Date	Last Date for Assessment
Registration	1	19 March 2015	31 December 2025
Rollover and Revision	2	24 October 2019	31 December 2025
Review	3	24 March 2022	N/A
Revision	4	28 September 2023	N/A

Consent and Moderation Requirements (CMR) reference	0024
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This CMR can be accessed at <http://www.nzqa.govt.nz/framework/search/index.do>.

Comments on this unit standard

Please contact Toitū te Waiora Community, Health, Education, and Social Services Workforce Development Council qualifications@toitutewaiora.nz if you wish to suggest changes to the content of this unit standard.