

Title	Demonstrate interpersonal skills in familiar contexts (Supported Learning)		
Level	1	Credits	4

Purpose	<p>This unit standard is intended for learners who require some form of support with their learning either through additional resources, specialised equipment or adapted teaching programmes. They are people with learning disabilities and include those with intellectual disability.</p> <p>People credited with this unit standard are able to demonstrate interpersonal skills in familiar contexts (Supported Learning).</p>
----------------	--

Classification	Supported Learning > Supported Learning - Personal, Community and Work Skills
-----------------------	---

Available grade	Achieved
------------------------	----------

Guidance Information

- 1 This unit standard may contribute to the New Zealand Certificate in Skills for Living for Supported Learners (Level 1) with an optional strand in Skills for Working [Ref: 2853].
- 2 This unit standard will be carried out in situations that are limited in range, repetitive and familiar, and employed within closely defined contexts.
- 3 The assessor must be satisfied that the candidate can demonstrate competence against the unit standards with minimal support towards increased independence.
- 4 This unit standard may be assessed in conjunction with other Supported Learning unit standards to allow for integrated assessment. The assessment should be integrated into a meaningful social, cultural, family/whānau, community and/or work context.
- 5 The candidate may require a longer period of learning than the 40 learning hours of teaching and learning, as determined by the 4 credits assigned to this unit standard.
- 6 Assessments involve using a variety of methods that gives the learner the opportunity to show competence. It is recommended that the collection of evidence is naturally occurring, in real life contexts, and collected over an extended timeframe. It may be oral or written, or practical evidence.

- 7 The assessor must be satisfied that the naturally occurring evidence can be attributed to the candidate. A verifier's checklist is acceptable if accompanied by evidence that includes examples from the candidate's performance.
- 8 Assessments may involve the use of digital technology – internet, laptop/iPad/tablet/cell phone, and augmentative communication, where appropriate for the learner and context.
- 9 For the purposes of this unit standard, a group consists of two or more people.
- 10 For the purposes of this unit standard, *desired outcomes* are the candidate's, and must be appropriate to maintain personal relationships.

Outcomes and performance criteria

Outcome 1

Demonstrate interpersonal skills in familiar contexts (Supported Learning).

Range interpersonal skills may include but are not limited to – actively listening, sharing of ideas, resolving conflict, negotiating.

Performance criteria

1.1 Interpersonal skills are appropriate to the desired outcomes and the context, when relating to one other familiar person.

Range evidence of two interpersonal skills for each of two situations.

1.2 Interpersonal skills are appropriate to the desired outcomes and context, when relating to a group of familiar people.

Range evidence of two interpersonal skills in one group situation.

Replacement information	This unit standard replaced unit standards 11905, 11912, and 20075.
--------------------------------	---

Planned review date	31 December 2021
----------------------------	------------------

Status information and last date for assessment for superseded versions

Process	Version	Date	Last Date for Assessment
Registration	1	19 November 2015	N/A
Rollover and Revision	2	26 November 2020	N/A

Consent and Moderation Requirements (CMR) reference	0113
--	------

This CMR can be accessed at <http://www.nzqa.govt.nz/framework/search/index.do>.

Comments on this unit standard

Please contact NZQA National Qualifications Services nqs@nzqa.govt.nz if you wish to suggest changes to the content of this unit standard.