

<b>Title</b>	<b>Maintain routines and commitments (Supported Learning)</b>		
<b>Level</b>	<b>1</b>	<b>Credits</b>	<b>8</b>

<b>Purpose</b>	<p>This unit standard is intended for learners who require some form of support with their learning either through additional resources, specialised equipment or adapted teaching programmes. They are people with learning disabilities and include those with intellectual disability.</p> <p>People credited with this unit standard are able to maintain routines and commitments (Supported Learning).</p>
----------------	------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------

<b>Classification</b>	Supported Learning > Supported Learning - Personal, Community and Work Skills
-----------------------	-------------------------------------------------------------------------------

<b>Available grade</b>	Achieved
------------------------	----------

---

### Guidance Information

- 1 This unit standard may contribute to the New Zealand Certificate in Skills for Living for Supported Learners (Level 1) with an optional strand in Skills for Working [Ref: 2853].
- 2 This unit standard will be carried out in situations that are limited in range, repetitive and familiar, and employed within closely defined contexts.
- 3 The assessor must be satisfied that the candidate can demonstrate competence against the unit standard, with minimal support towards increased independence.
- 4 The candidate may require a longer period of learning than the 80 learning hours of teaching and learning, as determined by the 8 credits assigned to this unit standard.
- 5 This unit standard may be assessed in conjunction with other Supported Learning unit standards to allow for integrated assessment. The assessment should be integrated into a meaningful social, cultural, family/whānau, community and/or work context.
- 6 Assessments involve using a variety of methods that gives the learner the opportunity to show competence. It is recommended that the collection of evidence is naturally occurring, in real life contexts, and collected over an extended timeframe. It may be oral or written, or practical evidence.

- 7 The assessor must be satisfied that the naturally occurring evidence can be attributed to the candidate. A verifier's checklist is acceptable if accompanied by evidence that includes examples from the candidate's performance.
- 8 Assessments may involve the use of digital technology – internet, laptop/iPad/tablet/cell phone, and augmentative communication, where appropriate for the learner and context.
- 9 Definitions  
*Routines* are common place tasks, chores or duties performed regularly at daily, weekly or monthly intervals.  
*Commitment* implies responsibility involving others over a period of time.  
*Maintain* means to keep up routines and commitments over an extended period of time: a minimum of a month to six months relevant to the routine or commitment.

---

## Outcomes and performance criteria

### Outcome 1

Maintain routines and commitments (Supported Learning).

Range contexts for routines and commitments may include but are not limited to – home, work, study, family/whanau, social, community.

### Performance criteria

- 1.1 Routines and commitments are identified in terms of purpose and need.  
Range evidence of five routines and three commitments.
- 1.2 Routines and commitments are demonstrated to meet the purpose in accordance with health and safety practices.  
Range evidence of five routines and three commitments in different situations.
- 1.3 Strategies to maintain routines and meet commitments are identified to show time management.  
Range evidence of one strategy for each identified routine and commitment.
- 1.4 Routines and commitments identified are maintained over a period of time to show time management.

<b>Replacement information</b>	<p>This unit standard was replaced by unit standard 32927 and unit standard 32929.</p> <p>This unit standard replaced unit standards 11878, 11879, 11882, 11883, 11895, and 11896.</p>
--------------------------------	----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------

**This unit standard is expiring. Assessment against the standard must take place by the last date for assessment set out below.**

#### Status information and last date for assessment for superseded versions

Process	Version	Date	Last Date for Assessment
Registration	1	19 November 2015	31 December 2023
Rollover and Revision	2	26 November 2020	31 December 2023
Review	3	28 April 2022	31 December 2023

<b>Consent and Moderation Requirements (CMR) reference</b>	0113
------------------------------------------------------------	------

This CMR can be accessed at <http://www.nzqa.govt.nz/framework/search/index.do>.