

Title	Demonstrate interpersonal skills in familiar contexts		
Level	1	Credits	4

Purpose	<p>This unit standard is intended for ākonga/learners with learning disabilities, including those with intellectual disability. They are people who require support with their learning either through additional resources, specialised equipment or adapted teaching programmes.</p> <p>People credited with this unit standard are able to demonstrate interpersonal skills in familiar contexts (Supported Learning).</p>
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Classification	Supported Learning > Supported Learning - Personal, Community and Work Skills
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Available grade	Achieved
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Guidance Information

- 1 This unit standard may contribute to programmes leading to the New Zealand Certificate in Skills for Living for Supported Learners (Level 1) [Ref: 2853]. It is not expected to contribute to the National Certificate of Educational Achievement (Level 1) [Ref: 0928] (NCEA).
- 2 This unit standard will be carried out in situations that are limited in range, meaningful, repetitive and familiar, and ākonga/learners will be engaged in activities within defined contexts.
- 3 The assessor must be satisfied that the ākonga/learner can demonstrate competence against the unit standard, with minimal support towards increased independence.
- 4 This unit standard may be assessed in conjunction with other Supported Learning unit standards to allow for integrated assessment. The assessment should be integrated into a meaningful social, cultural, family/whānau, community and/or work context.
- 5 The pace of teaching and learning for ākonga/learners with disabilities, may take longer than 40 hours to achieve 4 credits.
- 6 Assessments involve using a variety of methods that gives the ākonga/learner the opportunity to show competence. It is recommended that the collection of evidence is naturally occurring, in real life contexts, and collected over an extended timeframe. It may be oral or written, or practical evidence.

- 7 The assessor must be satisfied that the naturally occurring evidence can be attributed to the ākonga/learner. A verifier's checklist is acceptable if accompanied by evidence that includes examples from the ākonga/learner's performance.
- 8 Assessments and evidence may involve the use of digital technology – internet, laptop/iPad/tablet/cell phone, and augmentative communication, where appropriate for the ākonga/learner and context.
- 9 For the purpose of this standard, a reader and/or writer can be used to assist the ākonga/learner in assessment.
- 10 Definitions
A group consists of two or more people.
Desired outcomes are the ākonga/learner's and must be appropriate to maintain personal relationships.

Outcomes and performance criteria

Outcome 1

Demonstrate interpersonal skills in familiar contexts.

Range interpersonal skills may include but are not limited to – actively listening, sharing ideas, resolving conflict, negotiating.

Performance criteria

- 1.1 Interpersonal skills are appropriate to the desired outcomes and the context, when relating to one other familiar person.

Range evidence of two interpersonal skills for each of two situations.

- 1.2 Interpersonal skills are appropriate to the desired outcomes and the context, when relating to a group of familiar people.

Range evidence of two interpersonal skills in one group situation.

Replacement information	This unit standard replaced unit standards 11905, 11912, and 20075.
Planned review date	31 December 2026

Status information and last date for assessment for superseded versions

Process	Version	Date	Last Date for Assessment
Registration	1	19 November 2015	31 December 2023
Rollover and Revision	2	26 November 2020	31 December 2023
Review	3	28 April 2022	N/A

Consent and Moderation Requirements (CMR) reference

0113

This CMR can be accessed at <http://www.nzqa.govt.nz/framework/search/index.do>.

Comments on this unit standard

Please contact NZQA National Qualifications Services nqs@nzqa.govt.nz if you wish to suggest changes to the content of this unit standard.