

Title	Describe elements of own culture, basic rights and responsibilities of being a citizen of Aotearoa (Supported Learning)		
Level	1	Credits	4

Purpose	<p>This unit standard is intended for learners who require some form of support with their learning either through additional resources, specialised equipment or adapted teaching programmes. They are people with learning disabilities and include those with intellectual disability.</p> <p>People credited with this unit standard are able to describe elements of own culture, basic rights and responsibilities of being a citizen of Aotearoa (Supported Learning).</p>
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Classification	Supported Learning > Supported Learning - Personal, Community and Work Skills
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Available grade	Achieved
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Guidance Information

- 1 This unit standard may contribute to the New Zealand Certificate in Skills for Living for Supported Learners (Level 1) with an optional strand in Skills for Working [Ref: 2853].
- 2 This unit standard will be carried out in situations that are limited in range, repetitive and familiar, and employed within closely defined contexts.
- 3 The assessor must be satisfied that the learner can demonstrate competence against the unit standards, with minimal support towards increased independence.
- 4 The learner may require a longer period of learning than the 40 learning hours of teaching and learning, as determined by the 4 credits assigned to this unit standard.
- 5 This unit standard may be assessed in conjunction with other Supported Learning unit standards to allow for integrated assessment. The assessment should be integrated into a meaningful social, cultural, family/whānau, community and/or work context.
- 6 Assessments involve using a variety of methods that gives the learner the opportunity to show competence. It is recommended that the collection of evidence is naturally occurring, in real life contexts, and collected over an extended timeframe. It may be oral or written, or practical evidence.

- 7 The assessor must be satisfied that the naturally occurring evidence can be attributed to the learner. A verifier's checklist is acceptable if accompanied by evidence that includes examples from the learner's performance.
- 8 Assessments may involve the use of digital technology – internet, laptop/iPad/tablet/cell phone, and augmentative communication, where appropriate for the learner and context.
- 9 Assessors must ensure that learners are aware of the Code of Health and Disability Services Consumers Rights and the role of the Health and Disability Commissioner.
- 10 Definitions
Tikanga are general behaviour guidelines for daily life and behaviour in Māori culture.
Bicultural practices refers to the cultural attitudes, customs and daily protocols inherent in the underlying principles of the Treaty of Waitangi.
- 11 References
 Easy Read Code of Health and Disability Services Consumers' Rights
<https://www.hdc.org.nz/media/5013/you-have-rights-easy-read-version.pdf>.
 Easy Read Code of Health and Disability Services Consumers' Rights poster
<https://www.hdc.org.nz/media/2827/your-rights-easy-read-poster.pdf>.
 Other disability-related resources produced by Health and Disability Commission
<https://www.hdc.org.nz/news-resources/search-resources/>.

Outcomes and performance criteria

Outcome 1

Describe elements of own culture, basic rights and responsibilities of being a citizen of Aotearoa (Supported Learning).

Performance criteria

- 1.1 Own culture is described in terms of family history/whakapapa and cultural practices.
- Range cultural practices may include but are not limited to – tikanga, celebrations, traditions, religion, food, language, dress; evidence of four cultural practices.
- 1.2 Basic human rights are described in terms of being a citizen of Aotearoa New Zealand, and a consumer of health and consumer services.
- Range basic human rights may include but are not limited to – equality, disability rights, education, voting, income support, the right to have a passport; evidence of two basic human rights.

1.3 Basic responsibilities are described in terms of being a citizen of Aotearoa New Zealand.

Range evidence of one responsibility from each of – abiding and upholding laws, bicultural practices, environmental sustainability.

Replacement information	This unit standard replaced unit standard 11919 and unit standard 11921.
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Planned review date	31 December 2021
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Status information and last date for assessment for superseded versions

Process	Version	Date	Last Date for Assessment
Registration	1	19 November 2015	31 December 2019
Revision	2	28 September 2017	N/A
Rollover and Revision	3	26 November 2020	N/A

Consent and Moderation Requirements (CMR) reference	0113
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This CMR can be accessed at <http://www.nzqa.govt.nz/framework/search/index.do>.

Comments on this unit standard

Please contact NZQA National Qualifications Services nqs@nzqa.govt.nz if you wish to suggest changes to the content of this unit standard.