

Title	Apply literacy skills in a range of day to day contexts (Supported Learning)		
Level	1	Credits	5

Purpose	<p>This unit standard is intended for learners who require some form of support with their learning either through additional resources, specialised equipment or adapted teaching programmes. They are people with learning disabilities and include those with intellectual disability.</p> <p>People credited with this unit standard are able to apply literacy skills in a range of day to day contexts (Supported Learning).</p>
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Classification	Supported Learning > Supported Learning - Personal, Community and Work Skills
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Available grade	Achieved
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Guidance Information

- 1 This unit standard may contribute to the New Zealand Certificate in Skills for Living for Supported Learners (Level 1) with an optional strand in Skills for Working [Ref: 2853].
- 2 This unit standard will be carried out in situations that are limited in range, repetitive and familiar, and employed within closely defined contexts.
- 3 The assessor must be satisfied that the candidate can demonstrate competence against the unit standard, with minimal support towards increased independence.
- 4 It is acknowledged that the candidate may require a longer period of learning than the 50 learning hours of teaching and learning, as determined by the 5 credits assigned to this unit standard.
- 5 This unit standard may be assessed in conjunction with other Supported Learning unit standards to allow for integrated assessment. The assessment should be integrated into a meaningful social, cultural, family/whānau, community and/or work context.
- 6 Assessments involve using a variety of methods that gives the learner the opportunity to show competence. It is recommended that the collection of evidence is naturally occurring, in real life contexts, and collected over an extended timeframe. It may be oral or written, or practical evidence.

- 7 The assessor must be satisfied that the naturally occurring evidence can be attributed to the candidate. A verifier's checklist is acceptable if accompanied by evidence that includes examples from the candidate's performance.
- 8 Assessments may involve the use of digital technology – internet, laptop/iPad/tablet/cell phone, and augmentative communication, where appropriate for the learner and context.
- 9 Two candidates may be assessed simultaneously, but each candidate must fulfil the requirements of the unit standard independently.
- 10 Evidence of 'speaking' to achieve this standard has not been stipulated to allow achievement by candidates who use augmentative communication.
- 11 For the purpose of this standard, a reader writer can be used to assist the learner in assessment.
- 12 **Definition**
Literacy refers to the ability to use language, symbols and text to communicate effectively.

Outcomes and performance criteria

Outcome 1

Apply literacy skills in a range of day to day contexts (Supported Learning).

Range literacy skills must include – speaking, reading, writing; and may include but are not limited to – listening, visual literacy;
contexts may include but are not limited to – daily living activities, recreation, community, work, education.

Performance criteria

1.1 Literacy skills are applied to carry out tasks in a clear, specific manner appropriate to the learner, purpose and contexts.

Range tasks may include but are not limited to – interviews, expressing opinion, research, report writing, diaries;
two different pieces of evidence for each of four different contexts;
at least one context must be in a formal situation.

Planned review date	31 December 2021
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Status information and last date for assessment for superseded versions

Process	Version	Date	Last Date for Assessment
Registration	1	19 November 2015	N/A
Rollover and Revision	2	26 November 2020	N/A

Consent and Moderation Requirements (CMR) reference

0113

This CMR can be accessed at <http://www.nzqa.govt.nz/framework/search/index.do>.

Comments on this unit standard

Please contact NZQA National Qualifications Services nqs@nzqa.govt.nz if you wish to suggest changes to the content of this unit standard.