

<b>Title</b>	<b>Maintain relationships with whānau/family of a child or young person in care</b>		
<b>Level</b>	<b>3</b>	<b>Credits</b>	<b>5</b>

<b>Purpose</b>	<p>This unit standard is intended for people whose activities bring them into contact with children or young people or who work with children or young people in care.</p> <p>People credited with this unit standard can describe and implement strategies for establishing and maintaining a working relationship with a whānau/family of a child or young person in care.</p>
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<b>Classification</b>	Social Services > Care of Children and Young Persons
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<b>Available grade</b>	Achieved
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### Guidance Information

- 1 Range  
Care settings may include – whānau, kin, and foster care; respite care; residential care.
- 2 Definitions  
*Approved agency* is an agency approved under the Oranga Tamariki Act 1989 s396(8).  
*Carer* is a person who is a custodial carer providing care for a child or young person from their own whānau or family, or a person who provides foster, respite, or residential care for a child or young person placed with them by an approved agency or the Ministry of Justice. In the context of this unit standard, carers do not include adoptive parents or birth parents.  
*Child* means a person under the age of 14 years.  
*Young person* means a person of or over the age of 14 years but under 18 years and has an extended meaning that includes some young adults for certain purposes under the Oranga Tamariki Act 1989 s386AAA.
- 3 Legislation relevant to this unit standard may include but is not limited to:
  - Care of Children Act 2004;
  - Children’s Act 2014;
  - Crimes Act 1961;
  - Family Proceedings Act 1980;
  - Family Violence Act 2018;
  - Human Rights Act 2020;
  - Oranga Tamariki Act 1989;

- Oranga Tamariki (National Care Standards and Related Matters) Regulations 2018;
- Privacy Act 2020;
- Te Tiriti o Waitangi/Treaty of Waitangi.

## Outcomes and performance criteria

### Outcome 1

Describe strategies for establishing and maintaining working relationships with a whānau/family of a child or young person in care.

#### Performance criteria

- 1.1 Strategies to establish and maintain a working relationship with the whānau/family of a child or young person in care are described in terms of relevant factors.

Range relevant factors may include but are not limited to – care plan of an approved agency, key people in the whānau/family, ethical and cultural considerations, carer's role boundaries, child or young person is receiving care outside the whānau/family, child or young person is receiving care within the whānau/family; evidence is required of five relevant factors.

- 1.2 Strategies that prioritise the needs of the child or young person, in the context of their relationship with their whānau/family, are described.

Range evidence is required of a description of three needs.

### Outcome 2

Implement strategies for establishing and maintaining relationships with the whānau/family of a child or young person in care.

#### Performance criteria

- 2.1 Strategies are identified that consider the relevant factors and prioritise the needs of the child or young person.

- 2.2 Strategies are implemented in accordance with carer role and responsibilities.

Range responsibilities include but are not limited to – legal responsibilities, timeliness, cultural considerations, safety considerations.

- 2.3 The strategies are evaluated and reviewed in terms of any positive and negative outcomes from their implementation.

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<b>Planned review date</b>	31 December 2023
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**Status information and last date for assessment for superseded versions**

<b>Process</b>	<b>Version</b>	<b>Date</b>	<b>Last Date for Assessment</b>
Registration	1	16 April 2015	31 December 2019
Review	2	1 November 2018	N/A
Revision	3	27 May 2021	N/A

<b>Consent and Moderation Requirements (CMR) reference</b>	0024
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This CMR can be accessed at <https://www.nzqa.govt.nz/framework/search/index.do>.

**Comments on this unit standard**

Please contact Careerforce [info@careerforce.org.nz](mailto:info@careerforce.org.nz) if you wish to suggest changes to the content of this unit standard.