Title	Make basic cake products in a commercial baking environment under supervision			
Level	3	Credits	10	

Purpose	This unit standard is for people working or intending to work in the baking industry.
	People credited with this unit standard are able to: prepare to make cake products, make cake products, bake cake products and complete the cake making process; under supervision.

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Explanatory notes

1 References

Enactments and codes relevant to this unit standard include but are not limited to the: Food Act 1981 and the Food Act 2014; Health and Safety in Employment Act 1992, which will be replaced by the Health and Safety at Work Act 2015 when it becomes effective on 4 April 2016; Resource Management Act 1991; Food (Safety) Regulations 2002; Food Hygiene Regulations 1974; and the Australia New Zealand Food Standards Code, available at <u>http://www.foodstandards.govt.nz/</u>.

2 Definitions

Commercial bakery means a craft, plant, or in-store/franchise bakery. *PPE* refers to personal protective equipment such as protective clothing; gloves; safety glasses, headwear, and footwear; hearing protection; and safety devices. *Workplace procedures* refer to procedures used by the organisation carrying out the work and applicable to the tasks being carried out, such as recipes, production specifications, standard operating procedures, site safety procedures, equipment operating procedures, codes of practice, quality assurance procedures, housekeeping standards, and procedures to comply with legislative and local body requirements.

Under supervision – in the context of this unit standard means under the oversight and guidance of an experienced and authorised person. When working under supervision the candidate can be challenged if or when they are about to carry out an action that could compromise safety or product quality, or damage equipment.

3 Range

Sponge, batch of sweet muffins, batch of savoury muffins, batch of sweet scones, batch of savoury scones; and one of – chocolate cake, banana cake, Madeira cake, carrot cake.

Corrective actions may include – rework, rectify, process, recycle, isolate, discard.

Assessment information
 This unit standard must be assessed against in a commercial bakery or in a simulated environment that demands performance equal to that required in a commercial bakery.

Evidence generated during assessment against this standard must meet applicable workplace procedures.

Outcomes and evidence requirements

Outcome 1

Prepare to make cake products under supervision.

Evidence requirements

- 1.1 Work area is prepared and checked in accordance with workplace procedures, and meets safety and hygiene standards.
- 1.2 Recipe is interpreted and determined as suitable for the product to be baked.
- 1.3 Ingredients are selected and prepared in accordance with the recipe and workplace procedures.

Range checked for quality, weighed, sifted, conditioned.

- 1.4 Substandard ingredients are identified and corrective actions are taken in accordance with workplace procedures.
- 1.5 Equipment is selected and prepared for cake making in accordance with workplace procedures.
 - Range preparation includes checked for condition and cleanliness, setting up for operation.

Outcome 2

Make cake products under supervision.

Evidence requirements

- 2.1 Cake products are prepared for the oven in accordance with workplace procedures.
- 2.2 Cake batter is prepared and mixed in accordance with workplace procedures.
- 2.3 Cake batter is processed in accordance with workplace procedures.
 - Range may include but is not limited to dropped, deposited, formed, piped, spread.

2.4 Equipment is operated in accordance with workplace procedures.

Outcome 3

Bake cake products under supervision.

Evidence requirements

3.1	Oven is prepared in accordance with workplace procedures.		
	Range	temperature set, time set.	
3.2	Products are	e loaded into oven in accordance with workplace procedures.	
3.3	Baking process is monitored in accordance with workplace procedures.		
3.4	Baked products are checked for compliance with specifications.		
	Range	uniform – size, weight, shape, degree of baking, cooling.	
3.5		ning products are identified and corrective actions are taken in with workplace procedures.	
3.6	Baked products are prepared for finishing in accordance with workplace procedures		
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Outcome 4

Complete the cake making process under supervision.

Evidence requirements

4.1 Cake products are finished in accordance with workplace procedures.

Range may include but is not limited to – glazed, iced, filled, dusted, decorated.

4.2 Cake products are presented for sale in accordance with workplace procedures.

Range packed, labelled, displayed.

- 4.3 Equipment is shut down, cleaned, and stored in accordance with workplace procedures.
- 4.4 Work area is cleaned, tidied, and made ready for next operation in accordance with workplace procedures.
- 4.5 Waste is disposed of in accordance with workplace procedures.

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Planned review date	31 December 2021
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Status information and last date for assessment for superseded versions

Process	Version	Date	Last Date for Assessment
Registration	1	17 March 2016	N/A

Consent and Moderation Requirements (CMR) reference 0013

This CMR can be accessed at <u>http://www.nzqa.govt.nz/framework/search/index.do</u>.

Please note

Providers must be granted consent to assess against standards (accredited) by NZQA, before they can report credits from assessment against unit standards or deliver courses of study leading to that assessment.

Industry Training Organisations must be granted consent to assess against standards by NZQA before they can register credits from assessment against unit standards.

Providers and Industry Training Organisations, which have been granted consent and which are assessing against unit standards must engage with the moderation system that applies to those standards.

Requirements for consent to assess and an outline of the moderation system that applies to this standard are outlined in the Consent and Moderation Requirements (CMR). The CMR also includes useful information about special requirements for organisations wishing to develop education and training programmes, such as minimum qualifications for tutors and assessors, and special resource requirements.

Comments on this unit standard

Please contact Competenz at <u>qualifications@competenz.org.nz</u> if you wish to suggest changes to the content of this unit standard.